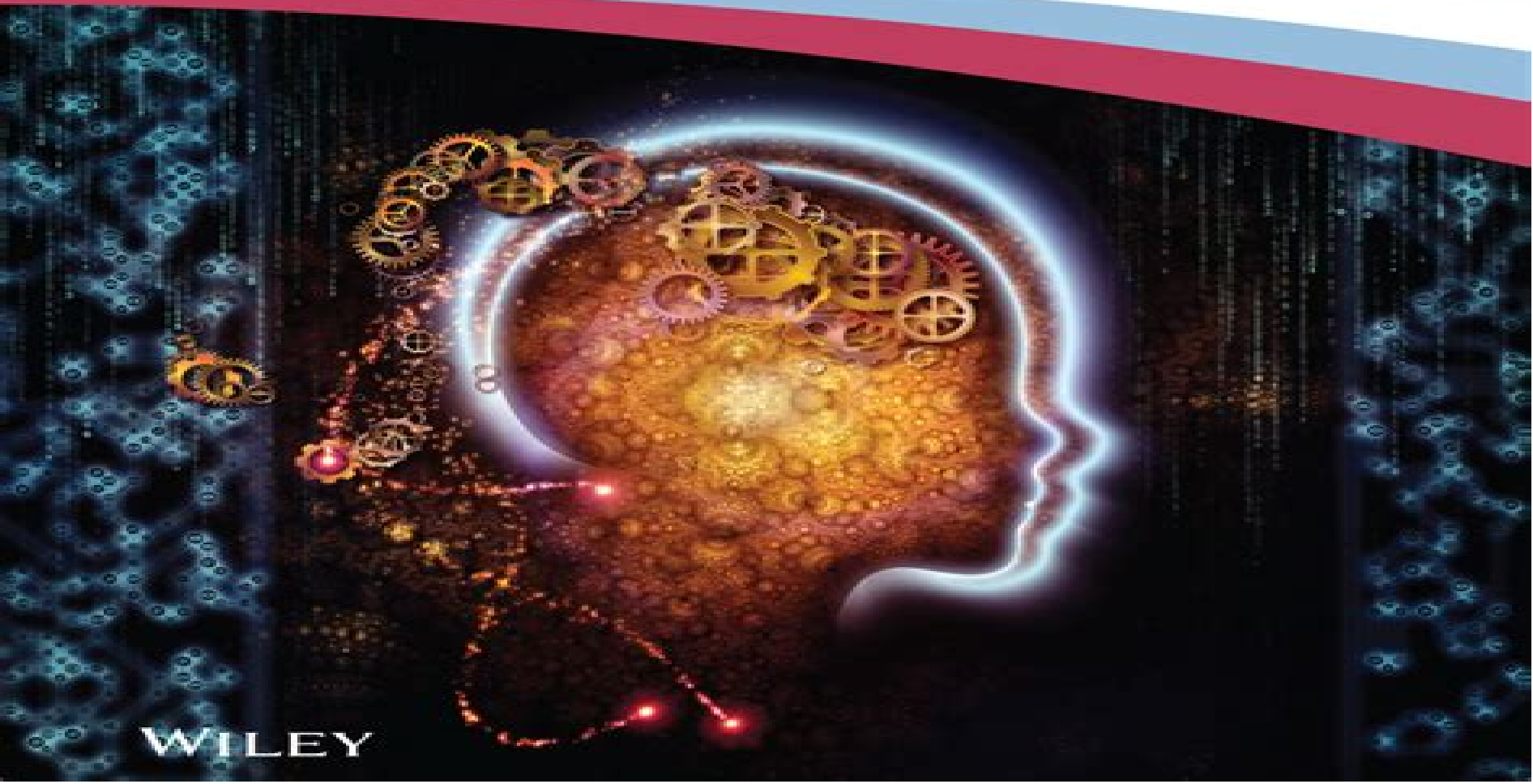


# Developmental Science

Volume 27

Issue 2

March 2024



WILEY

# Journal Developmental Science

**Douglas M. Teti**



## **Journal Developmental Science:**

**Handbook of Research Methods in Developmental Science** Douglas M. Teti, 2008-04-15 The Handbook of Research Methods in Developmental Science is a collection of newly written articles that provide an overview of methods and approaches associated with the study of human development Contains accessible contributions from some of the most renowned developmental scientists in the field Provides basic information on the strengths and challenges inherent in traditional and complex research design Discusses successful intervention approaches that have been used to promote intellectual social and linguistic development Includes cutting edge research that is forging new and exciting directions in developmental research Provides students and scholars with a working understanding of research approaches and issues in the developmental sciences

