

LEAP results by school system

School system	Scoring mastery or above	Change from 2022	Change from 2019
Ascension Parish	51%	▲ 2	▼ -1
West Feliciana Parish	50%	▲ 4	▲ 1
Central	50%	▲ 1	▼ -2
Zachary	49%	▼ -2	▼ -6
Livingston Parish	41%	NO CHANGE	▼ -5
St. James Parish	35%	▲ 2	▼ -4
West Baton Rouge Parish	34%	▲ 4	▲ 1
Louisiana (statewide average)	33%	▲ 2	▼ -1
Assumption Parish	30%	▲ 3	▼ -2
East Baton Rouge Parish	27%	▲ 2	▼ -3
Iberville Parish	27%	▲ 2	▼ -1
East Feliciana Parish	26%	▲ 1	▼ -2
Pointe Coupee Parish	21%	▲ 1	▼ -2
RSD - Baton Rouge	10%	▲ 3	▼ -3
City of Baker	8%	▲ 1	▼ -4
St. Helena Parish	8%	▲ 1	▲ 2

Figures include grades 3-12 English, math, science and social studies results

Source: Louisiana Department of Education

Staff graphic

Leap 2014 Scores Range

**Fatih Bayram, Maki Kubota, Sergio
Miguel Pereira Soares**



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Handbook of Research on Human-Computer Interfaces, Developments, and Applications Rodrigues, João, Cardoso, Pedro, Monteiro, Jânio, Figueiredo, Mauro, 2016-06-29 Human Computer Interaction HCI is easy to define yet difficult to predict Encompassing the management study planning and design of the ways in which users interact with computers this field has evolved from using punch cards to force touch in a matter of decades What was once considered science fiction is now ubiquitous The future of HCI is mercurial yet predictions point to the effortless use of high functioning services The Handbook of Research on Human Computer Interfaces Developments and Applications is primarily concerned with emerging research regarding gesture interaction augmented reality and assistive technologies and their place within HCI From gaming to rehabilitation systems these new technologies share the need to interface with humans and as computers become thoroughly integrated into everyday life so does the necessity of HCI research This handbook of research benefits the research needs of programmers developers students and educators in computer science and researchers

From Evidence to Action Benjamin Davis, Sudhanshu Handa, Nicola Hypher, Natalia Winder Rossi, Paul Winters, Jennifer Yablonski, 2016-05-06 Impact evaluations must be embedded in the ongoing process of policy and programme design in order to be effective in influencing country policy This is the primary lesson found in this book which is based on the rigorous impact evaluations and country case study analysis of government run cash transfer programmes undertaken in eight Sub Saharan African countries Kenya Ghana Ethiopia Zambia Zimbabwe Lesotho Malawi South Africa evaluated as part of the Transfer Project and From Protection to Production Project The impact evaluations employed mixed method approaches including randomized controls trials RCTs and non experimental designs qualitative methods and village LEWIE CGE modelling Evidence presented in the book counteracts concerns around social protection creating dependency showing that unconditional cash transfers lead to a broad range of social and productive impacts even though they are not tied to any specific behaviour

Assessing The E-Government Development Performance of Southeast Asian Countries (Based on the 2003- 2016 UN E-Government Survey) Chiara Anindya, Anang Dwi Santoso, Yusra Purnamasari, Bimasakti Bhakti K., Ajeng Silvyanti, 2024-10-09 In the Information Age we live in governments around the world are provided with a variety of tools to aid their practices Traditionally deemed as a bureaucratic practice the incorporation of information and communications technologies ICTs allows governments to easily share public information E-government allows citizens to claim an active role in the governing process The practice of e government is also seen to be more cost efficient as the government can reach its citizens in just a click Naturally e government will continue to develop adjacent to the development of technology itself In 2001 the United Nations UN started an exhaustive attempt to measure the global practice of e government The series of surveys began with an eightyone paged report titled Benchmarking E Government A Global Perspective These surveys would later be known as the UN E Government Survey As stated in their 2003 publication information technology applications especially

