

Matric Final Exam Time Table 2025

South Africa Page 1



basic education
Department
Basic Education
REPUBLIC OF SOUTH AFRICA



2025 NATIONAL SENIOR CERTIFICATE (NSC) OCTOBER/NOVEMBER EXAMINATIONS TIMETABLE

WEEK 1	09:00	14:00
Monday 20/10	NON-EXAMINATION DAY	
Tuesday 21/10	Computer Applications Tech P1 (3hrs) Practical	Hindi, Gujarati, Tamil, Telegu, Urdu HL P1 (2hrs) Hindi, Gujarati, Tamil, Telegu, Urdu FAL P1 (2hrs) Hindi, Gujarati, Tamil, Telegu, Urdu SAL P1 (2hrs) Hebrew SAL P1 (2hrs) German HL, SAL P1 (2hrs)
Wednesday 22/10	Information Technology P1 (3hrs) Practical	Arabic, French, Italian, Mandarin, Modern Greek, Serbian, Spanish SAL P1 (2hrs) Latin SAL P1 (3hrs) Portuguese HL, FAL, SAL P1 (2hrs)
Thursday 23/10	English HL P3 (3hrs) English FAL P3 (2½hrs) English SAL P3 (2½hrs)	Arabic, French, Italian, Mandarin, Modern Greek, Serbian, Spanish SAL P2 (2hrs) Latin SAL P2 (2hrs) Portuguese HL P2 (2½hrs), FAL, SAL P2 (2hr) Equine Studies (3hrs)
Friday 24/10	Afrikaans HL P3 (3hrs) Afrikaans FAL P3 (2½hrs) Afrikaans SAL P3 (2½hrs)	Hindi, Gujarati, Tamil, Telegu, Urdu HL P2 (2½hrs) Hindi, Gujarati, Tamil, Telegu, Urdu FAL P2 (2hrs) Hindi, Gujarati, Tamil, Telegu, Urdu SAL P2 (2hrs) Hebrew SAL P2 (2hrs) German HL P2 (2½hrs), SAL P2 (2hrs)
WEEK 2	09:00	14:00
Monday 27/10	isiZulu, isiXhosa, siSwati, isiNdebele HL P3 (3hrs), FAL P3 (2½hrs), SAL P3 (2½hrs)	Accounting P1 (2hrs)
Tuesday 28/10	Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P3 (3hrs), FAL P3 (2½hrs), SAL P3 (2½hrs) South African Sign Language HL P3 (3hrs)	Civil Technology (3hrs) Sport and Exercise Science (3hrs)
Wednesday 29/10	English HL P1 (2hrs) English FAL P1 (2hrs) English SAL P1 (2hrs)	Hindi, Gujarati, Tamil, Telegu, Urdu HL P3 (2½hrs) FAL P3 (2½hrs) Portuguese, German HL P3 (2½hrs) Portuguese FAL P3 (2½hrs)
Thursday 30/10	History P1 (3hrs)	Engineering Graphics and Design P1 (3hrs)
Friday 31/10	Mathematics P1 (3hrs) Mathematical Literacy P1 (3hrs) Technical Mathematics P1 (3hrs)	Religion Studies P1 (2hrs)
WEEK 3	09:00	14:00
Monday 03/11	Mathematics P2 (3hrs) Mathematical Literacy P2 (3hrs) Technical Mathematics P2 (3hrs)	Agricultural Sciences P1 (2½hrs)
Tuesday 04/11	isiZulu, isiXhosa, siSwati, isiNdebele HL P1 (2hrs), FAL P1 (2hrs), SAL P1 (2hrs)	Accounting P2 (2hrs) Maritime Economics (3hrs)
Wednesday 05/11	Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P1 (2hrs), FAL P1 (2hrs), SAL P1 (2hrs) South African Sign Language HL P1 (2hrs)	Religion Studies P2 (2hrs) Mechanical Technology (3hrs)
Thursday 06/11	isiZulu, isiXhosa, siSwati, isiNdebele HL P2 (2½hrs), FAL P2 (2½hrs), SAL P2 (1½hrs)	Business Studies P1 (2hrs)
Friday 07/11	Physical Sciences (Physics) P1 (3hrs) Technical Sciences P1 (3hrs)	History P2 (3hrs)