**Equity and Justice in Developmental Science: Theoretical and Methodological Issues**, 2016-02-27 The first of two volumes in the Advances in Child Development and Behavior series Equity and Justice in Developmental Science Theoretical and Methodological Issues focuses on conceptual issues definitions and critical concepts relevant to equity and justice for the developmental sciences This volume covers critical methodological issues that serve to either challenge or advance our understanding of and ability to promote equity and justice in the developmental sciences Both volumes bring together a growing body of developmental scholarship that addresses how issues relevant to equity and justice or their opposites affect development and developmental outcomes as well as scholarship focused on mitigating the developmental consequences of inequity inequality and injustice for young people families and communities and ensuring that all young people have opportunities to develop and thrive Contains contributions from leading authorities in the field of child development and behavior Presents a coherent picture of the importance of the development of children's participation in ongoing activity Provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children expanding beyond the usual research populations that have extensive Western schooling in common Focuses on conceptual issues definitions and critical concepts relevant to equity and justice for the developmental sciences

**Encyclopedia of Applied Developmental Science** Celia B Fisher, Richard M. Lerner, 2004-10-16 The most comprehensive one stop source for the latest in applied developmental science Don Floyd President and CEO National 4 H Council The Encyclopedia of Applied Developmental Science is an important and timely contribution to this burgeoning field This four volume set is the authoritative source that encompasses the entire range of concepts and topics involved in the study of applied developmental science Its contents and levels have broad appeal for those interested in how the application of knowledge about human development can be used to enhance the lives of individuals families and communities The breadth of activity in applied developmental science makes adequate representation of its concepts and topics a daunting challenge To this end the encyclopedia seeks to answer the following questions How may information about this field be integrated in a manner accessible meaningful and useful to the next generation of the leaders of our nation and world How

may we best convey the knowledge necessary for them to understand the nature of their development and the way that they may contribute positively to their own lives to their families and communities and to the designed and natural environments of which they will be stewards The Encyclopedia of Applied Developmental Science provides the most effective way to address these questions It includes entries written in an authoritative but not overly technical manner by the broad range of scholars and practitioners involved in applied developmental science In addition to an alphabetical table of contents there is a readers guide that organizes the entries into 30 content categories to help the reader locate similarly themed entries with ease The encyclopedia is ideal for libraries serving those with interests in psychology human development human ecology education sociology family and consumer sciences and nursing as well as social work and other human services disciplines The entries are written to be accessible to not only professionals but also to policy makers and other potential consumers of applied developmental science scholarship This includes young people and their parents teachers and counselors Topics Covered Adolescent Development ADS Training and Education Adult Development Biographies of Applied Developmental Scientists Child Development Civic Engagement Culture and Diversity Development Promoting Interventions Developmental Assessment Developmental Disorders Developmental Processes Developmental Risks Ecology of Human Development Emotional and Social Development Ethics Families Foundations Health Historical Influences Infant Development Organizations Parenting Personality Development Religiosity and Spirituality Research Methodology Schools Social Issues Theory Universities Youth Programs Advisory Board Peter Benson President Search Institute Joan Bergstrom Wheelock College Nancy A Busch Rossmagel Fordham University Roger A Dixon University of Alberta Felton Tony Earls Harvard University Robert C Granger William T Grant Foundation Daniel P Keating University of Toronto Kim Choo Khoo National University of Singapore Kaveh Khoshnood Yale University Bonnie Leadbeater University of Victoria Rick Little President CEO The ImagineNations Group Gary B Melton Clemson University Jari Erik Nurmi University of Jyväskylä Finland Ellen Pinderhughes Vanderbilt University Avi Sagi Schwartz University of Haifa Israel T S Saraswathi University of Baroda India Rainer K Silbereisen University of Jena Germany Merrill Singer Chief of Research Hispanic Health Council Inc Margaret Beale Spencer University of Pennsylvania Linda Thompson University of Maryland Richard A Weinberg University of Minnesota Hirokazu Yoshikawa New York University Luis H Zayas Washington University St Louis Edward Zigler Yale University

**Developmental Science** Marc H. Bornstein, Michael E. Lamb, 2015-07-24 Developmental Science An Advanced Textbook is the most complete and cutting edge introduction to the field available today Since its initial publication the key purpose of the text has been to furnish inclusive developmental perspectives on all substantive areas in psychology neuroscience perception cognition language emotion and social interaction This edition is no exception as it continues to underscore the dynamic and exciting status of contemporary developmental science In this Seventh Edition Marc H Bornstein and Michael E Lamb once again invite international experts to prepare original comprehensive and topical

treatments of the major areas of developmental science which are masterfully woven into a single coherent volume Some chapters in this edition are new and those carried forward from the sixth edition have been extensively revised This volume represents faithfully the current status of scholarly efforts in all aspects of developmental science Ideal for advanced undergraduate and introductory graduate courses the text is accompanied by a website with supplementary material for students and instructors including chapter outlines topics to think about before reading glossaries and suggested readings