egovernment programs are increasingly becoming the cornerstone of government operations p 4 One of the primary outcomes of the first UN EGovernment Survey was the E Government Readiness Index a treasured instrumentthe UN would later use in theirsubsequent research projects Until December 2016 the UN has released nine survey reports on global egovernment The reports were published respectively in 2001 2003 2004 2005 2008 2010 2012 2014 and 2016 However the 2001 issue was not included as data for this monograph as it remains to only be an early effort in benchmarking the global progress of e government Each report addresses specific issues such as e inclusion sustainable development connected governance etc The world rank of e government practice measured by the EGovernment Development Index EGDl is included in each report The EGDl was developed using the same components of the E Government Readiness index butdifiersinthefnumberofquestions Although the report doesn t address the thorough practice of e government in all countries it offers insight on the global regional and sub regional digital government trends Naturally American and European countries appear frequently on the survey s top ranks However some Asian countries were starting to claim their place amongst the world s best e government practices with the Republic of Korea beingthe bestworldwide in 2010 2012 and 2014

Exploring the Use of Eye Gaze Controlled Interfaces in Automotive Environments Pradipta Biswas,2016-08-04 This book provides a concise study of eye gaze tracking as a direct controller of electronic displays and interfaces inside cars and other vehicles The author explores the prospect of controlling a vehicle s internal system via the drivers eye gaze and for the vehicles to analyse and respond to a drivers change in cognitive load too New algorithms tackling micro saccadic eye movements and the inaccuracy in eye gaze tracking for controlling on screen pointers are presented and explored Multimodal fusion algorithms involving eye gaze and finger tracking systems are presented and validated and important results have been obtained on gaze controlled interfaces and visual responses whilst encountering oncoming road hazards A set of user trials to validate the algorithms involving driving simulators are also presented by the author Exploring the Use of Eye Gaze Controlled Interfaces in Automotive Environments would of great importance to researchers and designers alike within the fields of automotive design and engineering human computer interaction HCI and intelligent interfaces *The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements* Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important

than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum New approaches to how bilingualism shapes cognition and the brain across the lifespan: Beyond the false dichotomy of advantage versus no advantage Mark Antoniou, Christos Pliatsikas, Scott R. Schroeder, 2023-04-18 *Concepts in the Brain* David Kemmerer, 2019-02-21 For most native speakers of English the meanings of ordinary words like blue cup stumble and carve seem quite natural and self evident It turns out however that they are far from universal as shown by recent research in the discipline known as semantic typology To be sure the roughly 6 500 languages around the world do have many similarities in the sorts of concepts they encode But they also vary greatly in numerous ways such as how they partition particular conceptual domains how they map those domains onto syntactic categories which distinctions they force speakers to habitually attend to and how deeply they weave certain notions into the fabric of their grammar Although these insights from semantic typology have had a major impact on the field of psycholinguistics they have been mostly neglected by the branch of cognitive neuroscience that studies how concepts are represented organized and processed in our brains In *Concepts in the Brain* David Kemmerer exposes this oversight and demonstrates its significance He argues that as research on the neural substrates of semantic knowledge moves forward it should to the extent possible expand its purview to embrace the broad spectrum of cross linguistic variation in the lexical and grammatical representation of meaning Otherwise it will never be able to achieve a truly comprehensive pan human account of the cortical underpinnings of concepts Richly illustrated and written in an accessible interdisciplinary style the book begins by elaborating the different perspectives on concepts that currently exist in the parallel fields of semantic typology and cognitive neuroscience It then shows how a synthesis of these approaches can lead to a more unified and inclusive understanding of several domains of concrete meaning specifically objects actions and spatial relations Finally it explores a number of intriguing and controversial issues involving the interplay between language cognition and consciousness

