
Journal of Cognitive Neuroscience



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Katrin Zwirgmaier



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Essentials of Cognitive Neuroscience Bradley R. Postle, 2020-05-27 *Essentials of Cognitive Neuroscience* introduces and explicates key principles and concepts in cognitive neuroscience in such a way that the reader will be equipped to critically evaluate the ever growing body of findings that the field is generating For some students this knowledge will be needed for subsequent formal study and for all readers it will be needed to evaluate and interpret reports about cognitive neuroscience research that make their way daily into the news media and popular culture The book seeks to do so in a style that will give the student a sense of what it s like to be a cognitive neuroscientist when confronted with a problem how does one proceed How does one read and interpret research that s outside of one s sub area of specialization How do two scientists advancing mutually incompatible models interrelate Most importantly what does it feel like to partake in the wonder and excitement of this most dynamic and fundamental of sciences **Cognitive Neuroscience** Marie T. Banich, Rebecca J.

Compton, 2018-04-05 Updated fully this accessible and comprehensive text highlights the most important theoretical conceptual and methodological issues in cognitive neuroscience Written by two experienced teachers the consistent narrative ensures that students link concepts across chapters and the careful selection of topics enables them to grasp the big picture without getting distracted by details Clinical applications such as developmental disorders brain injuries and dementias are highlighted In addition analogies and examples within the text opening case studies and In Focus boxes engage students and demonstrate the relevance of the material to real world concerns Students are encouraged to develop the critical thinking skills that will enable them to evaluate future developments in this fast moving field A new chapter on Neuroscience and Society considers how cognitive neuroscience issues relate to the law education and ethics highlighting the clinical and real world relevance An expanded online package includes a test bank *Wet Mind* Stephen M. Kosslyn, 2010-05-11 How do our brains allow us to recognize objects and locate them accurately in space use mental imagery to remember yesterday s breakfast read understand speech learn to dance and recall a new telephone number Recent breakthroughs in brain scanning and computing techniques have allowed researchers to plumb the secrets of the healthy brain s operation simultaneously much new information has been learned about the nature and causes of neuropsychological deficits in animals and humans following various sorts of brain damage in different locations In this first comprehensive integrated and accessible overview of recent insights into how the brain gives rise to mental activity the authors explain the fundamental concepts behind and the key discoveries that draw on neural network computer models brain scans and behavioral studies Drawing on this analysis the authors also present an intriguing theory of consciousness In addition this paperback edition contains an epilogue in which the authors discuss the latest research on emotion and cognition and present new information on working memory **Handbook of Functional Neuroimaging of Cognition** Roberto Cabeza, Alan Kingstone, 2001 With its strong theoretical focus this book serves as an essential resource on the functional neuroimaging of cognitive processes and on the

latest discoveries obtained through positron emission tomography PET and functional magnetic resonance imaging fMRI techniques It is organized into three sections The first covers the history and methods of PET and fMRI as well as cognitive networks showing how the brain regions involved in the different cognitive processes interact The second part the book's core covers PET and fMRI findings in specific domains attention visual recognition language semantic memory episodic memory and working memory The third part covers the effects of aging on brain activity during cognitive performance and also examines research with neuropsychologically impaired patients Contributors Jeffrey Binder Randy L Buckner Roberto Cabeza Mark D Esposito Paul Downing Russell Epstein Karl J Friston John D E Gabrieli Todd C Handy Joseph B Hopfinger Nancy Kanwisher Zoe Kourtzi Jessica M Logan George R Mangun Alex Martin A R McIntosh L Nyberg Cathy J Price Marcus E Raichle

