

## অধ্যায়-১ : প্রাণিজগতের প্রণিবিদ্যাস

১। নিচের চিত্র দুটি লক্ষ কর এবং প্রশ্নগুলোর উত্তর দাও :



- ক. প্রণিবিদ্যাস কী? ১  
খ. বৈজ্ঞানিক নাম বলতে কী বোঝায়? ২  
গ. P প্রাণীটি কোন প্রণির? ব্যাখ্যা কর। ৩  
ঘ. প্রাণী দুটি ভিন্ন প্রণিতে থাকার কারণ বিশ্লেষণ কর। ৪  
২। অঙ্গাঙ্গী পরীক্ষাধারে তিনটি প্রাণী পর্যবেক্ষণ করে দেখলো প্রথম প্রাণীটি শীতল তরুণিণী এবং ঢুক নরম। দ্বিতীয়টি উষ্ণ তরুণিণী, সেই পালকে আবৃত এবং তৃতীয় প্রাণীটির দেহে শিখা কোম দিম্যমান।  
ক. শিল্পবৈজ্ঞানিক কী? ১  
খ. শিল্প নামকরণ বলতে কী বোঝায়? ২  
গ. উদ্ভীপকের তৃতীয় প্রাণীটির সন্ধান বৈশিষ্ট্য ব্যাখ্যা কর। ৩  
ঘ. উদ্ভীপকের প্রথম ও দ্বিতীয় প্রাণীটি একই পর্বভুক্ত হওয়া সত্ত্বেও প্রণি ভিন্ন- বিশ্লেষণ কর। ৪

প্রাণী	বৈশিষ্ট্য
X	প্রাণিজগতের সবচেয়ে বৃহত্তম পর্ব
Y	প্রাকঘেত আইশ দ্বারা আবৃত
Z	সাইক্লোয়েড আইশ দ্বারা আবৃত

(জেএসসি পরীক্ষা-২০১৫ রাজশাহী বোর্ড)

- ক. হাইড্রা কোন পর্বের প্রাণী? ১  
খ. পাখিরা উড়তে পারে কেন? ২  
গ. X পর্বের বৈশিষ্ট্য ব্যাখ্যা কর। ৩  
ঘ. Y ও Z প্রাণীগুলোর মধ্যে পার্থক্য বিশ্লেষণ কর। ৪

কলাম-A	কলাম-B
মানুষ	হাইড্রা
উট	ওবেলিয়া
বাঘ	

(জেএসসি পরীক্ষা-২০১৪, যশোর বোর্ড)

- ক. প্রাণিজগতের বৃহত্তম পর্ব কোনটি? ১  
খ. ব্যাঙকে উত্তর প্রাণী বলা হয় কেন? ২  
গ. কলাম-A ত্ত প্রাণীগুলোর প্রণিত বৈশিষ্ট্য ব্যাখ্যা কর। ৩  
ঘ. কলাম-B ত্ত প্রাণীগুলো একই পর্বভুক্ত হলেও এদের জীবনচক্রের বেশে বৈচিত্র্য পরিলক্ষিত হয়- বিশ্লেষণ কর। ৪  
৫। নিচের টেবিলটি লক্ষ কর এবং নিচের প্রশ্নগুলোর উত্তর দাও :

পর্ব-১	পর্ব-২
স্পঞ্জিলা	হাইড্রা
স্টাইফা	ওবেলিয়া

(জেএসসি পরীক্ষা-২০১৪ যশোর বোর্ড)

- ক. নিডারিয়া পর্বের প্রাণীদের পূর্ব নাম কী ছিল? ১  
খ. কর্ভাটা পর্বের প্রাণীদের দুটি বৈশিষ্ট্য উল্লেখ কর। ২  
গ. পর্ব-১ প্রাণীদের স্বভাব ও বাসস্থান ব্যাখ্যা কর। ৩  
ঘ. পর্ব-১ ও পর্ব-২ প্রাণীদের পার্থক্যসূচক বৈশিষ্ট্য চিহ্নিত করে দেখাও যে, তারা একে অপরের থেকে আলাদা। ৪

