

Amy Tan's Story "Mother Tongue"

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A large number of Americans now speak English as a first language but what becomes rare is the fact that it is very difficult to find two people who speak exactly the same English. It is this argument that is made by Amy Tan in her story Mother Tongue.

Amy is a first-generation Asian American who migrated to Oakland from China. She became a famous writer in Oakland and in this story, she narrates her experiences about the English she uses and about how the people around her influenced the way she conversed. At home, she spoke with her mother in broken and uneven English so that she understood in view of her faint knowledge of the language. In speaking with people while she worked or with whom she dealt professionally, she used clear and grammatically correct English.

Amy's mother dreamt of coming to America with her daughter in order to get away from poverty and to provide a better quality of life for her. Amy Tan became a writer and in Mother Tongue, she describes her relationship with her ancestry and traditions. For her English as a language becomes a creative tool and she shares how she was affected by the imperfect English of her mother. The story becomes very consequential and universal since it is not merely about the language itself; it also delves into the relationships with parents and about social and ethnic influences. One is bound to ponder about the consequences of leaving his or her country and then living in a new country. The questions and issues that arise pertaining to maintaining one's identity and ancestral roots.

In writing about the limited knowledge that her mother has of English, Amy Tan is able to show how this lack of knowledge is perceived by others around her and how it impacted her while she was growing. Her audience is primarily her mother who has been reading her writings. But she also addresses a broader audience in terms of the entire generation of Americans who have immigrant parents. This is so because she wants to highlight the several problems faced by such children daily.

She has attempted to make people aware of the struggles faced by emigrants. In being inadequately equipped in regard to the command of the English language, they are not always viewed seriously. They are either ignored or people intentionally pretend

Mother Tongue In Norton Field Guide

Liz Johanson Botha



Mother Tongue In Norton Field Guide:

Fostering Linguistic Equality Sarah E. Hercula, 2020-05-11 This book offers one possible solution in the pursuit of linguistic equality by exploring how the Structural Inquiry of Stigmatized English SISE approach to linguistics pedagogy can be used to empower linguistics students and researchers as ambassadors for change By using stigmatized varieties of English including African American English Chicano English and Appalachian English as the primary linguistic data analyzed through detailed structural analysis the SISE approach fosters linguistically principled and pluralistic language attitudes among students as evidenced by the author's own empirical research in applying the method This book not only advocates for linguistic equality but also provides teachers and researchers with the tools they need to counteract prejudicial attitudes and disinformation about language both in and outside the classroom It will be an essential resource for linguistics teachers applied linguists curriculum developers students and scholars of language attitudes and language variation and anyone seeking more information about the relationships between diversity in equality and language

The Mother Tongue Sarah Louise Arnold, George Lyman Kittredge, 1908

Routledge Handbook of Descriptive Rhetorical Studies and World Languages Weixiao Wei, James Schnell, 2023-05-12 The Routledge Handbook of Descriptive Rhetorical Studies and World Languages offers a useful collection of papers that presents rhetorical analysis of the discursive practice in different cultural settings Covering issues from America to Europe and Asia and topics from politics to media education to science agriculture to literature and so on the handbook describes how language can guide listeners' interpretations alter their perceptions and shape their worldviews This book offers a solid foundation for rhetorical studies to become an essential discipline in arts and humanities engendering innovative theory and applications in areas such as linguistics literature history cultural studies political science and sociology This handbook will be crucial for students and researchers in areas such as literature and linguistics communication studies political science and arts and humanities in general This book will also be useful to social science education business law science and engineering departments due to its coverage of rhetoric in a multidisciplinary and multilingual context Chapter 16 of this book is available for free in PDF format as Open Access from the individual product page at www.routledge.com It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

[Catalogue of high-school and college textbooks](#) Ginn and Company, 1911

Language Learning, Power, Race and Identity Liz Johanson Botha, 2015 This book investigates the strategies and identities of colonials who have learned the languages of colonised people Using the stories of white South Africans who acquired isiXhosa during the apartheid years this book offers insights into relationships between language power race identity and change

Literacy and Power Hilary Janks, 2009-10-16 Hilary Janks addresses key questions about literacy and power in this landmark text that is both engaging and accessible Her central argument is that competing orientations to critical literacy education domination power access diversity design foreground one over the other but are crucially interdependent

and need to work together to create possibilities for redesign and social action that serve a social justice agenda She examines the theory underpinning each orientation and develops new theory in the argument for interdependence and integration Sitting at the interface between theory and practice constantly moving from one to the other the text is rich with examples of how to use these orientations in real teaching contexts and how to use them to counterbalance one another In the groundbreaking final chapter Janks considers how the rationalist underpinning of critical literacy tends to exclude the non rational shows ways of working beyond reason pleasure and play desire and the unconscious and makes the case that these need to be taken seriously given their power to cut across the work of critical literacy educators working from any orientation

The Mother Tongue ; Book One Sarah Louise Arnold,1900 *Handbook of Serials in Selected European Languages* Jeanne Hoyt Shedd,1970 **The Biblical World** William Rainey Harper,Ernest DeWitt Burton,Shailer Mathews,1908 Books for New Testament study By Clyde Weber Votaw v 26 p 271 320 v 37 p 289 352 **The Mother Tongue** Sarah Louise Arnold,George Lyman Kittredge,1905 **Catalogue of High-school & College Textbooks, Including a Complete Index & Price List 1911** Ginn & co., publishers,Ginn and Company,1911 *A Manual of Our Mother Tongue* Henry Marmaduke Hewitt,George Beach,2023-07-18 First published in the mid 1800s this book offers a comprehensive guide to the English language including topics such as grammar vocabulary and pronunciation With examples and exercises throughout it is an ideal resource for anyone looking to improve their command of the language This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant *Journal of Education* ,1892 *A Manual of Our Mother Tongue* Henry Marmaduke Hewitt,1887 *New England Journal of Education* ,1917 **Education of Chinese Children in Britain and the USA** Lornita Yuen-Fan Wong,1992 This book analyses some major academic and psychological problems of school children of Chinese origin in Britain as a result of culture shock and the lack of understanding from parents and appropriate support from school These problems have been highlighted with case studies of Chinese children who joined the system at different ages [Forthcoming Books](#) Rose Arny,2003 **Subject Guide to Books in Print** ,1993 *Contemporary Authors* James P. Draper,Frances Carol Locher,1978 Arranged alphabetically from John Abbotts to Frances Zweifel each author biography includes personal information addresses career history writings work in progress and more *The Reader's Adviser* ,1968

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