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Training of Heads of University Sub-AIDS Control Units, 2004 Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software Muketha, Geoffrey Muchiri, Micheni, Elyjoy Muthoni, 2019-07-26 Enterprise resource planning ERP is a class of integrated software that uses software technologies to implement real time management of business processes in an organization ERPs normally cut across organizations making them large and complex Software researchers have for many years established that complexity affects software quality negatively and must therefore be controlled with novel metrics and models of evaluation that can determine when the software is at acceptable levels of quality and when not Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software is a critical scholarly publication that examines ERP development performance and challenges in business settings to help improve decision making in organizations that have embraced ERPs improve the efficiency and effectiveness of their activities and improve their return on investments ROI Highlighting a wide range of topics such as data mining higher education and security this book is essential for professionals software developers researchers academicians and security professionals *Mental Health Crisis in Higher Education* Aloka, Peter, 2023-12-29 The COVID 19 pandemic brought about a sudden transition from traditional face to face instruction to online and blended learning The repercussions of this seismic change have left an indelible mark on students particularly those thrust into the challenging realm of fully engaging in online learning during this tumultuous period As we navigate the delicate landscape of higher education post pandemic a critical gap in scholarly literature becomes glaringly apparent there is a scarcity of focused works addressing the nuanced well being of students in this new academic reality Mental Health Crisis in Higher Education is a groundbreaking book that boldly steps into this void offering a comprehensive and meticulously researched examination of the challenges faced by students transitioning from secondary to higher education amid the pandemic By delving into stressors coping mechanisms and the intricate web of factors influencing emotional psychological and physical well being the book is an invaluable resource for academics researchers and institutions seeking to understand and address the multifaceted dimensions of student well being *The Constitution of Kenya: Contemporary Readings* P.L.O Lumumba, Kiwinda Mbondenyei, 2011 The Constitution of Kenya Contemporary Reading provides an in depth assessment of the interface between constitutionalism and Kenyas new Constitution Focusing on the historical trajectory on the search for a new Constitution Chapter One lays the groundwork upon which the fault line between constitutionalism and the issue areas are articulated in the other chapters in relation to the new Constitution The superb chapters on the carefully selected issue areas make this edited volume an essential reading The book makes an important contribution to the evolving constitutionalism and policy clarification on Kenyas new Constitution It is a welcome and timely intervention by legal scholars and practitioners on the new constitution and the challenges facing Kenya in its implementation The book is an excellent teaching and reading manual for students in law history politics diplomacy and

international relations as well as for the practitioners *Entrepreneurial Universities* Sola Adesola, Surja Datta, 2020-09-12 This book explores the idea of the Entrepreneurial University within the institutional environment that focuses on the production dissemination and exploitation of knowledge Keeping its gaze firmly on the constitutive elements of the knowledge based institutional environment the key actors and their interactions the book makes important theoretical and empirical contributions to the burgeoning literature on academic entrepreneurship The contributing chapters in the book draw insights from a range of disciplines including history institutional and evolutionary economics strategic management entrepreneurship and innovation studies to explore how institutions can create new business opportunities in turbulent times This interdisciplinary approach has generated a rich and diverse set of insights on the idea of Entrepreneurial Universities for students researchers practitioners and policymakers interested in innovation and technology studies entrepreneurship and knowledge management

Handbook of Research on Pedagogical Models for Next-Generation Teaching and Learning Keengwe, Jared, 2017-10-31 Every generation of students comes to the classroom with different needs than that of their predecessors Implementing new methods and styles of teaching to meet these diverse needs will provide students with the best chance of success in their educational careers The Handbook of Research on Pedagogical Models for Next Generation Teaching and Learning is a critical scholarly source that examines the most effective and efficient techniques for implementing new educational strategies in a classroom setting Featuring pertinent topics including mixed reality simulations interactive lectures reflexive teaching models and project based learning this is an ideal publication for educators academicians students and researchers that are interested in discovering more about the recent advances in educational fields

Developing Policies and Practices for Mainstreaming HIV and AIDS in Institutions of Higher Education, 2005

The Kenya Education Directory, 2005

International Handbook of Higher Education James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information

Supporting Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions

The Higher Education Institutions Handbook, 2012

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[Internationalisation of Higher Education](#) David K. Some, Battan M. Khaemba, 2004

UN Millennium Project: Innovation, 2005

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Universities ,2003 **Nation Business Directory** ,2003 The Weekly Review ,1991 **New Information Technology and Quality Education in Kenya** B. M. Makau,1988 **The Status of Student Involvement in University Governance in Kenya** Mulinge, Munyae M.,Arasa, Josephine N.,2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya

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