

Averages from Grouped Data



Give answers to 2 decimal places where necessary.

Section A

Work out the modal class, median class and an estimate of the mean for the following data.

Weight (kg)	Frequency
40 - 49	13
50 - 59	28
60 - 69	37
70 - 79	44
80 - 89	21

Estimate of the mean:

Modal class:

Median class:

Distance (d km)	Frequency
$0 \leq d < 15$	2
$15 \leq d < 30$	7
$30 \leq d < 45$	19
$45 \leq d < 60$	30
$60 \leq d < 75$	1

Estimate of the mean:

Modal class:

Median class:

Section B

The daily rainfall, in millimetres, was recorded over a one month period and the results are shown in the frequency table.

Rainfall (mm)	Frequency
0 - 10	2
10 - 20	6
20 - 30	7
30 - 40	11
40 - 50	5

- 1) Estimate the amount of rainfall there was over the one month period.
- 2) As a percentage, how much of the month had more than 30 mm of rainfall?
- 3) Which is the modal class?
- 4) In which class is the median value?
- 5) Work out an estimate of the mean.
- 6) During the following month there were two days of heavy rainfall. Which average would you choose to represent the amount of rainfall in the following month?

Mean Range Quartile Work Sheet

David Baker

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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Core Statistical Concepts With Excel® Gregory J. Privitera, Darryl J. Mayeaux, 2018-12-05 Core Statistical Concepts with Excel connects statistical concepts to applications with Excel using practical research examples. The text jointly promotes an understanding of Excel and a deeper knowledge of core concepts through practice. Authors Gregory J. Privitera and Darryl Mayeaux provide students step by step instruction for using Excel software as a useful tool not only to manage but also analyze data all through the use of key themes, features, and pedagogy, an emphasis on student learning, a focus on current research, and integration of Excel to introduce statistical concepts. **Introductory Statistics, International Adaptation** Prem S. Mann, 2024-02-06 Introductory Statistics 10th edition is written for a one or two semester first course in applied statistics and is intended for students who do not have a strong background in mathematics. The only prerequisite is knowledge of elementary algebra. Known for its realistic examples and exercises, clarity and brevity of presentation, and soundness of pedagogical approach, the book encourages statistical interpretation and literacy regardless of student background. The book employs a clear and straightforward writing style and uses abundant visuals and figures which reinforce key concepts and relate new ideas to prior sections for a smooth transition between topics. This international edition offers new and updated materials and focuses on strengthening the coverage by including new sections on types of scales, negative binomial distribution, and two way analysis of variance. Additionally, discussions on ogive curves, geometric mean, and harmonic mean have also been added. Many examples and exercises throughout the book are new or revised, providing varied ways for students to practice statistical concepts. Quantitative Methods for Business John Buglear, 2007-03-30 Quantitative Methods for Business: The A-Z of QM will enable readers to appreciate the significance of quantitative methods for businesses and the study of business. Understand and apply a wide range of quantitative techniques. Select appropriate quantitative techniques for data analysis, problem solving, and decision making. Interpret and communicate the results of quantitative analysis. **Key Maths** David Baker, 2001 Developed for the EDEXCEL specification, this course provides preparation for GCSE success with a practical approach. Detailed support and guidance are contained in the Teacher Files on advanced planning, points of emphasis, key words, notes for the non-specialist, useful supplementary ideas, and homework sheets. *Statistical Explorations with Microsoft Excel* Millianne Lehmann, Paul Zeitz, 1997 This laboratory manual ideally accompanies Jessica Utts' *Seeing Through Statistics* or any introductory statistics text that does not contain a lab component. Provides a set of 17 labs using Microsoft Excel 5.0 that are central to statistical literacy using real problems with real data. *Key Maths GCSE*. David Baker, 2002 Developed for the OCR Specification, revised for the new National Curriculum and the new GCSE specifications. The Teacher File contains detailed support and guidance on advanced planning, points of emphasis, key words, notes for the non-specialist, useful supplementary ideas, and homework sheets. **Merrill Algebra 1 Applications and Connections Reteaching Masters** Earl Ostroff, 1995 *Statistics for Managers Using*

Microsoft Excel David M. Levine, 2002 For one or two term courses in Business Statistics at the undergraduate or graduate level This hallmark text was the first to thoroughly integrate the use of Microsoft Excel and still provides more Excel coverage than any other textbook The streamlined coverage 15 chapters focuses on the concepts of statistics with applications to the functional areas of business It is rich with applications from accounting finance marketing management and economics There is significant emphasis on using statistical software as a tool with most examples presented in a spreadsheet environment This is the 1 best selling business statistics text Statistics, Data Analysis, and Decision Modeling James Robert Evans, David Louis Olson, 2003 This book covers basic concepts of business statistics data analysis and management science in a spreadsheet environment Practical applications are emphasized throughout the book for business decision making a comprehensive database is developed with marketing financial and production data already formatted on Excel worksheets This shows how real data is used and decisions are made Using Excel as the basic software and including such add ins as PHStat2 Crystal Ball and TreePlan this book covers a wide variety of topics related to business statistics statistical thinking in business displaying and summarizing data random variables sampling regression analysis forecasting statistical quality control risk analysis and Monte Carlo simulation systems simulation modeling and analysis selection models and decision analysis optimization modeling and solving and analyzing optimization models For those employed in the fields of quality control management science operations management statistical science and those who need to interpret data to make informed business decisions Learning Statistics with Real Data Bruce E. Trumbo, 2002 Designed to teach students to apply statistical methods to real problems a universal need Bruce Trumbo's concise new book teaches basic statistical principles through their application to real data The data sets are chosen from fields to which all students can relate such as marketing industrial safety anthropology psychology banking biology linguistics public health geography physics sports geology and medicine Throughout the book the emphasis is on how statistical ideas and methods can be used to illuminate the data rather than on how the data can be used to illustrate particular statistical methods Some of the basic statistical methods that prove to be useful include graphical displays confidence intervals one and two sample t tests chi squared analyses of contingency tables simple and multiple linear regression correlation one way ANOVAs and block designs For each data set students are guided through some basic procedures usually using MINITABtm then invited to explore the data more extensively on their own with answers and possible approaches Elementary Statistics Allan G. Bluman, Gerry Moulton, 2000-08 *Six Sigma Statistics with EXCEL and MINITAB, Chapter 3 - Basic Tools for Data Collection, Organization and Description* Issa Bass, 2007-07-01 Here is a chapter from Six Sigma Statistics with Excel and MINITAB This is a comprehensive and easy to use guide for understanding and using Excel and MINITAB programs for Six Sigma statistical data analysis Each chapter includes relevant theory and technique step by step exercises case studies graphical illustrations and screen shots for performing the techniques in both Excel and MINITAB *Using Excel 4 for the Mac* Christopher Van

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Experiencing Mathematics James R. Breunlin,Timothy A. Kasper,Michelle Kolet,Kendra Letzel,Thomas Letzel,2006-09-27 *Experiencing Mathematics Activities to Engage the High School Student* is the result of the collaborative effort of nine Adolescent Young Adult AYA National Board Certified Teachers in mathematics This teacher edition is a compilation of successful activities that prompt high school students to explore conjecture and reflect on their mathematical adventures thus experience mathematics The relevant nature of the activities will motivate students to pursue their investigations with vigor and take the intellectual risk necessary to construct knowledge and improve problem solving competence This edition

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