The Student's Guide to Cognitive Neuroscience Jamie Ward, 2025-04-25 Reflecting recent changes in the way cognition and the brain are studied this thoroughly updated fifth edition of this bestselling textbook provides a comprehensive and student friendly guide to cognitive neuroscience Jamie Ward provides an easy to follow introduction to neural structure and function as well as all the key methods and procedures of cognitive neuroscience with a view to helping students understand how they can be used to shed light on the neural basis of cognition The book presents a comprehensive overview of the latest theories and findings in all the key topics in cognitive neuroscience including vision hearing attention memory speech and language executive function social and emotional behavior and developmental neuroscience Throughout case studies newspaper reports everyday examples and student friendly pedagogy are used to help students understand the more challenging ideas that underpin the subject This edition features expanded coverage of consciousness a combined chapter on literacy and numeracy and increased coverage of brain networks and computational approaches Written in an engaging style by a leading researcher in the field and presented in full color including numerous illustrative materials this book will be invaluable as a core text for undergraduate modules in cognitive neuroscience It can also be used as a key text on courses in cognition cognitive neuropsychology biopsychology or brain and behavior Those embarking on research will find it an invaluable starting point and reference This textbook is supported by an extensive collection of free digital resources for students and instructors including lectures by leading researchers links to key studies and interviews multiple choice questions and interactive flashcards to test your knowledge Visit the Instructor Student Resources website at routledgelearning.com/wardcognitiveneuroscience

Cognitive Neuroscience Michael Gazzaniga, Richard B. Ivry, George R. Mangun, 2013-08-15 The first textbook for the course and still the market leader Cognitive Neuroscience has been thoroughly refreshed rethought and reorganized to enhance students and instructors experience A stunning all new art program conveys data and concepts clearly and new chapter opening Anatomical Orientation figures help students get their bearings The table of contents and the chapters themselves have been reorganized to improve the logical flow of the narrative and the world renowned author team has kept the book fully up to date on the latest research in this fast moving field

The

Neurobiology of Cognition and Behavior John Hart, Jr, 2015-10-09 Neurobiology of Cognition and Behavior is one of the initial textbooks of brain mapping in the field of cognitive neuroscience This well researched text by a leading expert in the field provides a foundational map of the human brain for cognition and behavior This comprehensive map of essential human thinking and emotion is based on the explosion in the field of functional neuroimaging studies fMRI PET in the normally functioning human brain The approach of this text is to confirm the association of these brain regions by verifying that damage to the activated brain area results in a consistent deficit in the cognitive behavioral operation under investigation The approach used to form this view of mapping brain and cognition is based on cognitive neuroscience principles of defining dissociable fine grained cognitive units and associating these units with brain regions encoding for these units or aspects of the units from both functional imaging and lesion studies These cognitive brain relationships are incorporated into clinical syndromes to account for the behavior of these patients after a lesion occurs with the added feature of presenting patient videos demonstrating the disrupted cognitive behaviors This comprehensive textbook provides a framework of the basic architecture of cognition in the brain with this combination of activation and lesion study confirmation of the brain behavior associations This basic framework is useful for those students studying the interaction of cognitive science and neuroanatomy as well as being relevant to the experienced neuroscientist researcher or clinician

Cognitive Neuroscience of Attention Michael I. Posner, 2011-11-15 This authoritative reference provides a comprehensive examination of the nature and functions of attention and its relationship to broader cognitive processes The editor and contributors are leading experts who review the breadth of current knowledge including behavioral neuroimaging cellular and genetic studies as well as developmental and clinical research Chapters are brief yet substantive offering clear presentations of cutting edge concepts methods and findings The book addresses the role of attention deficits in psychological disorders and normal aging and considers the implications for intervention and prevention It includes 85 illustrations New to This Edition Significant updates and many new chapters reflecting major advances in the field Important breakthroughs in neuroimaging and cognitive modeling Chapters on the development of emotion regulation and temperament Expanded section on disorders including up to date coverage of ADHD as well as chapters on psychopathy and autism Chapters on cognitive training and rehabilitation

Cognitive Neuroscience of Memory Scott Slotnick, 2017-02-14 This book provides the only comprehensive and up to date treatment on the cognitive neuroscience of memory