Equity and Justice in Developmental Science: Implications for Young People, Families, and Communities ,2016-07-26

Equity and Justice in Development Science Implications for Diverse Young People Families and Communities a two volume set focuses on the implications of equity and justice and other relevant concepts for a myriad of developmental contexts domains relevant to the lives of young people and families e g education juvenile justice also including recommendations for ensuring those contexts serve the needs of all young people and families Both volumes bring together a growing body of developmental scholarship that addresses how issues relevant to equity and justice or their opposites affect development and developmental outcomes as well as scholarship focused on mitigating the developmental consequences of inequity inequality and injustice for young people families and communities Contains a wide array of topics on equity and justice which are discussed in detail Focuses on mitigating the developmental consequences of inequity inequality and injustice for young people families and communities Includes chapters that highlight some of the most recent research in the area Serves as an invaluable resource for developmental or educational psychology researchers scholars and students

**Growing Points in Developmental Science** Willard W. Hartup,Rainer K. Silbereisen,2005-07-19 Growing Points in Developmental Science is an ISSBD publication based on the millennium symposia papers published in the International Journal of Behavioral Development in 2000 This collection of overview chapters summarises the state of the art and the way forward for this discipline Experienced researchers as well as younger cutting edge scientists have contributed to this international collection The topics range from early experience to old age and include issues in both social and cognitive development Particular interests are investigated such as the biological substrates of behavioural development early experiences in terms of both basic and applied science and cross cultural contexts of development Personality knowledge and the acquisition of memory are also considered In each case the authors survey the history and traditions that have marked their research areas as well as the current status and outlook Growing Points in Developmental Science represents expert wisdom rooted in a bird s eye view of the trends and controversies that have helped to shape the discipline its contributions to science and its application It is intended as a resource for scientists of different generations interested in developmental science and will appeal to advanced students and young investigators as well as seasoned researchers

**Handbook of Child Psychology and Developmental Science, Theory and Method** ,2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field

defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 1 Theory and Method presents a rich mix of classic and contemporary theoretical perspectives but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span incorporating the range of biological cognitive emotional social cultural and ecological levels of analysis Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution self regulation the development of dynamic skills and positive youth development The research methodological and applied implications of the theoretical models discussed in the volume are presented Understand the contributions of biology person and context to development within the embodied ecological system Discover the relations among individual the social world culture and history that constitute human development Examine the methods of dynamic developmental research Learn person oriented methodological approaches to assessing developmental change The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes ,2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in Developmental Systems is centrally concerned with the people conditions and events outside individuals that affect children and their development To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts Guided by the relational developmental systems meta-theory the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child's environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child's development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development

The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Handbook of Child Psychology and Developmental Science, Theory and Method, 2015-03-31

The essential reference for human development theory, updated and reconceptualized. The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946 and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, Theory and Method, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self-regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system. Discover the relations among individual, the social world, culture, and history that constitute human development. Examine the methods of dynamic developmental research. Learn person-oriented methodological approaches to assessing developmental change.

The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Handbook of Child Psychology and Developmental Science, Socioemotional Processes, 2015-03-31

The essential reference for human development theory, updated and reconceptualized. The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946 and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 3, Social, Emotional, and Personality Development, presents up-to-date knowledge and theoretical understanding of these several facets of social, emotional, and personality processes. The volume emphasizes that any specific processes, functions, or behaviors discussed in the volume co-occur alongside and are inextricably affected by the dozens of other processes, functions, or behaviors that are the focus of other researchers' work. As a result, the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and

historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience **Handbook of Applied Developmental Science** Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2002-10-22 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The first resource to organize and integrate both the prevention and promotion approaches to programs and policies the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four topical volumes Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Volume 1 Applying Developmental Science for Youth and Families Historical and Theoretical Foundations Volume 2 Enhancing the Life Chances of Youth and Families Contributions of Programs Policies and Service Systems Volume 3 Promoting Positive Youth and Family Development Community Systems Citizenship and Civil Society Volume 4 Adding Value to Youth and Family Development The Engaged University and Professional and Academic Outreach Key Features Four comprehensive topical volumes Approximately 2200 pages in 95 chapters More than 150 contributors many of whom are world renowned leaders in applied developmental science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program U S Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Recommended Libraries Academic government special and private corporate **Developmental Science**, 2007 **Developmental Science** Marc H. Bornstein, Michael E. Lamb, 2010-10-04 Noted as one of the most comprehensive textbooks in the field

