

Kaufman Brief Intelligence Test, Second Edition (KBIT-2)

Publisher/Date:

- AGS Publishing, 4201 Woodland Road, Circle Pines, MN 55014-1796. Published, 2004.

Purpose:

- Brief, individually-administered, norm-referenced test of intelligence and general aptitude, for individuals ages 4-90. It can be used for a variety of screening purposes and assessing cognitive functioning when it is a secondary consideration.

Provides:

- An IQ composite score (KBIT-2 IQ Composite), comprised of tasks assessing verbal ability and nonverbal problem solving. The Verbal score is comprised of two tasks; one which assess receptive vocabulary/general knowledge (Verbal Knowledge) and the other assessing comprehension, reasoning, and vocabulary knowledge (Riddles). The Matrices subtest is the sole Nonverbal marker and assesses nonverbal conceptual reasoning and problem solving.

Standardization Issues:

- 2,120 individuals from 34 states and the District of Columbia, ages 4-90 years, who speak English and did not present with impairments that may affect cognitive processing. The normative sample attempted to match 2001 US Census Bureau statistics for educational status (adults), mothers' educational level, race and ethnicity. Geographic breakdown in the normative sample overrepresented the Southern region (44.2% vs. 36%) and underrepresented the Northeastern region (11.4% vs. 19.8%). 23 normative age-groups are included and they varied in size, with the largest at ages 5 through 10 (n=125) and the smallest at ages 16, 17, and 18 (n=75). Two separate item-bias studies were conducted and did result in elimination of several items.

Reliability and Validity Issues:

- Composite internal consistency reliabilities were quite good (.89 to .96) with reliabilities increasing with age. Verbal and Nonverbal internal coefficients were lower but still acceptable (Nonverbal internal coefficient at ages 4 & 5 was only .78, however). The Composite's test-retest reliability was .90 (over mean intervals between 22.5 to 30.8 days, and resulting in performance increases of about 4-points). Test-retest reliability for the Nonverbal scale at ages 4-12 years was only .73 (marginal). Validity studies yielded moderate-to-high correlations in terms of

Kaufman Brief Intelligence Test Second Edition

Susan R. Homack, Cecil R. Reynolds



Kaufman Brief Intelligence Test Second Edition:

K-BIT 2 Alan S. Kaufman, 2004 A standardized individually administered test of verbal and nonverbal intelligence composed of two subtests vocabulary which measures word knowledge and verbal concept formation and matrices which assesses the ability to perceive relationships and complete analogies Designed as an initial screening device only Takes 15 to 30 minutes to administer For ages 4 to 90

Essentials of Assessment with Brief Intelligence Tests Susan R. Homack, Cecil R. Reynolds, 2007-02-02 Quickly acquire the knowledge and skills you need to confidently administer score and interpret various brief intelligence tests Essentials of Assessment with Brief Intelligence Tests efficiently presents in the popular Essentials format concise information on the range of brief intelligence tests that are used most often in school and clinical practices and provides an overview and definition of brief intelligence testing as well as its uses and limitations Sample evaluations using brief intelligence tests are also included This compact and easy to use book includes coverage of The Kaufman Brief Intelligence Test Second Edition KBIT 2 Reynolds Intellectual Screening Test RIST Wechsler Abbreviated Scale of Intelligence WASI Wide Range Intelligence Test WRIT As part of the Essentials of Psychological Assessment series this volume provides information mental health professionals need to practice knowledgeably efficiently and ethically in today's behavioral healthcare environment Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as Test Yourself questions that help you gauge and reinforce your grasp of the information covered Essentials of Assessment with Brief Intelligence Tests includes vital yet succinct information on the four most commonly used brief intelligence tests and equips clinicians including school psychologists clinical psychologists and learning specialists with the knowledge and skills to make optimal use of these important tests Other titles in the Essentials of Psychological Assessment series Essentials of Stanford Binet Intelligence Scales SB5 Assessment Essentials of WISC IV Assessment Essentials of WIAT II and KTEA II Assessment Essentials of School Neuropsychological Assessment Essentials of WJ III Cognitive Abilities Assessment Essentials of WJ III Tests of Achievement Assessment Essentials of WPPSI III Assessment Essentials of Cross Battery Assessment Essentials of KABC II Assessment Essentials of NEPSY Assessment Essentials of Assessment Report Writing Essentials of WMS III Assessment