Cognitive Neuroscience Richard Passingham, 2016-09-14 Up to the 1960s psychology was deeply under the influence of behaviourism which focused on stimuli and responses and regarded consideration of what may happen in the mind as unapproachable scientifically This began to change with the devising of methods to try to tap into what was going on in the black box of the mind and the development of cognitive psychology With the study of patients who had suffered brain damage or injury to limited parts of the brain outlines of brain components and processes began to take shape and by the end of the 1970s a new

science cognitive neuroscience was born But it was with the development of ways of accessing activation of the working brain using imaging techniques such as PET and fMRI that cognitive neuroscience came into its own as a science cutting across psychology and neuroscience with strong connections to philosophy of mind Experiments involving subjects in scanners while doing various tasks thinking problem solving and remembering are shedding light on the brain processes involved The research is exciting and new and often makes media headlines But there is much misunderstanding about what brain imaging tells us and the interpretation of studies on cognition In this Very Short Introduction Richard Passingham a distinguished cognitive neuroscientist gives a provocative and exciting account of the nature and scope of this relatively new field and the techniques available to us focusing on investigation of the human brain He explains what brain imaging shows pointing out common misconceptions and gives a brief overview of the different aspects of human cognition perceiving attending remembering reasoning deciding and acting Passingham concludes with a discussion of the exciting advances that may lie ahead ABOUT THE SERIES The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area These pocket sized books are the perfect way to get ahead in a new subject quickly Our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable

Handbook of Functional Neuroimaging of Cognition, second edition Roberto Cabeza, Alan Kingstone, 2024-08-06 A new edition of the essential resource on using functional neuroimaging techniques to study the neural basis of cognition revised with the student in mind thoroughly updated with new chapters on fMRI physics skill learning emotion and social cognition and other topics This essential resource on neuroimaging provides an accessible and user friendly introduction to the field written by leading researchers The book describes theoretical and methodological developments in the use of functional neuroimaging techniques to study the neural basis of cognition from early scientific efforts to link brain and behavior to the latest applications of fMRI and PET methods The core of the book covers fMRI and PET studies in specific domains attention skill learning semantic memory language episodic memory working memory and executive functions By introducing a technique within the description of a domain the book offers a clear explanation of the process while highlighting its biological context The emphasis on readability makes Handbook of Functional Neuroimaging of Cognition ideal for classroom use in advanced undergraduate and graduate courses in cognitive neuroscience This second edition has been completely updated to reflect new developments in the field with existing chapters rewritten and new chapters added to each section The section on history and methods now includes a chapter on the crucial topic of the physics of functional neuroimaging the chapters on skill learning and executive functions are new to the domain section and chapters on childhood development and emotion and social cognition have been added to the section on developmental social and clinical applications The color insert has been increased in size enhancing the visual display of representative findings Contributors Todd S Braver Jeffrey Browndyke Roberto Cabeza B J Casey Jody Culham Clayton E Curtis Mark D Esposito

Sander Daselaar Lila Davachi Ian Dobbins Karl J Friston Barry Giesbrecht Todd C Handy Joseph B Hopfinger Scott A Huettel Irene P Kan Alan Kingstone Eleni Kotsoni Kevin S LaBar George R Mangun Gregory McCarthy Uta Noppeney Robyn T Oliver Elizabeth A Phelps Russel A Poldrack Cathy J Price Marcus E Raichle Hannes Ruge Gaia Scerif Allen W Song Sharon L Thompson Schill Daniel T Willingham Richard J S Wise **The Cognitive Neuroscience of Mind** Michael S.

