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**BSBOHS509A Ensure a Safe Workplace Learner Guide** Pearson Scope Staff, 2010-06-30 This Learner Guide addresses the competency BSBOHS509A Ensure a Safe Workplace It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these

**BSBINM301A** Elizabeth Herbert, Scope, 2009 This Learner Guide addresses the competency BSBINM301A Organise workplace information This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features Numerous practical activities linked to competencies Important tips and hints to help students on the job Practical examples to show how theory applies to the workplace End of chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End of section tables linking the activities in the Guide to the performance criteria addressed in the section End of section tables that link the Employability skills covered Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice including employability skills Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts

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**BSBWOR502A Ensure Team Effectiveness Learner Guide** Pearson Scope Staff,2010-06-02 This Learner Guide addresses the competency BSBWOR502A Ensure Team Effectiveness It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these

**BSBPRO301A Learner Guide Recommend Products and Services** Scope,2009-02-03 This Learner Guide addresses the competency BSBPRO301A Recommend products and services This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features Numerous practical activities linked to competencies Important tips and hints to help students on the job Practical examples to show how theory applies to the workplace End of chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End of section tables linking the activities in the Guide to the performance criteria addressed in the section End of section tables that link the Employability skills covered Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice including employability skills Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete

**Work Effectively with Diversity** Scope,2008-10-28 This Learner Guide addresses the competency BSBDIV301A Work effectively with diversity Learner Guide This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features Numerous practical activities linked to competencies Important tips and hints to help students on the job Practical examples to show how theory applies to the workplace End of chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End of section tables linking the activities in the Guide to the performance criteria addressed in the section End of section tables that link the Employability skills covered Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice including employability skills Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for

each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete      *BSBINM201A Learner Guide Process and Maintain Workplace Information Scope*,2009-03-17 This Learner Guide addresses the competency BSBINM201A Process and maintain workplace information This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features Numerous practical activities linked to competencies Important tips and hints to help students on the job Practical examples to show how theory applies to the workplace End of chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End of section tables linking the activities in the Guide to the performance criteria addressed in the section End of section tables that link the Employability skills covered Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice including employability skills Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete      **BSBRSK501A Manage Risk Learner Guide** Pearson Scope Staff,2010-08-24 This Learner Guide addresses the competency BSBRSK501A Manage Risk It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these      *BSBINN301A Learner Guide Promote Innovation in a Team Environment Scope*,2009-08-05 This Learner Guide addresses the competency BSBINN301A Promote innovation in a team environment It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features Numerous practical activities linked to competencies Important tips and hints to help students on the job Practical examples to show how theory applies to the workplace End of chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End of section tables linking the activities in the Guide to the performance criteria addressed in the section End of section tables that link the Employability skills covered Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between

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**Learner Guide** Innovation & Business Industry Skills Council, Limited,2008 BSBWRT401A Learner Guide Write Complex Documents Mary Wilson,Scope,2010 This Learner Guide addresses the competency BSBWRT401A Write complex documents It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features Numerous practical activities linked to competencies Important tips and hints to help students on the job Practical examples to show how theory applies to the workplace End of chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End of section tables linking the activities in the Guide to the performance criteria addressed in the section End of section tables that link the Employability skills covered Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice including employability skills Can be used in both workplace and classroom training environments Providing a clear and consistent resource for each participant This Learner Guide will help teachers and trainers of the competency standard by Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete

**BSBCMN309A Learner Guide** Pearson Scope,2006-09 This Learner Guide addresses the competency BSBCMN309A Recommend products and services It provides learners with a structured learning pathway of concepts examples and activities addressing each Performance Criteria of the competency standard in a logical fashion This Learner Guide will help trainees and students achieve superior learning outcomes as it Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete

### **BSBRSK401A Learner Guide Identify Risk and Apply Risk Management Processes** Neroli Sheldon, Scope, 2009

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*BSBINN201A Learner Guide Contribute to Workplace Innovation* Scope, 2009-06-04 This Learner Guide addresses the competency BSBINN201A Contribute to workplace innovation. It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these. This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features: Numerous practical activities linked to competencies; Important tips and hints to help students on the job; Practical examples to show how theory applies to the workplace; End of chapter assignments and case studies; Workplace Projects to allow students to apply theory to a workplace situation; Workplace Simulations that are based on case studies and scenarios; A glossary of key terms; End of section tables linking the activities in the Guide to the performance criteria addressed in the section; End of section tables that link the Employability skills covered; Provides engaging material for learning designed to increase the participant's interest in the program and likelihood of completion; Is written in relevant easy to read language that facilitates learning; Provides numerous activities that develop concepts and reinforce skills; Provides clear links between learning and practice including employability skills; Can be used in both workplace and classroom training environments. This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant; Giving the necessary underpinning knowledge for

each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete      **BSBCMN202A Organise and Complete Daily Work**

**Activities** Natalie Ford,Scope,2006 This Learner Guide addresses the competency BSBCMN202A Organise and complete daily work activities It provides learners with a structured learning pathway of concepts examples and activities addressing each Performance Criteria of the competency standard in a logical fashion This Learner Guide will help trainees and students achieve superior learning outcomes as it Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete      FSKLRG11 Aspire Training & Consulting,2015

**BSBADM307B Organise Schedules** Julianne Becroft,Scope,2008 This Learner Guide addresses the competency BSBADM307B Organise schedules It provides learners with a structured learning pathway of concepts examples and activities addressing each Performance Criteria of the competency standard in a logical fashion This Learner Guide will help trainees and students achieve superior learning outcomes as it Provides engaging material for learning designed to increase the participant s interest in the program and likelihood of completion Is written in relevant easy to read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice Can be used in both workplace and classroom training environments This Learner Guide will help teachers and trainers of the competency standard by Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and or preparation Providing a source of assessment activities and or a component of a portfolio of evidence when complete      **BSBMGT515A**

**Manage Operational Plan Learner Guide** Pearson Scope Staff,2010-05-06 This Learner Guide addresses the competency BSBMGT515A Manage Operational Plan It provides solid underpinning knowledge plenty of practical examples and workplace scenarios and the flexibility to be used in a variety of learning environments such as on the job off the job distant learning or for a combination of these      *BSBLED101 Plan Skills Development* ,2015      **FSKRDG10** Aspire Training & Consulting,2015



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