Oxford Textbook of Plastic and Reconstructive Surgery Simon Kay, Daniel Wilks, David McCombe, 2020-12-25 A perfect reference source for the practising plastic surgeon the Oxford Textbook of Plastic and Reconstructive Surgery is a comprehensive reference text detailing all aspects of plastic surgery pertinent to a surgeon in training for specialisation while also suitable for use in preparation for the Intercollegiate Examination *Lifestyle and Healthy Aging to Prevent Cognitive Decline and Dementia* Kristin Rene Krueger, Ayse Kuspinar, Mathieu Hainselin, Celeste Annemarie De Jager Loots, Breno J. A. P. Barbosa, 2025-11-05 Lifestyle factors such as physical activity cognitive activity healthy social engagement and diet have become the focus of brain health and dementia prevention given the failure of pharmacological treatment to fundamentally reduce dementia risk Age and genetics are non modifiable risk factors for cognitive decline and dementia However we now have evidence that lifestyle behaviors can reduce the risk of cognitive decline and dementia even among older adults with high genetic risk Cognitive decline and Alzheimer s disease and related dementias ADRD are

worldwide problems that disproportionately affect persons with fewer resources throughout their lifespan Low and middle income countries currently have a higher incidence of ADRD compared to high income countries Individuals with fewer resources even if they live in high income countries are diagnosed at earlier ages and more often than individuals with more resources The goal of this Research Topic is to spotlight the latest research findings about the connections between lifestyle and brain aging or dementia including interventions that support brain health in diverse communities around the globe Particularly we wish to highlight the newest insights on the role of lifestyle in maintaining brain health in healthy adults who are at risk for cognitive decline from mid life to the very old and promoting brain health in people with cognitive decline and dementia This Research Topic will contribute to advancing the knowledge on the potential risk factors of cognitive decline including family history unhealthy lifestyle chronic physical and mental health conditions or low educational attainment We aspire to generate many ideas that expand how we conceptualize interventions for dementia prevention in persons at the highest risk With this aim we welcome the submission of any type of manuscript supported by the journal including Original Research Review Brief Research Reports etc describing novel insights on the impact of lifestyle on brain aging and dementia the underlying neurobiology and the interventions aimed at maintaining brain health and reducing cognitive decline The expected content includes but is not limited to the following themes Diversity of lifestyle areas and interventions physical activity cognitive activity social engagement food intake alcohol abuse or drug abuse pet relations etc Impact of lifestyle factors on risk factors and biomarkers of cognitive decline and dementia Interaction between environmental and lifestyle factors Neurobiological underpinnings linking lifestyle to risk factors or biomarkers of dementia Intervention programs targeting lifestyle Ecological validity of interventions for harder to reach groups old adults people with low degree of education or low resources cultural or religious barriers etc Evidence from randomized controlled trials RCT and observational studies which will help the planning of future RCTs aiming at reducing ADRD at the individual population and global levels

California Fish and Game ,2017 *School Accountability in Louisiana* Mark J. Schafer,2007 *Bulletin* ,2007 *The Wine Spectator* ,2000-11 **Wine Enthusiast** ,2010-08 *Handbook of Dividend Achievers* ,2000 Previously Moody s handbook of dividend achievers **Current Literature in Traffic and Transportation** ,1996 **Science Citation Index** ,1992 Vols for 1964 have guides and journal lists *Soaring Scores Leap Math Level D* Steck-Vaughn,1998-04-15 *Soaring Scores Leap Math Exit Level* ,1999-09-01 **Louisiana Test Prep Practice Test Book Leap 2025 Mathematics, Grade 5** Test Master Press Louisiana,2016-11-16 Matches the new LEAP 2025 Assessments for 2017 2018 This practice test book is the perfect preparation tool for the new LEAP 2025 assessments It includes four practice sessions to introduce students to the test as well as two complete full length LEAP 2025 Mathematics practice tests Complete Preparation for the LEAP 2025 Assessments Begins with four practice sessions to introduce students to the test Contains two complete LEAP 2025 Mathematics practice tests Includes the same question types found on the

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