Developmental Science 6th Edition introduces readers to all of areas in developmental psychology neuroscience genetics perception cognition language emotion self and social interaction Each of the world renowned contributors masterfully introduces the history and systems methodologies and measurement and analytic techniques used to understand the area of human development under review The relevance of the field is illustrated through engaging applications in each chapter As a whole this highly respected text illuminates substantive phenomena in developmental science its applications across the life span and its relevance to everyday life Each chapter has been substantially revised for this new edition to reflect the current state of the field and the new edition is now accompanied by a website Students and instructors will find chapter outlines topics to think about before reading the chapters a glossary and suggested readings with active reference links on the website Electronic access to the text s figures and tables suggestions for classroom assignments and or discussion and a test bank with multiple choice short answer and essay questions is limited to instructors only Two new chapters highlight many modern developments Each chapter features an introduction up to date overviews of the field summary and conclusion and numerous classical and contemporary references The book opens with an overview of developmental science its history and theory the cultural orientation to thinking about human development and the manner in which empirical research is designed conducted and analyzed Part 2 focuses on the field s major substantive areas neuroscience and genetics physical and motor skills perception and cognitive and language development Part 3 examines personality and social development within the context of the various relationships and situations in which developing individuals function and by which they are shaped The book concludes with a new chapter on the latest applications of developmental science Ways in which developmental thinking and research affect and are affected by practice and social policy are particularly emphasized Used primarily as a graduate level text for courses on developmental psychology science life span and or human development the book can also be used at the advanced undergraduate level Researchers interested in staying abreast of the latest developments in the field also appreciate the book s comprehensive nature Action and Self-Development Jochen Brandtstadter, Richard M.

Lerner, 1999-08-24 This volume presents the reader with a stimulating rich tapestry of essays exploring the nature of action and intentionality and discussing their role in human development As the contributions make clear action is an integrative concept that forms the bridge between our psychological biological and sociocultural worlds Action is also integrative in the sense of entailing motivational emotional and cognitive systems and this integration too is well represented in the chapters Action is defined and distinguished from behavior according to its intentional quality Thus a constantly recurring theme in the volume involves the dialectic of action intentionality and specifically the questions of how and when these concepts are to be distinguished For action theorists action as distinguished from behavior constitutes the fundamental mechanism of human development This commitment is detailed in several essays that explore the life span implications of action This timely volume will be must reading for all who want to learn about or stay current with contemporary action theoretical approaches

to human development Willis F Overton Temple University The present volume advances the view that we cannot go far in understanding development over the life span without paying heed to self reflective processes In a reciprocal way self reflection links developmental change in the ways in which the person constructs his or her own development over the life span Development action and intentionality exist then in an intimate relationship As development forms the social and historical settings within which intentional activity is embedded thus become indispensable categories for developmental theory and research Due to their potential to integrate culture history and personality action theoretical concepts have made strong inroads in many areas of social and behavioral research Within the field of developmental psychology researchers have come to recognize that developmental patterns and their variation across historical and social contexts cannot easily be reduced to invariant laws Instead they reflect the agency of both the culture and the person Issues of intentional self development gain particular importance within the developmental settings of modernity Under conditions of cultural acceleration globalization and pluralization of life forms normative scripts and timetables of development have become blurred and people are increasingly forced to take a playful self monitoring and optimizing stance toward their own behavior and development As will become evident throughout this ground breaking book an action perspective on development covers a broad spectrum of theoretical approaches Concepts such as personal goals personal projects life themes meaning life planning compensation or intentional self development have become the nuclei of innovative research programs The chapters collected in this volume by scholars on the forefront of action theory and research provide an indication of the promise that these notions hold for life span developmental psychology motivation research and research on aging

