

2025 Undergraduate Minimum Admission Requirements



Note: Although certain subjects and symbols below are indicated as minimum entry requirements, it does not guarantee acceptance.

CLOSING DATES FOR APPLICATIONS (1st Semester and Year Students)

Academic: SA Citizens 30 September

Residences: SA Citizens 31 October

Admission requirements for students with N3, N4, N5, and N6: Refer to our website for admission requirements.

Admission requirements for international qualifications: Eligibility of all international qualifications will be evaluated by the International Office.

Department: Accountancy

Subjects	Financial Info. Systems	Cost & Man. Accounting	Internal Auditing	
NSC endorsement	Eligibility for Diploma or Degree			AGE EXEMPTION
Compulsory subjects				Applicants of mature age (21 with grade 12 or 45 with incomplete schooling) who do not meet the entry requirements in 1, 2, 3 or 4 must submit a certificate of complete or conditional exemption from the DoHET. (Bonus points: Accounting and Mathematics.)
Accounting	4	4	4	Note
English	4	4	4	3 – 40-49%
Mathematics or	3 or	3 or	3 or	4 – 50-59%
Mathematical Literacy /	4	4	4	5 – 60-69%
Technical Mathematics	3	3	3	6 – 70-79%
Remaining 3 Subjects	9	9	9	7 – 80-89%
				8 – 90-99%

Min APS Required: 20 (Maths), and 22 (Maths Lit/Technical Maths) - For FTS, and Cost and Man. Accounting only

Min APS Required: 20 (Maths), and 23 (Maths Lit/Technical Maths) - for Internal Auditing only

Department: Human Resources Management

Subjects	Human Resources Management	
NSC/NCV4 endorsement	Eligibility for Diploma or Degree	
Compulsory subjects		AGE EXEMPTION
English	4	Applicants of mature age (21 with grade 12 or 45 with incomplete schooling) who do not meet the entry requirements in 1, 2, 3 or 4 must submit a certificate of complete or conditional exemption from the DoHET.
Mathematics or	3 or	Note
Mathematical Literacy /	4	3 – 40-49%
Technical Maths	3	4 – 50-59%
One other subject	4	5 – 60-69%
Remaining 3 Subjects	9 (minimum of 3 each)	6 – 70-79%
		7 – 80-89%
		8 – 90-99%

Min APS Required: 20 (Maths), and 21 (Maths Lit/Technical Maths)

Department: Logistics and Supply Chain Management

Subjects	Logistics and Supply Chain Management	
NSC/NCV4 endorsement	Eligibility for Diploma or Degree	
Compulsory subjects		AGE EXEMPTION
English	4	Applicants of mature age (21 with grade 12 or 45 with incomplete schooling) who do not meet the entry requirements in 1, 2, 3 or 4 must submit a certificate of complete or conditional exemption from the DoHET.
Mathematics or	3 or	Note
Mathematical Literacy /	4	3 – 40-49%
Technical Maths	3	4 – 50-59%
One other subject	4	5 – 60-69%
Remaining 3 Subjects	9	6 – 70-79%
		7 – 80-89%
		8 – 90-99%

Min APS Required: 20 (Maths), and 21 (Mathematic Lit/Technical Maths)

Department: Marketing, Retail Business & Sport Management

Subjects	Marketing	Retail Business Management	Sport Management	
NSC endorsement	Eligibility for Diploma or Degree			AGE exemption
Compulsory subjects				Applicants of mature age (21 with grade 12 or 45 with incomplete schooling) who do not meet the entry requirements in 1, 2, 3 or 4 must submit a certificate of complete or conditional exemption from the DoHET.
English	4	4	4	Note
Mathematics or	3 or	3 or	3 or	3 – 40-49%
Mathematical Literacy /	4	4	4	4 – 50-59%
Technical Mathematics	3	3	3	5 – 60-69%
One other subject	4	4	4	6 – 70-79%
Remaining 3 Subjects	9	9	9	7 – 80-89%
				8 – 90-99%

Min APS Required: 20 (Maths), 21 (Maths Lit/Technical Maths)

ACCOUNTANCY

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Faculty of Management Sciences

Minimun Requirements For Vaal University

Emilie Sanchez



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A Learner's Guide To Academic Success Mafule Morelearn Moswane,2016-11-21 A Learners Guide to Academic Success is an inspirational and motivational guidebook for school learners in primary and secondary school This book is highly recommended for high school learners from Grade 8 all the way to Grade 12 This book is also a useful tool for teachers and parents as they can read and share the message with their learners children Mafule is passionate about education and spends most of his time participating and running FBA projects such as career guidance motivation sessions and mentorship in high schools and tertiary institutions in South Africa Mafule has visited many schools across South Africa to encourage the culture of reading and academic excellence to thousands of learners as a way to help young people access higher levels of education The schools that have been adopted under FBA have been performing very well and the learners have been able to access post school opportunities It is for those reasons that this book is written to reach out to many young people of South Africa who need an inspirational voice This inspirational and motivational guide book is a must read for all learners in South Africa who will like to achieve academic success