প্রাণী	বৈশিষ্ট্য
X	প্রাণিজগতের বৃহত্তম পর্বের অন্তর্ভুক্ত
Y	দেহ নলাকার ও স্বভাষিত
Z	দেহ দেহে আবৃত

(জেএসসি পরীক্ষা-২০১৬, বরিশাল বোর্ড)

- ক. ICZN-এর পূর্ণনাম কী? ১  
খ. পরিফেরা সঙ্গ্র নামে পরিচিত কেন? ২  
গ. X এবং Y প্রাণীগুলো যে পর্বের অন্তর্ভুক্ত তাদের মধ্যকার বৈসাদৃশ্য ব্যাখ্যা কর। ৩  
ঘ. X, Y এবং Z এর মধ্যে কোন প্রাণীটি বেশি উন্নত? যুক্তিসহকারে বিশ্লেষণ কর। ৪

A	B	C
হাইড্রা	কৈচো	চিংড়ি

(জেএসসি পরীক্ষা-২০১০, রাজশাহী বোর্ড)

- ক. মানুষের বৈজ্ঞানিক নাম লেখ। ১  
খ. মলাসকা পর্বের প্রাণীর বাসস্থান বর্ণনা কর। ২  
গ. A পর্বের প্রাণীর বৈশিষ্ট্য বর্ণনা কর। ৩  
ঘ. উদ্ভীপকে উল্লিখিত পর্বগুলোর মধ্যে কোনটি বৃহত্তম পর্ব- বিশ্লেষণ কর। ৪  
৮। সুমন একদিন তার বাড়িতে তেলাপোকা, চিকটি ও একটি বিড়াল দেখতে পেল।  
ক. "মানুষের" বৈজ্ঞানিক নাম কী? ১  
খ. শিল্প নামকরণ বলতে কী বোঝায়? ২  
গ. সুমনের সেবা প্রথম প্রাণীটির বৈশিষ্ট্য ব্যাখ্যা কর। ৩  
ঘ. সুমনের সেবা দ্বিতীয় ও তৃতীয় প্রাণী দুটি একই উপপর্বের হলেও একই প্রণিত নহ- যুক্তি দাও। ৪



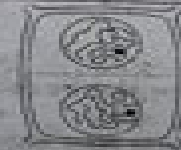
- ক. মানুষের বৈজ্ঞানিক নাম কী? ১  
খ. পাখি সহজে উড়তে পারে কেন? ২  
গ. চিত্র-A এবং B এর মধ্যে পার্থক্য দেখাও। ৩  
ঘ. মানুষজীবনে A পর্বের প্রাণীদের প্রকার বিশ্লেষণ কর। ৪  
১০। নিচের চিত্রগুলো লক্ষ কর ও প্রশ্নগুলোর উত্তর দাও-



- ক. মানুষের বৈজ্ঞানিক নাম লেখ। ১  
খ. পতঙ্গ প্রাণীদের কিভাবে চলা যায়? ২  
গ. চিত্র-খ এর প্রাণীটি কোন প্রণির? এর সামান্য বৈশিষ্ট্য ব্যাখ্যা কর। ৩  
ঘ. উপরোক্ত প্রাণী দুইটির মধ্যে কোনটি মিটার সাহায্যে চলাচল করে এবং মাটির উর্বরতা বৃদ্ধিতে সহায়তা করে ব্যাখ্যা কর। ৪

## অধ্যায়-২ : জীবের বৃদ্ধি ও বংশগতি

১১।



চিত্র-T

(জেএসসি পরীক্ষা-২০১৬, যশোর বোর্ড)

