3. Complete the sentences with suitable clauses/phrases:

Marks 1×10 −10

- (a) Honesty is the best policy. If you maintain honesty, ----
- (b) English is an International language. I wish ----
- (c) It is a long time since ——.
- (d) He talks too much while doing his work. I don't like people who
- (e) The beggar was very hungry. No sooner had he got a piece of loaf on the road than—
- (7) The old man is very weak. He is walking slowly -
- (8) A student should not memorize any answer blindly. If he memorizes the answer without knowing the meaning.
- (h) Corruption is the main hindrance to the development of our country. It is high time—
- (i) Had I carned enough money —
- (1) My brother will come to Rajshahi from Dhaka. So I have to go to station with a view to
- Ans: (a) you will get respect from everyone. (1st conditional)
 - (b) I could speak English. (Sub+modal+V1)/(Sub+were)
 - (c) we met last. (Past Indefinite)
 - (d) are talkative. (People are)
 - (e) he started eating. (Past indefinite)
 - (f) to avoid a fall.
 - (g) he cannot answer properly in the exam. (1st conditional)
 - (h) we took steps against corruption/to take steps against corruption (Past indefinite)/(Infinitive)
 - (i) I could have helped the poor. (3rd conditional)
 - (j) receiving him. [(v+ing) with phrase]
- Read the text and fill in the gaps with the co-rect form of verbs and 0.5×14 subject-verb agreement as per context.

Student life is the best time for $(a) - \cdot$ (prepare) curself for future. It is $(b) - \cdot$ (call) the seed time of life. So during this period of life students mustn'l $(a) - \cdot$ (waste) time. The main pursuit of the students $(a) - \cdot$ (be) study. They should prepare themselves for the life $(e) - \cdot$ (lie) ahead. They should also $(b) - \cdot$ (participate) in co-curricular activities. By $(a) - \cdot$ (read) newspaper they will know what $(b) - \cdot$ (happen) in the world. When the country $(b) - \cdot$ (face) with a natural calamity, they should $(b) - \cdot$ (come) forward with a view to $(b) - \cdot$ (remove) the sufferings of the affected people. Even in normal times they $(b) - \cdot$ (engage) themselves in acts of social service. The students con not do well in the examination without $(m) - \cdot$ (work) hard. It is a pity that many students are trying to $(m) - \cdot$ (succeed) in the shortest and easiest way.

- Ans: (a) preparing; (b) called; (c) waste; (d) is; (e) lying;
 - (f) participate; (g) reading; (h) is happening; (i) is faced; (j) come
 - (k) removing; (l) should engage; (m) working; (n) succeed
- 5. Change the narrative style by using indirect speeches:
 "Where will you get admission after your HSC Examination? Do you have any choice?" said the teacher to Susmita. "I'm not yet sure what I have to do because everything depends on my result."
 "You should have a choice. Be positive and optimistic."
- Ans: The teacher asked Susmita where she would get admission after her HSC Examination and if she had any choice. Susmita replied that she was not sure yet about what she had to do because everything depended on her result. The teacher encouraged her to have a choice and to remain positive and optimistic.

HSC & Admission র্ন্দ্রাম-উন্মেষ

7

Jsc Sugession Of Eng 1 For Dhaka Board

Katrin Zwirglmaier

Jsc Sugession Of Eng 1 For Dhaka Board: Kuensel ,1988 Whispering the Secrets of Language: An Mental Journey through Jsc Sugession Of Eng 1 For Dhaka Board

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Table of Contents Jsc Sugession Of Eng 1 For Dhaka Board

- 1. Understanding the eBook Jsc Sugession Of Eng 1 For Dhaka Board
 - The Rise of Digital Reading Jsc Sugession Of Eng 1 For Dhaka Board
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Jsc Sugession Of Eng 1 For Dhaka Board
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Jsc Sugession Of Eng 1 For Dhaka Board
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Jsc Sugession Of Eng 1 For Dhaka Board
 - Personalized Recommendations

- Jsc Sugession Of Eng 1 For Dhaka Board User Reviews and Ratings
- Jsc Sugession Of Eng 1 For Dhaka Board and Bestseller Lists
- 5. Accessing Jsc Sugession Of Eng 1 For Dhaka Board Free and Paid eBooks
 - o Jsc Sugession Of Eng 1 For Dhaka Board Public Domain eBooks
 - Jsc Sugession Of Eng 1 For Dhaka Board eBook Subscription Services
 - Jsc Sugession Of Eng 1 For Dhaka Board Budget-Friendly Options
- 6. Navigating Jsc Sugession Of Eng 1 For Dhaka Board eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - o Jsc Sugession Of Eng 1 For Dhaka Board Compatibility with Devices
 - o Jsc Sugession Of Eng 1 For Dhaka Board Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - o Adjustable Fonts and Text Sizes of Jsc Sugession Of Eng 1 For Dhaka Board
 - Highlighting and Note-Taking Jsc Sugession Of Eng 1 For Dhaka Board
 - o Interactive Elements Jsc Sugession Of Eng 1 For Dhaka Board
- 8. Staying Engaged with Jsc Sugession Of Eng 1 For Dhaka Board
 - o Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Jsc Sugession Of Eng 1 For Dhaka Board
- 9. Balancing eBooks and Physical Books Jsc Sugession Of Eng 1 For Dhaka Board
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Jsc Sugession Of Eng 1 For Dhaka Board
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Jsc Sugession Of Eng 1 For Dhaka Board
 - Setting Reading Goals Jsc Sugession Of Eng 1 For Dhaka Board
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jsc Sugession Of Eng 1 For Dhaka Board
 - Fact-Checking eBook Content of Jsc Sugession Of Eng 1 For Dhaka Board

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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