Gazzaniga, 2010 These essays on a range of topics in the cognitive neurosciences report on the progress in the field over the twenty years of its existence and reflect the many groundbreaking scientific contributions and enduring influence of Michael Gazzaniga the godfather of cognitive neuroscience *Cognitive Neuroscience: The Biology of the Mind (Fourth Edition)*

Michael Gazzaniga, Richard B. Ivry, George R. Mangun, 2013-10-01 The most authoritative cognitive neuroscience text is also the most accessible The first textbook for the course and still the market leader Cognitive Neuroscience has been thoroughly refreshed rethought and reorganized to enhance students and instructors experience A stunning all new art program conveys data and concepts clearly and new chapter opening Anatomical Orientation figures help students get their bearings The table of contents and the chapters themselves have been reorganized to improve the logical flow of the narrative and the world renowned author team has kept the book fully up to date on the latest research in this fast moving field *Journal of*

Cognitive Neuroscience, 1993 *The Cognitive Neuroscience of Attention* Joseph B. Hopfinger, Scott Slotnick, 2020-12-17 Attention refers to our ability to selectively process the vast array of stimuli impinging upon our senses at every moment The mental processes of attention are critical for allowing us to maintain focus and complete tasks efficiently even within distracting environments The brain mechanisms of attention have been studied for decades yet much still remains unknown and consensus on core issues remains elusive A unique aspect of this book are chapters that highlight recent debates on critical issues in attention research Each of these chapters includes a comprehensive discussion paper that is followed by peer commentaries and an authors responses These debates include whether attention can modulate activity of even the earliest cortical processing region and whether changes in white matter are critical for plasticity related effects of attention training In addition to these discussion chapters the book presents cutting edge research on some of the newest theories of attentional control and selective attention including the influence of practice epigenetics reward social interaction and distractor suppression These studies employ advanced cognitive neuroscience methods such as neurostimulation functional neuroimaging pattern analysis and the evaluation of oscillatory brain activity to shed light on the brain mechanisms underlying attention The chapters in this book were originally published as articles in various issues of the journal Cognitive Neuroscience *Cognitive Neuroscience* Michael D. Rugg, 2013-04-15 Providing up to date and authoritative coverage of key topics in the new discipline of cognitive neuroscience this book will be essential reading in cognitive psychology neuropsychology and neurophysiology Striking a balance between theoretical and empirical approaches to the question of how cognition is supported by the brain it presents the major experimental methods employed by cognitive neuroscientists

and covers a representative range of the subjects currently exciting interest in the field The nine chapters of the book have been written by leading authorities in their fields The individual chapters provide state of the art reviews of their respective attempts to build bridges between domains of enquiry that until quite recently were largely independent of one another The chapters include two describing the different methods that are now available for non invasive measurement of human brain activity another two that discuss various current theoretical approaches to the problem of how information is coded in the nervous system and single contributions dealing with the neural mechanisms of long term memory and of movement the functional and neural architecture of working memory the organization of language in the brain and the relationship between perception and consciousness Cognitive Neuroscience will appeal to advanced undergraduate and graduate students interested in the relationship between the brain and higher mental functions as well as to established researchers in cognitive neuroscience and related fields *The Cognitive Neuroscience of Memory* Amanda Parker, Timothy J.

Bussey, Edward L. Wilding, 2005-08-18 Recent advances in techniques available to memory researchers have led to a rapid expansion in the field of cognitive neuroscience of memory This book provides accessible coverage of four key areas of recent advance including research on functional imaging electrophysiological and lesion studies and developments from the computational modelling approach The first section reviews functional imaging studies in humans with particular emphasis on how imaging methods have clarified the cortical areas involved in memory formation and retrieval The second section describes electrophysiological and lesion research in monkeys where lesion and disconnection studies are rapidly adding to our knowledge of both information processing and modulatory aspects of memory formation In the third section electrophysiological and lesion studies in rats are reviewed allowing for a detailed study of the role of novelty and exploration in memory formation The final section reviews current research in computational modelling which has allowed the development of new theoretical and experimental approaches to the study of memory encoding and retrieval This volume draws together the current developments in each field allowing the synthesis of ideas and providing converging evidence from a range of sources It will be a useful resource for both advanced undergraduate and postgraduate students of psychology as well as researchers in the field and anyone with an interest in cognitive neuroscience **The**

