

MBCbB Curriculum overview 2020-21

Year 1	Term 1				Terms 2 & 3																	
	Induction to medical degree every day for two weeks in September Introduction to Medical Science (IMS) Equivalent to 1.5 days per week in Term 1 Individuals and Populations (I&P 1) Lectures and small group teaching for 3 hours on Wednesday mornings in Terms 1,2 & 3 RESS Research, Evaluation and Special Studies Self-directed study or lecture and/or small group work. Every Friday afternoon plus Tuesday mornings (Term 1) and Monday afternoons (Term 2) CARES (Clinical Assessment Reasoning Ethics & Safety) Campus activities include Communication Skills, Ethics, Law and Clinical Skills teaching. Placements commence during Term 2 & 3 on Tuesday morning. 8 half days over 8 weeks, 4 half days each in Primary Care and Secondary Care. An additional 2 day placement in Primary Care will take place in June. Placements include GP practices from Thirsk to Bradford. Hospital placements include Bradford, Leeds and Mid Yorks IDEALS (Innovation, Development, Enterprise, Leadership and Safety) Lectures and/or small group work. Every Friday morning NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 2.				Body Systems (BS) Equivalent to 1.5 days per week in Term 2 & 3																	
Year 2	IDEALS a half day per week. Every Monday morning CARES (Clinical Assessment Reasoning Ethics and Safety) 1-2 days per week: pre-placement tutorials, examination teaching, Communication Skills, Ethics, Law, Mental Health and Clinical Skills teaching. RESS Lectures, small group teaching and self-directed study on Monday afternoons and Tuesday mornings. Control and Movement (C&M) 1 day per week Essential Medical Science (EMS) 1.5 days per week NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 3.				RESS Special Studies Project For the last 2 weeks before Christmas		IDEALS a half day per week. Every Monday morning CARES 1-2 days per week, content as in Term 1. Total placement time of 39 days split between Primary Care and Secondary Care. REAPDS will be taught on Secondary care placement and Clinical Skills teaching will also be delivered during placements. S&P 2 Lectures, small group teaching and self-directed study on Monday and Tuesday afternoons in Term 2 RESS and S&P 2 are half a day per week in Term 3, consolidating both together. Control and Movement (C&M) 1 day per week Clinical Pathology 1 day per week NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 3.															
	Intro to Year 3 2 weeks Ethics: 4 meetings over the year SAFER-MEDIC: 5 sessions over the year RESS: regular lectures, lectures and tutorials over the course of the year IDEALS: 3 sessions over the course of the year NOTES: Year 3 is a full time programme. Placement attendance and professionalisation form part of the assessment for progression to Year 4. Assessments for learning take place during and at the end of each ICU. Assessments for Progression OSCE and written examinations are at the end of the academic year. There are interim essays and projects for SAFER-MEDIC, Ethics and RESS. Hospital placements include Airedale, Bradford, Halifax, Harrogate, Huddersfield, Pinderfields, Dewsbury, Portfract, Leeds and a private provide clinic. Transport will be provided for some placements, for others students will have to make their own arrangements. Students are expected to remain at University until the results of formal examinations are known.				General Medicine 4½ weeks		General Surgery 4½ weeks		Clinical placement recovery or placement research 2 weeks		Campus week 1 week		Medicine for the Elderly including Radiology 4½ weeks		Primary Care 4½ weeks		Special Topics (Oncology, Ophthalmology & ENT) 4½ weeks		Revision and exams		RESS Project Preparation for ESREP 4 weeks	
Year 3	Theme Days spiral across the year ESREP (subset of 15 months project) ESREP project prep 2 weeks Psychiatry 6 weeks ESREP project time 1 week Paediatrics & Child Health 6 weeks ESREP project time 1 week Gynaecology, Obstetrics & Sexual Health 6 weeks ESREP project time 1 week Acute & Critical Care 6 weeks ESREP project time 1 week Continuing Care & Cancer 6 weeks Revision, exams and beginning of Elective																					
	NOTES: Year 4 is a full time programme. Some placements require attendance on late evening and/or night shifts. Placement attendance and professionalisation form part of the assessment for progression to Year 5. Assessments for learning take place during and at the end of each ICU. Assessments for Progression OSCE and written examinations are at the end of the academic year. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Portfract, Leeds, Bradford District, Leeds & York Partnership Trust, South West Yorkshire and Tees Esk & Wear Valleys (Harrogate). Sexual health placements in GOSH are 1.5 days which take place in the following sites: Locala, Spectrum, Leeds Community Health, Leeds and Calderdale Sexual Health. GOSH, Paediatrics and Psychiatry include community placements. A 3-week Primary Care placement and a 4-day hospice placement (at hospices in Leeds and Yorkshire) occur within OGC. Travel to all placements is the responsibility of the student although there may be shuttle buses between hospitals within the same Trust. Students are expected to remain at University until the end of term. Electives will only be undertaken by students who successfully complete Year 4.																					
Year 4-5																						
Elective Period of Study A minimum of six weeks during the eight week elective period. The remaining two weeks may be used for travel.																						
Year 5	Preparation for Professional Practice placement – teaching & workshop programme ESREP (completion of 15 months project) Intro to Year 5 1 week Professional Practice Placement 3rd weeks Campus week 2 weeks Exams 3rd weeks Professional Practice Placement 3rd weeks Campus week 1 weeks Revision 3rd weeks Exams 3rd weeks Post Finals Assistantship 3 weeks NOTES: Year 5 is a full time programme. ESREP project completion, placement attendance and the Elective forms part of the assessment. Written Finals exams will take place at the start of term 2 (early January), with OSCEs and written exam results taking place at the end of the academic year. Some placements require attendance on late evening and/or night shifts. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Portfract and Leeds. There is one placement rotation in Primary Care. Travel to the placement is the responsibility of the student although there may be shuttle buses within the same Trust. Students are expected to remain at University until the results of formal examinations are known. During the year, students will apply for registration with the GMC and confirm the Foundation School they will be undertaking FT posts in.																					
	Key Induction Clinical placements RESS / ESREP All other colours - campus teaching Elective Exams																					

Please note this curriculum map is to indicate any and could be subject to many changes

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JS Bruner



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