The Microteaching Lesson Plan

Name: Beyza Gündoğdu		Date: 05.11.2018
Class Time: 14:00-14:50		Class Time Length: 50 Minutes
Class Age: Average 9 years old		Class Grade: 3rd grade
School: The Private School		Class Size :16
Lesson: English		Name of the Unit: The Emotions and Feelings (Unit-4)
Language focus: Listening and Speaking		Proficiency Level: Elementary
Description of the lesson:	In the previous lessons (during the lesson hours of the 3 rd unit, approximately 1 week), the teacher taught the simple present continuous tense to students. The students know making sentences using the simple present continuous tense (e.g. Subject + am/is/are + Ving + object t) and some verbs such as swim, talk, walk etc. (e.g. I am swimming, I am walking, etc.) In this lesson, the students don't know adjectives of emotions and feelings (e.g. scared, angry, etc.). They will teach the seven adjectives of feeling and make sentences with them using the simple present continuous tense.	
The Goal:	The main goal of this lesson is to teach adjectives of feelings and the students tell how to feel themselves using adjectives.	
The Objectives:	Students will be able to which is make 'feeling and emotions' sentences using the simple present continuous tense. know the meanings of emotions in English. tell what they feel when they see different people in English. imagine people's face shapes when they hear someone crying, laughing or angry etc.	
Materials and Equipments:	The projection Internet connection The computer Slides of Power Point Pe speaker The board The board The board markers Youtube (Video from Youtube, link at the bottom) Appendix I (Pictures on the wall) Appendix II (Masks) Appendix III (Small papers) Appendix IV (Some pictures of emotions) Appendix V (Homework)	
Procedure:	Welcome: ✓ The teacher asks the students "How are you feeling today?" ✓ The teacher explains to the students that this lesson will learn the emotions & feelings and shows the pictures on the wall. (Average of 2-3 minutes) Lecture (The seven feelings):	
	 The teacher teaches emotions with pictures on the slide and repeats it many times. (Picture slides with names of feelings) 	

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Methods for Effective Teaching Paul R. Burden, David M. Byrd, 2007 Methods for Effective Teaching discusses research based general teaching methods for K 12 classrooms that promote student understanding while emphasizing contemporary issues including differentiating your instruction and making instruction modifications based on student differences This edition offers new content on strategies that promote student understanding critical competencies of effective teachers teacher dispositions integrating technology in instruction differentiating instruction managing lesson delivery motivating students and working with parents The National School Digest, 1920 **School Activities** ,1961 Normal **Instructor and Primary Plans** ,1926 Revista Mexicana George F. Weeks, Samuel G. Vazquez, 1917 Data Book of Social Studies Materials and Resources ,1980 **The Mexican Review** George F. Weeks, 1916 **Iournal** of Social Studies Research ,2012 Normal Instructor ,1929 Grade Teacher ,1955 School Activities and the Library ,1961 The Workbook ,1996 Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology Association for Educational Communications and Technology. Convention, 1999 Michigan School Moderator, 1901 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1966 Curriculum Series National Council for the Social Studies, 1968 The Fate of Progressive Language Policies and Practices Curt Dudley-Marling, Carole Edelsky, 2001 Noting that progressive language policies have encountered and will always encounter fierce resistance this book presents a collection of essays by progressive language educators theorists and policymakers that reflect on the fate of progressive language practices and policies Part 1 comprises three contextualizing chapters that provide a theoretical and historical backdrop The insider stories of part 2 show how local activity plays a major role in determining the outcomes of projects Essays in part 1 Progressive Language Projects Some Framing Issues are 1 Turn Turn Turn Language Education Politics and Freedom at the Turn of Three Centuries Patrick Shannon 2 Progressivism Critique and Socially Situated Minds James Paul Gee and 3 What Is Progressive about Progressive Education John Willinsky Essays in part 2 Progressive Language Projects Some Stories are 4 Schooling Disruptions The Case of Critical Literacy Barbara Comber Phil Cormack and Jennifer O Brien 5 Desegregation versus Bilingual Education The Struggles of a School Community Caryl Gottlieb Crowell and Robert C Wortman 6 The Struggle for Fratney School Bob Peterson 7 The Dool School Story Jane S Carpenter and Elena R Castro 8 A Dual Language Program in Phoenix and How It Grew John W Wann Irma Rivera Figueroa Juan Sierra Brenda Harrell and Martha R Arrieta 9 Power Politics and the Demise of Progressive Education Frank Serafini and Carolyn J Rogers 10 Politics and the English Language Arts Sheridan Blau 11 First Language Support in the Curriculum Nanci Goldman Joyce Rogers and Brian A Smith 12 The Rainbow Curriculum

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