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English Language Proficiency

This is to notify that Mr. Abeselom Yilma Abebe has obtained Bachelor of Science Degree program in Computer Science Extension Division from Rift Valley University at Adama Campus Where English is a Medium of Instruction. In his stay at the university he has taken specialized communication skill competence moreover.

He has learned English as a subject while he was in the elementary and in the high school where language was the medium of instruction for all subjects. The university is therefore confident that he can face any English language related problem in his career. This recommendation is given on his request and the University Wishes him all the best.



With regards

Buta Ceriso Hamda Assistant Registrar and Alumnii Service Officer

Language Proficiency Letter Sample

Nancy Mather, Barbara J. Wendling

Language Proficiency Letter Sample:

Handbook of Multicultural School Psychology Emilia C. Lopez, Sara G. Nahari, Sherrie Proctor, 2017-03-16 The second edition of the Handbook of Multicultural School Psychology continues the mission of its predecessor offering a comprehensive interdisciplinary view of the field of multicultural school psychology and addressing the needs of children and families from diverse cultural backgrounds The revised organizational structure includes the following History and Professional Issues Consultation and Collaboration Interventions Focused on Academic and Mental Health Issues Data based Decision Making Systems based Issues Training and Research and Future Perspectives Nineteen of the volume s twenty three chapters are completely new to this edition while the rest have been effectively revised and updated Comprehensive In seven sections this book covers theoretical research and practical concerns in a wide range of areas that include multicultural and bilingual issues second language acquisition acculturation parent collaboration research and systemic issues Chapter Structure Chapter authors follow a uniform structure that includes theoretical and research issues and implications for practice Recent practice and training guidelines including Blueprint for Training and Practice III 2006 NASP Model for Comprehensive and Integrated School Psychological Services 2010 and APA Multicultural Guidelines 2003 are covered Interdisciplinary Perspective Contributing authors are from a wide range of related fields that include school psychology special education general education early childhood education educational psychology clinical psychology counseling and mental health thus exposing readers to theory and research from various approaches Changes New to this edition is a section focusing on systemic issues such as overrepresentation of culturally and linguistically diverse CLD students in special education prejudice response to intervention RTI for CLD students and English Language Learners ELL and end of chapter discussion questions This book is ideal for graduate courses and seminars on multicultural school psychology It is also a useful reference for researchers and practicing school psychologists and the libraries that serve them

The Relationship between Language and Spatial Ability Angel Mizzi, 2017-12-28 This work investigates how different fifth grade students solve spatial verbal tasks and the role of language in this process Based on a synthesis of theoretical foundations and methodological issues for supporting the relationship between spatial ability and language this present study examines and classifies strategies used by students as well as the obstacles they encounter when solving spatial tasks in the reconstruction method Personnel: Base level military personnel system ,1980 New approaches to how bilingualism shapes cognition and the brain across the lifespan: Beyond the false dichotomy of advantage versus no advantage Mark Antoniou, Christos Pliatsikas, Scott R. Schroeder, 2023-04-18 Essentials of Dyslexia Assessment and Intervention Nancy Mather, Barbara J. Wendling, 2024-01-10 Expert guidance on the features of dyslexia and the most effective treatment options Essentials of Dyslexia Assessment and Intervention allows psychologists graduate students reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals

struggling with dyslexia This book provides step by step guidance on accurately identifying assessing and using evidence based interventions with individuals with dyslexia Addressing the components that need to be considered in the assessment of dyslexia both cognitive and academic this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia A part of the trusted Essentials of Psychological Assessment series this book features concise chapters designed to facilitate retention of key concepts with callout boxes bullet points and extensive illustrations Additionally the chapters contain questions to test your knowledge and reinforce what you have learned This updated second edition covers essential topics for today s professionals including genetic factors reading instruction technology and dyslexia in schools Gain an understanding of the neurological and genetic causes and risk factors of dyslexia Assess reading fluency phonological awareness and other markers of dyslexia Discover the latest interventions for improving reading and spelling in individuals with dyslexia Learn to pick up on cues that help with early identification and treatment of dyslexia Providing an in depth look at dyslexia this straightforward book presents information that will prepare school psychologists neuropsychologists educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia The book is also a good resource for parents who are helping a **Personnel** United States. Department of the Air Force,1992 child with dyslexia Debates in Second Language Education Ernesto Macaro, Robert Woore, 2021-11-29 Debates in Second Language Education provides an up to date account of the key debates and areas of controversy in the field of second language learning and teaching Adopting a broad and comparative perspective and emphasising the importance of considering a variety of learning contexts it encourages students and practising teachers to engage with contemporary issues and developments in learning and teaching Chapters are designed to stimulate thinking and understanding in relation to theory and practice and help language educators to make informed judgements by arguing from a position based on theoretical knowledge and understanding Bringing together leading contributors in the field the book discusses a wide range of issues relating to second language learning and teaching including the relationship between age and success in language learning aptitude versus motivation as predictors of successful language learning linguistic diversity and plurilingualism the teaching of grammar and vocabulary the value of phonics learning pronunciation the second language only versus the multilingual debate With reflective points in every chapter Debates in Second Language Education will be a valuable resource for any student or practising teacher as well as for those engaged in initial teacher education continuing professional development or Master's level study. It will also be of interest to second language acquisition researchers and those studying applied linguistics **Concise Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-01-16 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice

Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury Assessing Students with Special Needs James A. McLoughlin, Rena B. Lewis, 2004 This text not only combines current coverage of formal and informal assessment to meet federal initiatives but Assessing Students with Special Needs Sixth Edition takes extra steps showing how to really use assessments and their results to improve education for students with special needs The sixth edition prepares teachers and assessment professionals for all aspects of the assessment process from identifying students with special needs to monitoring accommodating and evaluating assessment tools based on the Assessment Ouestion Model listed on the inside front cover of this text Features of the sixth edition of this accessible comprehensive text include Up to date coverage of the latest laws and regulations impacting how when and why students are assessed A thorough discussion of CEC skills and knowledge competencies related to assessment Over 200 formal and informal tools including the most commonly used assessments emphasizing how they fit into the overall assessment process Assessment in Action cases to encourage critical thinking about assessing students with special needs More coverage on alternate assessments including observation criterion referenced testing curriculum based and portfolio assessment How to develop collaborative partnerships when assessing students with special needs A robust text specific website at www prenhall com mcloughlin **TESOL Newsletter** Teachers of English to Speakers of Other Languages, 1987

<u>Educational Measurement</u> William H. Angoff, American Council on Education, 1971 In this second edition twenty three authorities with the assistance of more than ninety collaborators present chapters that deal with the recent developments

under three broad headings technological developments and their reverberations and implications conceptual developments and social and political issues impinging upon the testing enterprise Automation of test scoring and the evaluation of educational programs are the subjects of two new chapters

California Linguistic Newsletter ,1990

Linguistics and Language Behavior Abstracts ,2003

Tests in Print 6 Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

<u>Dissertation Abstracts International</u>,1973 **Tests in Print VI** Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

Common European Framework of Reference for Languages Council of Europe, 2002 This Framework has been widely adopted in setting curriculum standards designing courses developing materials and in assessment and certification This compendium of case studies is written by authors who have a considerable and varied experience of using the Framework in their professional context The aim is to help readers develop their understanding of the Framework and its possible uses in different sectors of education *Perspectives*, 2007** Assessment & Intervention for Communication Disorders in Culturally & Linguistically Diverse Populations Henriette W. Langdon, 2008 As speech language pathologists care for more clients from culturally and linguistically diverse CLD backgrounds there is a growing need for strategies to provide successful and appropriate assessment and treatment While no single source can cover every linguistic and cultural difference this new text provides specific knowledge on the major cultural and linguistic groups an SLP may encounter as well as best practices to assess and work effectively with any CLD student or adult For practicing clinicians and speech language pathology students alike this is an excellent resource to help provide the most effective and appropriate services to all clients

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