Neurocognition of Language Colin M. Brown, Peter Hagoort, 1999-09-02 An important and captivating book one that has been long awaited by all researchers interested in language and the brain Trends in Cognitive Sciences 1999 The Neurocognition of Language brings together experts on human language and the brain to present the first critical overview of the cognitive neuroscience of language one of the fastest moving and most exciting areas today In depth discussion of the representations and structures of language as well as of the cognitive architectures which underlie speaking listening and reading will provide a basis for future brain imaging research In addition the existing brain imaging literature on word and sentence processing is critically reviewed as well as contributions from brain lesion data Finally the book discusses the

prospects and problems of brain imaging techniques for the study of language presents some of the most recent and promising analytic procedures for relating brain imaging data to the higher cognitive functions and contains a review of the neuroanatomical structure of Broca's language area. Uniquely interdisciplinary, this book will provide researchers and students in cognitive neuroscience with state-of-the-art reviews of the major language functions while being of equal interest to researchers in linguistics and language who want to learn about the neural bases of language. It will be an essential purchase for anyone requiring an overview of our current understanding of the relation between language and the brain.

Neuroscience of Cognitive Development Charles A. Nelson, Kathleen M. Thomas, Michelle D. H. de Haan, 2012-06-26 A new understanding of cognitive development from the perspective of neuroscience. This book provides a state-of-the-art understanding of the neural bases of cognitive development. Although the field of developmental cognitive neuroscience is still in its infancy, the authors effectively demonstrate that our understanding of cognitive development is and will be vastly improved as the mechanisms underlying development are elucidated. The authors begin by establishing the value of considering neuroscience in order to understand child development and then provide an overview of brain development. They include a critical discussion of experience-dependent changes in the brain. The authors explore whether the mechanisms underlying developmental plasticity differ from those underlying adult plasticity and more fundamentally what distinguishes plasticity from development. Having armed the reader with key neuroscience basics, the book begins its examination of the neural bases of cognitive development by examining the methods employed by professionals in developmental cognitive neuroscience. Following a brief historical overview, the authors discuss behavioral, anatomic, metabolic, and electrophysiological methods. Finally, the book explores specific content areas focusing on those areas where there is a significant body of knowledge on the neural underpinnings of cognitive development, including declarative and non-declarative memory and learning, spatial cognition, object recognition, social cognition, speech and language development, and attention development. For cognitive and developmental psychologists as well as students in developmental psychology, neuroscience, and cognitive development, the authors' view of behavioral development from the perspective of neuroscience sheds new light on the mechanisms that underlie how the brain functions and how a child learns and behaves.

Meaning in the Brain Giosue Baggio, 2018-07-24 An argument that the meaning of written or auditory linguistic signals is not derived from the input but results from the brain's internal construction process. When we read a text or listen to speech, meaning seems to be given to us instantaneously as if it were part of the input. In *Meaning in the Brain*, Giosu Baggio explains that this is an illusion created by the tremendous speed at which sensory systems and systems for meaning and grammar operate in the brain. Baggio argues that meaning is not derived from input but results from the brain's internal construction process. With this book, Baggio offers the first integrated multilevel theory of semantics in the brain, describing how meaning is generated during language comprehension, production, and acquisition. Baggio's theory draws on recent advances in formal semantics.

and pragmatics including vector space semantics discourse representation theory and signaling game theory It is designed to explain a growing body of experimental results on semantic processing that have accumulated in the absence of a unifying theory since the introduction of electrophysiology and neuroimaging methods Baggio argues that there is evidence for the existence of three semantic systems in the brain relational semantics interpretive semantics and evolutionary semantics and he discusses each in turn developing neural theories of meaning for all three Moreover in the course of his argument Baggio addresses several long standing issues in the neuroscience of language including the role of compositionality as a principle of meaning construction in the brain the role of sensory motor processes in language comprehension and the neural and evolutionary links among meaning consciousness sociality and action

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