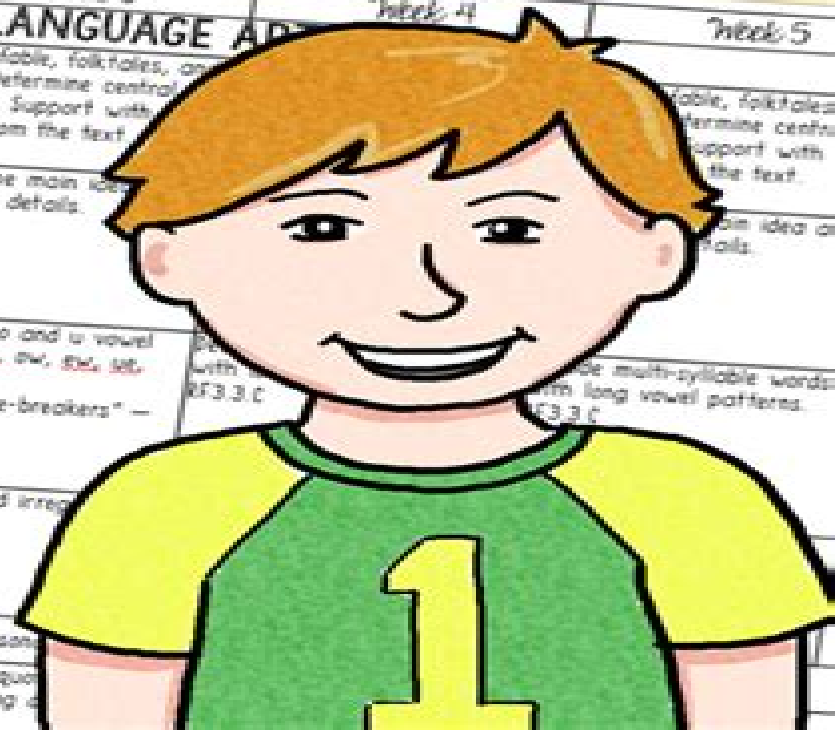


Language Arts Curriculum Map

3rd

The Classroom Key

	Week 1	Week 2	Week 3	Week 4	Week 5
FICTION	Ask and answer text-dependent questions about the characters and setting. RL.3.1	Ask and answer text-dependent questions about the plot. RL.3.1	Recount fable, folktales, and myths. Determine central message. Support with details from the text. RL.3.2	Recount fable, folktales and myths. Determine central message. Support with details from the text. RL.3.2	Recount fable, folktales and myths. Determine central message. Support with details from the text. RL.3.2
NONFICTION	Ask and answer text-dependent questions. RI.3.1	Ask and answer text-dependent questions. RI.3.1	Identify the main idea and supporting details. RI.3.2	Identify the main idea and supporting details. RI.3.2	Identify the main idea and supporting details. RI.3.2
PHONICS	Review CVCe patterns. Point out "rule-breakers" – come, give, have. RF.3.3, RF.3.3.D, L.3.2.F	Review long a, e, and i vowel patterns (ca, ay, ee, ea, ie, oi). Point out "rule-breakers" – said, great, again, field, piece, either, friend. RF.3.3, RF.3.3.D	Review long o and u vowel patterns (oa, ow, oo, ou). Point out "rule-breakers" – build, built. RF.3.3, RF.3.3.D	Review long o and u vowel patterns (oa, ow, oo, ou). Point out "rule-breakers" – build, built. RF.3.3, RF.3.3.D	Review long o and u vowel patterns (oa, ow, oo, ou). Point out "rule-breakers" – build, built. RF.3.3, RF.3.3.D
LANGUAGE	Identify and explain the function of nouns. L.3.1.A	Use regular and irregular plural nouns. L.3.1.B	Use regular and irregular plural nouns. L.3.1.B	Use regular and irregular plural nouns. L.3.1.B	Use regular and irregular plural nouns. L.3.1.B
WRITING	Identify and use elements of personal narrative (characters, setting, events in order). W.3.3.A, W.3.4	Use descriptive words to describe characters, feelings, actions, and thoughts. W.3.3.B	Use commas and quotation marks when writing a personal narrative. L.3.2.C	Use commas and quotation marks when writing a personal narrative. L.3.2.C	Use commas and quotation marks when writing a personal narrative. L.3.2.C



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