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|--|--|---|
| Ekurhuleni North | District Paper – Mathematics Paper 2 Grade 11 Marking Guideline | June 2023 |
| SOLUTION NB: Accept valid alternate solutions. Consistent Accuracy applies to the whole memo. | | |
| QUESTION 1 | | |
| 1.1 | $m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$ | ✓ subs into formula ✓ answer |
| 1.2 | $R(x; y) = \left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left(\frac{7}{2}; \frac{7}{2} \right)$ | ✓ Correct Substitution ✓ Answer |
| 1.3 | $m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$ | ✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer |
| 1.4 | <p>R is the midpoint of diagonal AH (Diags of a parm) Let the coordinates of A be $(x; y)$.</p> $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ <p>$\therefore A(8; 3)$</p> | $\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$ |
| 1.5 | $m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ <p>Sub $T(4; 1)$</p> | ✓ Sub $T(4; 1)$ ✓ $c = -1$ |

March Mathematics Common Question Paper 2014

David Baud



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Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom Parliamentary Debates, House of the People India. Parliament. Lok Sabha, 2013-03-06

Leading Modern Learning Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of Leading Modern Learning authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3 Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter 5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index Statistics Robin H. Lock, Patti Frazer Lock, Kari Lock Morgan, Eric F. Lock, Dennis F. Lock, 2016-12-01 Statistics Unlocking the Power of Data 2nd Edition continues to utilize these intuitive methods like

randomization and bootstrap intervals to introduce the fundamental idea of statistical inference These methods are brought to life through authentically relevant examples enabled through easy to use statistical software and are accessible at very early stages of a course The program includes the more traditional methods like t tests chi square tests etc but only after students have developed a strong intuitive understanding of inference through randomization methods The focus throughout is on data analysis and the primary goal is to enable students to effectively collect data analyze data and interpret conclusions drawn from data The program is driven by real data and real applications

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