Essentials of Assessment with Brief Intelligence Tests Susan R. Homack, Cecil R. Reynolds, 2007-03-07 Quickly acquire the knowledge and skills you need to confidently administer score and interpret various brief intelligence tests Essentials of Assessment with Brief Intelligence Tests efficiently presents in the popular Essentials format concise information on the range of brief intelligence tests that are used most often in school and clinical practices and provides an overview and definition of brief intelligence testing as well as its uses and limitations Sample evaluations using brief intelligence tests are also included This compact and easy to use book includes coverage of The Kaufman Brief Intelligence Test Second Edition KBIT 2 Reynolds Intellectual Screening Test RIST Wechsler Abbreviated Scale of Intelligence WASI Wide Range Intelligence Test WRIT As part of the

Essentials of Psychological Assessment series this volume provides information mental health professionals need to practice knowledgeably efficiently and ethically in today's behavioral healthcare environment Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as Test Yourself questions that help you gauge and reinforce your grasp of the information covered Essentials of Assessment with Brief Intelligence Tests includes vital yet succinct information on the four most commonly used brief intelligence tests and equips clinicians including school psychologists clinical psychologists and learning specialists with the knowledge and skills to make optimal use of these important tests Other titles in the Essentials of Psychological Assessment series Essentials of Stanford Binet Intelligence Scales SB5 Assessment Essentials of WISC IV Assessment Essentials of WIAT II and KTEA II Assessment Essentials of School Neuropsychological Assessment Essentials of WJ III Cognitive Abilities Assessment Essentials of WJ III Tests of Achievement Assessment Essentials of WPPSI III Assessment Essentials of Cross Battery Assessment Essentials of KABC II Assessment Essentials of NEPSY Assessment Essentials of Assessment Report Writing Essentials of WMS III Assessment

Comparison of the Kaufman Brief Intelligence Test-second Edition and the Wechsler Intelligence Scale for Children-fourth Edition Ryan L. Mitchell,2005 **A Compendium of Neuropsychological Tests** Elisabeth Sherman,Jing Tan,Marianne Hrabok,2023-04-25 The Compendium is an essential guidebook for selecting the right test for specific clinical situations and for helping clinicians make empirically supported test interpretations BL Revised and updated BL Over 85 test reviews of well known neuropsychological tests and scales for adults BL Includes tests of premorbid estimation dementia screening IQ attention executive functioning memory language visuospatial skills sensory function motor skills performance validity and symptom validity BL Covers basic and advanced aspects of neuropsychological assessment including psychometric principles reliability test validity and performance symptom validity testing Use of the Kaufman Brief Intelligence Test-second Edition as an Embedded Measure of Malingering in a College Population Jamie Babutzke,Janett M. Naylor,2010 *Encyclopedia of Special Education* Cecil R. Reynolds,Elaine Fletcher-Janzen,2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field Essentials of WIAT-II and KTEA-II Assessment Elizabeth O. Lichtenberger,Donna R. Smith,2005-08-05 This book provides the definitive guide to administering scoring and interpreting the WIAT II and the KTEA II This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments It provides students and

practitioners with a resource for learning and application including expert assessment of relative strengths and weaknesses valuable advice on clinical applications and illuminating case reports Back cover **The Special Education Almanac** Elaine Fletcher-Janzen,Cecil R. Reynolds,2006 The Special Education Almanac serves as a practical comprehensive reference that supports the everyday needs of professionals working in the field Written by recognised experts from various areas of special education this handy resource puts up to date information covering a wide range of special education topics and applications into a single highly accessible toolbox filled with summaries tips examples best practices and references to the latest research cover **KBIT-2: Kaufman Brief Intelligence Test** ,2004* **The Special Educator's Comprehensive Guide to 301 Diagnostic Tests** Roger Pierangelo, Ph.D.,George A. Giuliani,2006-08-25 This important resource is an update of the best selling book The Special Educator's Resource Guide to 109 Diagnostic Tests The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation *Reading Problems* Joyce Holt Jennings,JoAnne Schudt Caldwell,Janet W. Lerner,2006 Would the world be a better place if human societies were somehow able to curb their desires for material goods Saleem Ali's pioneering book links human wants and needs by providing a natural history of consumption and materialism with scientific detail and humanistic nuance It argues that simply disavowing consumption of materials is not likely to help in planning for a resource scarce future given global inequality development imperatives and our goals for a democratic global society Rather than suppress the creativity and desire to discover that is often embedded in the exploration and production of material goods which he calls the treasure impulse Ali proposes a new environmental paradigm one that accepts our need to consume treasure for cultural and developmental reasons but warns of our concomitant need to conserve In evaluating the impact of treasure consumption on resource rich countries he argues that there is a way to consume responsibly and alleviate global poverty **Tests in Print** Oscar Krisen Buros,2006 [Handbook of Clinical Psychology, Volume 2](#) Michel Hersen,Alan M. Gross,2008-01-09 Handbook of Clinical Psychology Volume 2 Children and Adolescents provides comprehensive coverage of the fundamentals of clinical psychological practice for the young from assessment through treatment including the innovations of the past decade in ethics cross cultural psychology psychoneuroimmunology cognitive behavioral treatment psychopharmacology and pediatric psychology **Assessment in Counseling** Albert Bullard Hood,Richard W. Johnson,2007 This best selling handbook examines the basic principles of psychological assessment and the tests most widely used by counselors Hood and Johnson explain how to choose and administer testing instruments conduct assessments and interpret and communicate test results More than 100 instruments used with diverse populations in schools university counseling centers government mental health clinics and private practice to assess intelligence academic aptitude career development personal values interpersonal