**The Developmental Science of Adolescence** Richard M. Lerner, Anne C. Petersen, Rainer K. Silbereisen, Jeanne Brooks-Gunn, 2013-08-15 The Developmental Science of Adolescence History Through Autobiography is the most authoritative account of the leading developmental scientists from around the world Written by the scholars who shaped the history they are recounting each chapter is an engaging and personal account of the past present and future direction of the field No other reference work has this degree of authenticity in presenting the best developmental science of adolescence The book includes a Foreword by Saths Cooper President of the International Union of Psychological Science and autobiographical chapters by the following leading developmental scientists Jeffrey Jensen Arnett Robert Wm Blum Jeanne Brooks Gunn B Bradford Brown Marlis Buchmann John Bynner John Coleman Rand D Conger James E C t William Damon Sanford M Dornbusch Nancy Eisenberg Glen H Elder Jr David P Farrington Helmut Fend Andrew J Fuligni Frank F Furstenberg Beatrix A Hamburg Stephen F Hamilton Karen Hein Klaus Hurrelmann Richard Jessor Daniel P Keating Reed W Larson Richard M Lerner Iris F Litt David Magnusson Rolf Oerter Daniel Offer Augusto Palmonari Anne C Petersen Lea Pulkkinen Jean E Rhodes Linda M Richter Hans Dieter R sler Michael Rutter Ritch C Savin Williams John Schulenberg Lonnie R Sherrod Rainer K Silbereisen Judith G Smetana Margaret Beale Spencer Laurence Steinberg Elizabeth J Susman Richard E

Tremblay Suman Verma and Bruna Zani      *Handbook of Cultural Developmental Science* Marc H. Bornstein, 2014-06-03

Researchers and theoreticians commonly acknowledge the profound impact of culture on all aspects of development. However, many in the field are often unaware of the latest cultural literatures or how development proceeds in places other than their home locations. This comprehensive handbook covers all domains of developmental science from a cultural point of view and in all regions of the globe. Part 1 covers domains of development across cultures and Part 2 focuses on development in different places around the world. The Handbook documents child and caregiver characteristics associated with cultural variation and it charts relations between cultural and developmental variations in physical, mental, emotional, and social development in children, parents, and cultural groups. This contemporary and scholarly resource of culture in development covers theoretical, methodological, substantive, and ethnic issues as well as geographic approaches. Each chapter includes an introduction, historical and demographic considerations, theory, an overview of the most important classical and modern research studies, recommended future directions in theory and research, and a conclusion. The chapters focus on children from the prenatal stage through adolescence. Interdisciplinary in nature, the Handbook will appeal to human development theoreticians, researchers, and students in psychology, education, and pediatrics. Ideal for those new to the field, readers will appreciate the plethora of cultural examples from all fields of child and human development and developmental examples from all fields of cultural study.

*Handbook of Developmental Science, Behavior, and Genetics* Kathryn E. Hood, Carolyn Tucker Halpern, Gary Greenberg, Richard M. Lerner, 2010-09-27

The Handbook of Developmental Science: Behavior and Genetics brings together the cutting edge theory, research, and methodology that contribute to our current scientific understanding of the role of genetics in the developmental system. Commemorates the historically important contributions made by Gilbert Gottlieb in comparative psychology and developmental science. Includes an international group of contributors who are among the most respected behavioral and biological scientists working today. Examines the scientific basis for rejecting the reductionism and counterfactual approach to understanding the links between genes, behavior, and development. Documents the current status of comparative psychology and developmental science and provides the foundation for future scientific progress in the field.

*Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes*, 2015-04-06

The essential reference for human development theory, updated and reconceptualized. The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946 and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4, Ecological Settings and Processes in Developmental Systems, is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development, it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems metatheory, the chapters in the volume are ordered

them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child's environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child's development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

**Developmental Science and the Holistic Approach** Lars R. Bergman, Robert B. Cairns, Lars-Goran Nilsson, Lars Nystedt, 2000-01-01 This book is the outcome of a symposium where leading researchers mainly in developmental psychology came together to discuss the implications of the emerging developmental science and the holistic approach In doing this the authors wanted to honor a distinguished colleague David Magnusson and his career long contributions to this field The purpose of the book is to discuss the profound implications for developmental science of the holistic paradigm especially with regard to the individual development within psychology Against the background of their own empirical theoretical or methodological research the authors have tried to identify what is needed for the developmental theory and methods within this paradigm and discuss possibilities and limitations in relation to conventional approaches

**Developmental Science and Sustainable Development Goals for Children and Youth** Suman Verma, Anne C. Petersen, 2018-10-24 This book presents new scientific knowledge on using developmental science to improving lives of children and youth across the globe It highlights emerging pathways to sustainability as well as the interconnectedness and interdependence of developmental science and sustainable children and youth development globally Presenting cross cultural views and current perspectives on the role of developmental science in the realization of the Sustainable Development Goals for children and youth development contributors from different disciplines from low and middle income countries or scholars working in these countries capture ground realities of the situation of children and youth in these regions This book addresses developmental issues related to inequity gender health education social protection and needs of vulnerable populations of children and youth Other areas of focus are improving mechanisms and monitoring frameworks of development and well being indicators

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