

Cold War "Mini-DBQ" - Suggested Outline

Introduction: Rephrase the historical context. Remember, an introduction should provide general background information and let the reader know what the essay is about.

Paragraph 1:

Topic Sentence: A topic sentence that gives the "big picture" about why the U.S. and Soviet Union became distrustful of each other after World War II.

Introduce Evidence: Explain your topic sentence a bit more.

Evidence: Include a piece of evidence from a document that supports what you said in your topic sentence.

ANALYZE EVIDENCE: Analyze your evidence using **OUTSIDE INFORMATION**. How does what you included in your evidence explain how the United States and the Soviet Union came into conflict with each other? How do capitalism and communism relate to this? What actions did both sides take during the early years of the Cold War that increased distrust and hostility?

Paragraph 2:

Topic Sentence: A topic sentence that gives the "big picture" about a conflict the U.S. and Soviet Union were involved with during the Cold War.

Introduce Evidence: Explain your topic sentence a bit more.

Evidence: Include a piece of evidence from a document that supports what you said in your topic sentence.

ANALYZE EVIDENCE: Analyze your evidence using **OUTSIDE INFORMATION**. How did the conflict relate to the larger Cold War? How did the conflict turn out? Who "won" the conflict? What is a similar conflict (that you aren't discussing in the next paragraph)? What effects does the conflict still have on the present day?

Paragraph 3:

Topic Sentence: A topic sentence that gives the "big picture" about a second conflict the U.S. and Soviet Union were involved with during the Cold War.

Introduce Evidence: Explain your topic sentence a bit more.

Evidence: Include a piece of evidence from a document that supports what you said in your topic sentence.

ANALYZE EVIDENCE: Analyze your evidence using **OUTSIDE INFORMATION**. How did the conflict relate to the larger Cold War? How did the conflict turn out? Who "won" the conflict? What is a similar conflict (that you didn't discuss in the previous paragraph)? What effects does the conflict still have on the present day?

Conclusion: Restate your main ideas. Explain how the Cold War ultimately ended, and how it continues to affect the modern world.

Mini Dbq S For 7th Grade World History

Jacqueline Darvin



Mini Dbq S For 7th Grade World History:

Teaching the Tough Issues Jacqueline Darvin, 2015-04-24 This book introduces a groundbreaking teaching method intended to help English social studies and humanities teachers address difficult or controversial topics in their secondary classrooms Because these issues are rarely addressed in teacher preparation programs few teachers feel confident facilitating conversations around culturally and politically sensitive issues in ways that honor their diverse students voices and lead to critical transformative thinking The author describes a four step method to help teachers structure discussions and written assignments while concurrently assisting them in addressing Common Core State Standards Designed to aid students in both developing their own viewpoints on contentious issues and in actively critiquing those of their teachers and peers these practices will enhance any humanities curriculum *Current Index to Journals in Education* ,1987-07

Resources in Education ,1996-04 Educating Young Children in WPA Nursery Schools Molly Arboleda, 2018-08-14 Educating Young Children in WPA Nursery Schools the first full length national study of the WPA nursery school program helps to explain why universal preschool remains an elusive goal This book argues that program success in operating nursery schools throughout the United States during the Great Depression was an important New Deal achievement By highlighting the program s strengths its ideals its curriculum and its community outreach the author offers a blueprint for creating a universal preschool program that benefits both children and their families This volume uncovers the forgotten perspective of WPA nursery school leaders and highlights the program s innovative curriculum for young children by incorporating both extensive archival research and neglected sources **The College Board College Handbook 2004** College Board, College Board Staff, 2003-07-15 This is the only guide to all 3 600 four year and two year colleges in the United States for those seeking complete college information 2005 College Handbook: More Than 3,600 4-year and 2-year Colleges CollegeBoard, 2004 Presents information on enrollment fields of study admission requirements expenses and student activities at two and four year colleges **Children's Books in Print** R R Bowker Publishing, Bowker, 1999-12 **World History** Hollidaysburg Area School District (Pa.), The Enlightenment philosophers : what was their main idea? Charles Brady, Philip Roden, 2011 **AP World History DBQs TG** Diane Miller, 2009-01-01

Unveiling the Magic of Words: A Report on "**Mini Dbq S For 7th Grade World History**"

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