K to 12 BASIC EDUCATION CURRECULUM BAITANG 3

PAMANTAYAN NG PROGRAMA	Nagagamit ang wikang Pilpino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangnilalaman, magamit ang angkop at wasbong salita sa pagpapahayag ng sanling karaipan, damdamin o karanasan nang may lubos na paggalang sa kultura ng nagbibligay at tumatanggap ng mensahe.
PAMANTAYAN NG BAWAT YUGTO	Sa dulo ng Baltang 3, nakakaya ng mga mag-aaral na ipakita ang kasanayan sa pag-unawa at pag-ilisip sa mga narinig at nabasang tekato at ipahayag nang matrisa-ang mga big sabihin at nadarama.
PAMANTAYAN NG BAWAT BILANG	Pagkatapos ng Ikatlong Baitang, iraasahang nasasabi na ng mga mag-aaral ang pangunahing diwa ng tekstong binasa o napakinngan at nakapagbibigay ng kaugnay o katumbas na teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may wastong palipon ng mga salita at maayos na nakasulat gamit ang iba't ibang bahagi ng pananalita upang maipahayag at malugnay ang sariling idaya, damdamin at karanasan sa mga narinig at nabasang mga teksto ayon sa karalang antas o lebel at kaugnay ng karalang kuttura.

UNANG MARKAHAN

LIMGGO	Publishing (Pagumawa sa Napallinggan)	Papasatta		Paghas					Pagewist		Marine Marine	
		Wikang Binitighan	Comatite (Kayartan ng Wika)	Kamalayang Pandahiya	Kastoren sa Aklut at Limbag	Patabigha san at Paghilala sa Salita	Pagranted ng Talasati Taon	Pagunana sa Kinasa	Pagestat at Pagingley	Rangood agen	Extratologia sa Page sarat	Pagpapa Integras Wilse, at Pastillan
PARANTAT AND PANGNILALANAN	Naparamala ang kakaphar sa napararing pakking arbag- arasa sa napalahggan	Napamanaka ang kakapahan at talan se pagpanakta at pagpapahapag ng sariling at ayu, kalapun, kanarasan at diamdanan		Reportensed angly gregor og sindsolo af ng mga harog	Felipamental as ang kamalingan sa maga bahagi ng abud al kang paamo ang sapatasa ng sapatasa ng sapatasa al saha	Filapanamaias ang bot filang hasanoyan sang makalas ang mga pandijar at di-pandijar no salita	Nationalgames and magameting plagbase speing magabase as and fallocal basis		Hapketaren ny pepamial na kaominina nada at manyo na pagada	Necestania an na may stuff stang date an ng pagnalat	Supursand as any fort Sung Susurayon spong masuransan any Surt Sung Salats	Marjama-make ang peggapahakaga at kasanayan sa peggamat ng saka sa kamujukayan at pegberan at pegberan at pegberan mg pantikan
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Tobias Bleicker

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Literature Education in the Asia-Pacific Chin Ee Loh, Suzanne S. Choo, Catherine Beavis, 2018-03-29 The continual rise of English as a global lingua franca has meant that English literature both as a discipline and as a tool in ESL and EFL classrooms is being used in varied ways outside the inner circle of English This edited collection provides an overview of English literature education in the Asia Pacific in global times bringing to international attention a rich understanding of the trends issues and challenges specific to nations within the Asia Pacific region Comprising contributions from Australia China Hong Kong India Indonesia Malaysia Philippines Singapore and Vietnam the collection addresses the diversity of learners in different national cultural and teaching contexts In doing so it provides insights into historical and current trends in literature education foregrounds specific issues and challenges in policymaking and implementation presents practical matters concerning text selection use of literature in the language classroom innovative practices in literature education and raises pressing and important questions about the nature purpose and importance of literature education in global times

Improving the Performance of Elementary School Pupils with Strategic Resources in Education ,1984 Intervention Material (SIM) Ronela Encinas, 2020-04-15 Project Report in the subject Pedagogy The Teacher Educational Leadership language English abstract This work attempts to prove that the Strategic Intervention Material SIM can significantly address the least mastered skills and learning competencies from the K 12 curriculum guide Different and multiple activities were created in order to improve and help the pupil understand difficult concepts about the subject Assessments were made and subjected to parallel testing The activities were finalized and administered in an Elementary School with 23 Grade IV pupils as respondents The mean mastery and performance level on the actual lesson and the utilization of SIM were computed Moreover results were compared The mastery and performance level before and after the use of the Strategic Intervention Material were interpreted It showed that there was a significant difference on the mastery and performance levels of pupils This suggests that the utilization of SIM helps the pupils to master the difficult and least Ethnic Heritage Studies Program Catalog, 1974-1979 Regina McCormick, 1980 mastered competencies Resources in Private Schools of San Francisco and Marin Counties (K-8) Susan Vogel, 2000-10 **Books Out Loud** Education ,1997 .2004 Ethnic Heritage Studies Program National Education Association of the United States, 1977 **Subject Guide** to Books in Print ,1971 **Educators Guide to Free Social Studies Materials**, 2004 El-Hi Textbooks and Serials in Learning Directory, 1970 Print ,2003 East West ,1976 The Software Encyclopedia ,1986 **Bilingual Educational Publications in Print**, 1983 Once Upon...A Time for Young People and Their Books Rita Kohn,1991-01-01 This is a guide to resource materials on print and nonprint children's literature including the broad genres of fiction nonfiction dramatic literature and poetry Without intending to be comprehensive or offering evaluative purchasing suggestions Kohn lists available aids categorized as bibliographies lists guides indexes and reviewing instruments Kohn cross references 832 titles under 220 subject headings Linguistics and Language Behavior Abstracts ,1995 Current Index to Journals in Education ,2002 Bibliography of Agriculture with Subject Index ,1972-07 Australian Books in Print ,1984

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