

Journal Rubric

Instructions: You are going to pick your five best journal entries.

1. Type your entries, including the question.
2. Rewrite, edit, or add to your entries. Make your answers as well rounded and thoughtful as you can!
3. Write your entries in paragraph form using complete sentences.
4. You will be marked according to the following rubric:

CATEGORY	1	2	3	4
Topic Sentence	No attempt was made to catch the reader's attention in the first sentence.	First sentence has a weak "grabber".	A catchy beginning was attempted but was confusing, rather than catchy.	First sentence has a "grabber" or catchy beginning.
Organization	Ideas seem to be randomly arranged.	The journal entry is a little hard to follow. The transitions are sometimes not clear.	The journal entry is pretty well organized. One idea or scene may seem out of place.	The journal entry is very well organized. One idea or scene follows another in a logical sequence.
Requirements	Many requirements were not met.	Most [about 75%] of the written requirements were met, but several were not.	Almost all [about 90%] of the written requirements were met.	All of the written requirements were met.
Comprehension	The reader can understand little of what I am trying to communicate.	The reader can understand less than half of what I am trying to communicate.	The reader can understand most of what I am trying to communicate.	The reader can understand all of what I am trying to communicate.
Spelling and Punctuation	<ul style="list-style-type: none"> • There are more than ten spelling and punctuation errors. • Common spelling patterns are misspelled. • Mechanics interfere with comprehension. 	<ul style="list-style-type: none"> • There are five to ten spelling and punctuation errors. • Common spelling patterns are acceptable. • Mechanics make understanding the writing difficult. 	<ul style="list-style-type: none"> • There are three to five spelling and punctuation errors. • All but difficult spelling patterns are well handled. • Mechanics are not noticed by reader. 	<ul style="list-style-type: none"> • There are one or two spelling errors or punctuation errors. • All spelling patterns are well handled. • The reader has no problem understanding what is written.

Journal Writing Rubric Grade 2

J Elliott



Journal Writing Rubric Grade 2:

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-03-09 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511 Resources in Education ,2001-10 English Journal ,2000

Writing Reminders Jim Burke, 2003 This book is designed to be read on the run between periods while planning even while teaching to make every minute count in your classroom to help you work smarter and more effectively **The High School Journal** ,1993 Trophies, a Harcourt Reading/language Arts Program ,2003 Contains materials designed to aid students in understanding the stories and lessons in grade 2 of the Trophies a Harcourt reading language art program

Journal of Geoscience Education ,2007 **Resources in Education** ,1997 **The ... Yearbook of the National Reading Conference** National Reading Conference (U.S.),National Reading Conference (U.S.). Meeting,1996

Elementary and Middle School Mathematics John A. Van de Walle,2004 World Windows introduces young learners to essential themes and concepts in Science and Social Studies through National Geographic photography and content Using non fiction readings World Windows helps to develop young learnerse tm fluency in English and ignites their curiosity about the world around them **Instructor** ,1999 The CATESOL Journal ,2006 **Journal of Reading** ,1983 Literacies for the 21st Century Donald J. Leu,Charles K. Kinzer,Kathleen A. Hinchman,1996 **CAHPERD Journal Times** California Association for Health, Physical Education, Recreation and Dance,1999 *THE Journal* ,2004 **Teaching Language Arts** Carole Cox,2008 Engaging readable student friendly and practical this text is built on a strong theoretical and research base and illustrated and clarified with real life examples of children and teachers from today s diverse classrooms Written to reflect cutting edge theory new research the latest policies the new Common Core State Standards and best practices in the rapidly changing world of language arts instruction Carole Cox s new Seventh Edition continues to guide students as they learn the many skills required to become an effective teacher today Publisher s description **Annual Summary of Investigations Relating to Reading, July 1, 1995 to June 30, 1996** International Reading Association, Newark, DE.,1997 This book the 72nd and last in the annual series summarizes approximately 500 reports of reading research identified between July 1 1995 and June 30 1996 The research studies in the book are categorized into 6 major areas 1 summaries of reading research 2 teacher preparation and practice 3 sociology of reading 4 physiology and psychology of reading 5 the teaching of reading and 6 reading of atypical learners All but the first category in the book are further subcategorized and individual studies within subcategories are grouped by subject An author index and a list of journals monitored conclude the book RS Journal of Developmental Education ,2004 **Journal of Government Financial Management** ,2001

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