NOTE:

- · If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- · Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

	$3x^2 - 4x = 0$	
	$x(3x-4) = 0$ $x = \frac{4}{2} \text{or} x = 0$	✓ factors ✓ both answers
	$x = \frac{1}{3}$ or $x = 0$	v both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$	$\sqrt{x^2-6x+2}=0$
	$x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$	✓ subs into correct formula
	$=\frac{0.1\sqrt{20}}{2}$	$\checkmark x = 0.35$
	x = 0.35 or $x = 5.65$	✓ x = 5,65
	OR	(4)
	$x-6+\frac{2}{x}=0$	
	$x^2 - 6x + 2 = 0$	$\checkmark x^2 - 6x + 2 = 0$
	$(x-3)^2 = -2 + 9$	$\checkmark (x-3)^2 = -2+9$
	$(x-3) = \pm \sqrt{7}$	
	$x = 3 \pm \sqrt{7}$	$\checkmark x = 0.35$
	x = 0.35 or $x = 5.65$	✓ x = 5,65
		(4)
1.1.3	$x^{\frac{2}{3}} = 4$; $x > 0$, ,,3
	$x = (2^2)^{\frac{3}{2}}$	$\checkmark x = (2^2)^{\frac{5}{2}}$
	x = 8	The state of the s
		✓ x = 8 (2)
	OR	(2)

Mathematics Grade 12 Exampler Memorandum 2014

Katrin Zwirglmaier

Mathematics Grade 12 Exampler Memorandum 2014:

Unveiling the Energy of Verbal Artistry: An Mental Sojourn through **Mathematics Grade 12 Exampler Memorandum 2014**

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