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Kaufman Brief Intelligence Test Alan S. Kaufman, Nadeen L. Kaufman, 1990 **Assessing Learners with Special Needs** Terry Overton, 2006 For undergraduate and graduate courses in Assessment of Special Education The primary focus and goal of Assessing Learners with Special Needs An Applied Approach 5th edition by Terry Overton is to provide undergraduate students with a practical applied approach for learning about the complex procedures of the assessment process To achieve this goal the author integrates cases throughout the text to facilitate reader comprehension of difficult concepts In addition the author presents these concepts in a step by step manner and then creates opportunities for students to check their understanding of these concepts through practice exercises Furthermore readers will have portions of assessment instruments and scoring tables as part of their exercise practice The fifth edition maintains its excellency with added discussion of the latest information on the reauthorization of IDEA NCLB and the most recent regulations and how these affect assessment thoroughly updated discussion of all pertinent tests now available increased diversity coverage more applications and activities and an enhanced support package developed exclusively for the text by the author

Tests in Print 6 Linda L. Murphy, 2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

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Table of Contents Kaufman Brief Intelligence Test Second Edition

1. Understanding the eBook Kaufman Brief Intelligence Test Second Edition
 - The Rise of Digital Reading Kaufman Brief Intelligence Test Second Edition
 - Advantages of eBooks Over Traditional Books
2. Identifying Kaufman Brief Intelligence Test Second Edition
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Kaufman Brief Intelligence Test Second Edition
 - User-Friendly Interface
4. Exploring eBook Recommendations from Kaufman Brief Intelligence Test Second Edition
 - Personalized Recommendations
 - Kaufman Brief Intelligence Test Second Edition User Reviews and Ratings
 - Kaufman Brief Intelligence Test Second Edition and Bestseller Lists

5. Accessing Kaufman Brief Intelligence Test Second Edition Free and Paid eBooks
 - Kaufman Brief Intelligence Test Second Edition Public Domain eBooks
 - Kaufman Brief Intelligence Test Second Edition eBook Subscription Services
 - Kaufman Brief Intelligence Test Second Edition Budget-Friendly Options
6. Navigating Kaufman Brief Intelligence Test Second Edition eBook Formats
 - ePub, PDF, MOBI, and More
 - Kaufman Brief Intelligence Test Second Edition Compatibility with Devices
 - Kaufman Brief Intelligence Test Second Edition Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Kaufman Brief Intelligence Test Second Edition
 - Highlighting and Note-Taking Kaufman Brief Intelligence Test Second Edition
 - Interactive Elements Kaufman Brief Intelligence Test Second Edition
8. Staying Engaged with Kaufman Brief Intelligence Test Second Edition
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Kaufman Brief Intelligence Test Second Edition
9. Balancing eBooks and Physical Books Kaufman Brief Intelligence Test Second Edition
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Kaufman Brief Intelligence Test Second Edition
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Kaufman Brief Intelligence Test Second Edition
 - Setting Reading Goals Kaufman Brief Intelligence Test Second Edition
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Kaufman Brief Intelligence Test Second Edition
 - Fact-Checking eBook Content of Kaufman Brief Intelligence Test Second Edition
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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