- ক. জ্যামাইটোসিস কোথ বিভাজন কাকে বলে? ১  
খ. ক্যারিওকাইনেসিস বলতে কী বোঝায়? ২  
গ. চিত্রের ব্যাপটি ব্যাখ্যা কর। ৩  
ঘ. T ব্যাপটি যে বিভাজনের তার সাথে মিটোসিস কোথ বিভাজনের পার্থক্য আছে কী? কোমার মতামত দাও। ৪

# Jsc Exam Suggestion General Science 2015

**RJ Shavelson**



## **Jsc Exam Suggestion General Science 2015:**

**Proceedings of Lunar and Planetary Science, Volume 22** Virgil L. Sharpton, Graham Ryder, Lunar and Planetary Institute, 1992 Individual topics include analysis of Phobos Mission Gamma ray spectra from Mars comparison of volcanic and modified landforms from Tharsis Montes on Mars polygenetic origin of Hrad Vallis region of Mars evidence of lacustrine basins on Mars flood surge through the Lunae Planum Outflow Complex on Mars interpretation of canyon materials and flood sources on Kasei Valles on Mars geochemistry of Manson Impact structure rocks micrometer sized glass spheres in Apollo 16 soil 61181 isotopic abundances in Pesyanoe of solar type xenon mineralogy of 12 large chondritic interplanetary dust particles Also discussed trace elements in chondritic stratospheric particles evolution of isotopic signatures in lunar regolith nitrogen pyroclastic deposits on the western limb of the moon origin of picritic green glass magmas by polybaric fractional fusion origin of yellow glasses associated with Apollo 15 KREEP basalt fragments trace elements in 59 mostly highland moon rocks mineralization on the moon relation between diogenite cumulates and eucrite magmas Proceedings of the ... Lunar and Planetary Science Conference, 1992

**Innovative Approaches to Socioscientific Issues and Sustainability Education** Ying-Shao Hsu, Russell Tytler, Peta J. White, 2022-08-01 This book explores innovative approaches to teacher professional learning examples of teaching enacted in classrooms and factors affecting the promotion of quality teaching in socio scientific issues and sustainability contexts Since educational settings and cultures influence teaching the different approaches and perspectives in various cross national contexts enable us to appreciate the diversity of different countries practices and provide insight into seminal approaches to socio scientific issues based teaching internationally The book consists of three parts innovative professional development programs innovative teaching approaches and issues relating to student engagement with socio scientific issues and sustainability education The book targets those who can be expected to develop curriculum enact teaching practices and facilitate teachers professional development in socio scientific issues and sustainability education *Developing the Athlete* William J. Kraemer, Nicholas A. Ratamess, Thomas Newman, 2024-02-27 Over the past decade the complexity of athlete development has increased and sport science has become enthralled with metrics and genetics While an abundance of information has emerged there is still a lack of practical guidance on how to integrate this information with training to help athletes achieve their potential *Developing the Athlete An Applied Sport Science Roadmap for Optimizing Performance* brings much needed clarity providing a proven blueprint for bringing together the many fields related to sport science via an athlete development team that navigates the day to day development of each athlete Developed by a team of renowned authors including William Kraemer one of the most prolifically published sport scientists in history *Developing the Athlete An Applied Sport Science Roadmap for Optimizing Performance* is the first resource of its kind It explains the integration of sport science through the development of an athlete development team implementing a process of testing evaluating assessing and monitoring athlete training and performance You will learn how

data generated by the athlete development team are translated into training programs that promote the physical and psychological development an athlete needs to compete and succeed at every level of competition You will also find step by step explanations of how to create a testing fingerprint unique to each athlete as well as case studies and success stories that demonstrate how the concepts in the book have been experienced in real life Get a better understanding of how the use of sport science can improve the skills needed for long term athlete development Developing the Athlete An Applied Sport Science Roadmap for Optimizing Performance will help all types of sport performance professionals prioritize and apply the three Cs credentials competence and commitment so you can tap into known scientific principles and practices to develop a path for success for all your athletes Earn continuing education credits units A continuing education exam that uses this book is also available It may be purchased separately or as part of a package that includes both the book and exam

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