Redefining Education and Development Kaitano Dube,2024-10-18 The book aligns with the United Nations Sustainable Development Goals SDGs particularly Goal 4 which focuses on quality education It explores the evolving role of education as a critical driver for achieving all 17 SDGs by providing a platform for discussing innovative educational models and theories that foster sustainable development The book takes an interdisciplinary approach merging educational theory developmental practice and human psychology to address complex global challenges hindering sustainable development The book includes case studies and empirical research such as exploring student entrepreneurship in the agricultural sector and the factors bridging the gap between entrepreneurial intention and venture creation These examples provide readers with practical applications of theoretical concepts and demonstrate the real world impact of educational innovations which is at the core of education delivery for all and how education touches on other areas of the SDGs The book offers valuable insights for policymakers educators and development practitioners by presenting research and theory based analyses It suggests ways to improve the academic environment to foster entrepreneurship and innovation which are key to economic development and job creation especially in regions with high youth unemployment rates The content suggests educational reforms that are responsive to the changing societal and economic landscapes The book s blend of theory and practice targets a broad audience including academic scholars students development agencies non governmental organisations and policymakers It seeks to engage these diverse readers in a conversation about the future of education and its role in achieving sustainable development In summary the book seeks to provide a comprehensive exploration of the nexus between education development and human needs in the context of the SDGs offering innovative perspectives and practical solutions to equip readers to contribute to sustainable global development

Data Analytics in System Engineering Radek Silhavy,Petr Silhavy,2024-02-23 These proceedings offer an

insightful exploration of integrating data analytics in system engineering This book highlights the essential role of data in driving innovation optimizing processes and solving complex challenges in the field Targeted at industry professionals researchers and enthusiasts this book serves as a comprehensive resource providing actionable insights and showcasing transformative applications of data in engineering It is a must read for anyone keen on understanding and participating in the ongoing evolution of system engineering in our data centric world **Deanship in the Global South** Oliver J.J.

Seale,2021-02-08 The university today is a postmodern neo liberal competitive boundary less knowledge conglomerate a far cry from its historical traditional classical and collegial roots There is a body of literature on deanship that points to its evolving nature in the contemporary academe characterised by complexity and change Balancing academic demands simultaneously with the requirements for effective performance leadership and management lies at the heart of this very challenging bridging role nowadays Deans are generally former academics emerging from a traditional collegial space and often catapulted into the relatively unknown domain of executive management with its related problems Deans nowadays are required to be more than collegial intellectual leaders They are also meant to be fiscal and human resource experts fundraisers politicians and diplomats Deanship in the Global South Bridging Troubled Waters is about the deans lived reality as they try to balance the demands of both the academe from which they emerge and the administration to whom they now need to account Their lack of preparation and inadequate support points to the need for a more strategic integrated approach to leadership development within their critical bridging roles between the academe and administration **Papers**

,1923 **Annual Departmental Reports (abridged) Covering the Period ...** South Africa,1923 The Farmer's Weekly,1929 **Farmer's Weekly**,1927 Education and Leadership Tom Claes, Frank McMahon, David Seth Preston,2008 This truly international book brings together authors from different regions of the world including North America South Africa Europe Iran and Russia all of whom are concerned with aspects of the challenges involved in the expansion of higher education both in student numbers and areas of study Some are concerned about the loss of guiding principles which steered university education for centuries The traditional purposes of higher education have come under such pressure that we have achieved conflicting models of the university Claes and ambiguity in regard to teaching and research Simons et al For others the problems are at a different stage Contributions from South Africa look at three challenges Can we provide enough places in higher education How do we deal with institutional mergers How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice Topsakal The problem of integrating nursing into a traditional Irish university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al The comparative international approach features in research into teacher job satisfaction in India and Iran while

McMahon reviews the impact of the Bologna Process *The A to Z of Careers in South Africa* ,2006 Training After
Standard Ten in the Republic of South Africa, Excluding University Training Caroline Geggus,1971 *Annual Departmental*
Reports, Abridged South Africa. Bureau of Census and Statistics,1923 **My career** ,1996 The Builder ,1907 South
Africa ,1993 **Standard Encyclopaedia of Southern Africa** ,1974 Building ,1907 Restructuring South African
Tertiary Education Nadia Hartman,Ian Scott,1990 *Report of the Commission of Inquiry Into the Penal System of the*
Republic of South Africa South Africa. Commission of Inquiry into the Penal System of the Republic of South Africa,1976
Juta's Statutes of South Africa South Africa,2004

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