

Tuesday 11 June 2024 – Afternoon

A Level Mathematics A

H240/02 Pure Mathematics and Statistics

Time allowed: 2 hours

You must have:

- the Printed Answer Booklet
- a scientific or graphical calculator

QP

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined page at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to **3** significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by g m s^{-2} . When a numerical value is needed use $g = 9.8$ unless a different value is specified in the question.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

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Interdisciplinary Perspectives on COVID-19 and the Caribbean, Volume 2 Sherma Roberts, Halimah A. F. DeShong, Wendy C. Grenade, Dwayne Devonish, 2023-09-06 Caribbean countries have had to navigate multiple crises which have tested their collective resolve through time. In this regard, the region's landscape has been shaped by an interplay of vulnerability and resilience which has brought to the fore possibilities and contradictions. It is within this context that the effects of the COVID 19 pandemic must be considered. *Interdisciplinary Perspectives on COVID 19 and the Caribbean Volume 2* Society Education and Human Behaviour provides a comprehensive multi and interdisciplinary assessment of the impact of the COVID 19 pandemic using the Caribbean as the site of enquiry. The edited collection mobilises critical perspectives brought to bear on research produced within and beyond the boundaries and boundedness of conventional academic disciplinary divides in response to the multi dimensional crises of our time. This volume is divided into four parts consisting of twenty three chapters and weaves together four broad thematic strands: COVID 19 and Caribbean Society, COVID 19 Religion and Rights, Psycho social Impacts of COVID 19 and Education Innovation and Technology. Authors working within and across the human social physical and life sciences consider the myriad effects of the health crisis in the region, interrogating these experiences from the granular to macro level utilising inter and multidisciplinary lenses. Collectively the chapters which constitute Volume II expose the fault lines in Caribbean societies which are deeply rooted in the region's history and delineate the precise ways in which the pandemic has transformed lives and livelihoods in the region. The culmination of this collection offers a reimagining of our Caribbean contemporary futures in the hope of finding home grown solutions, avenues and possibilities.

Congressional Record United States. Congress, 1976 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States 1789-1824*, the *Register of Debates in Congress 1824-1837* and the *Congressional Globe 1833-1873*.

The Matrix of Race Rodney D. Coates, Abby L. Ferber, David L. Brunsmas, 2017-09-25 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop. *The Matrix of Race: Social Construction, Intersectionality and Inequality* is a textbook that makes race and racial inequality visible in new ways to all students in race ethnic relations courses regardless of their backgrounds from minorities who have experienced the impact of race in their own lives to members of dominant groups who might believe that we now live in a color blind society. The matrix refers to a way of thinking about race that reflects the intersecting multilayered identities of contemporary society and the powerful social institutions that shape our understanding of race. Its goals are to help readers get beyond familiar us vs them arguments that can lead to resistance and hostility, promote self appraisal and stimulate more productive discussions about

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 Singh Deora, Amit Joshi, 2020-05-05 Fourth International Conference on Information and Communication Technology for
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Congressional Record United States. Congress, 1976 **Holding Together** John Shattuck, Sushma Raman, Mathias
 Risse, 2022-05-31 A bold new assessment of the multipronged attack on rights in the United States and how to push back An
 overwhelming majority of Americans agree that rights are essential to their freedom and that rights today are severely
 threatened The promise of rights has been reimagined at pivotal moments in American history from the American Revolution
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