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Kwesi Kwaa Prah



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Psychology of Career Adaptability, Employability and Resilience Kobus Maree, 2017-12-05 This book examines how the career counselling profession should respond to the changes in the world of work that have resulted from the increasing need to communicate faster and disseminate information more efficiently It emphasizes the twin aims of enhancing a person's career adaptability and helping them to become more employable rather than linearly trying to find a job and remaining in one organisation for their entire career lives The book shows that to achieve these aims people need to acquire career resilience especially since the world of work no longer provides workers with work holding environments for the duration of their career lives It takes into account historical analyses which show that whenever major technological change has occurred and widespread job losses have ensued people have managed to use the new technology to create new employment opportunities Readers from career psychology and management research vocational and professional career coaching and students of career psychology will find this book delivers sound updated theory demonstrating how perceived threats in the 21st century can conceivably be turned into opportunities Psychosocial Pathways Towards Reinventing the South African University Sabrina Liccardo, 2020-11-02 This book proposes a conceptual empirical framework for exploring forms of continuity and change along psychosocial pathways in South African universities It illustrates how the psychosocial pathways are grounded in the symbolic narratives and knowledges of young scientists engineers and architects all interlocutors in the research from which this book is based Alala Mamoratwa Welile Odirile Kaiya Amirah Takalani Nosakhele Naila Ambani Khanyisile Itumeleng Ethwasa and Kgnaya provide collective standpoints in the multiplicities within and between the lived lives and told stories of young Black South African women in Science Technology Engineering and Mathematics STEM fields In doing so this compelling work advances possibilities for demythologising scientific endeavour as a white male achievement and shifting knowledge communities across gendered racialised class and national divides This book presents an innovative narrative methodology utilising the myth of the Minotaur to examine the state of the university at the heart of the hierarchical labyrinth in post apartheid South Africa Throughout the work the author wrestles with and self reflexively highlights her own positionality as a white middle class South African woman to examine how this affects the production of this research in ways which serve to preserve the colonial knowledge system With the rise of the Rhodes Must Fall and Fees Must Fall student movement in South Africa demanding for the fall of institutionalised racial hierarchies the author uses the cover image of narrative formations in the spirit of exploration to think with and through undulating networked forms that could possibly forge new psychosocial pathways towards decolonising and reinventing South African universities This work offers a unique conceptual and methodological resource for students and scholars of psychosocial and narrative theory as well as those who are concerned about the politics of higher education both in South Africa and in other contexts around the world Principles of Precambrian Geology Alan M. Goodwin, 1996-06-18 Principles of Precambrian Geology is an update to

the 1991 book *Precambrian Geology The Dynamic Evolution of the Continental Crust* by the same author The new edition covers the same topics in a more concise and accessible format and is replete with explanatory figures tables and illustrations The book serves as a modern comprehensive statement on the Earth s Precambrian crust covering the main aspects of distribution lithostratigraphy age and petrogenesis of Precambrian rocks by continent within the context of the Earth s evolving continental crust *Principles of Precambrian Geology* provides a suitable framework for assessing various Earth dynamic and biospheric hypotheses including the modern plate tectonic paradigm and the Gaian hypothesis Despite the concise format the new edition provides extensive updated references to support the information presented It is designed to serve the needs of student teacher explorationist and general student of the continental crust Updated to provide more concise accessible information Extensive illustrations tabulations and maps Provides a framework for assessing recent hypothesis on Earth dynamics Covers main aspects of distribution lithostratigraphy age and protogenesis of Precambrian rocks

Girls and Women in STEM Janice Koch, Beverly Irby, Barbara Polnick, 2014-01-01 Encouraging the participation of girls and women in science technology engineering and mathematics STEM remains as vital today as it was in the 1970s hence the sub title *A Never Ending Story* This volume is about ongoing advocacy on behalf of the future workforce in fields that lie on the cutting edge of society s future Acknowledging that deeply embedded beliefs about social and academic entitlement take generations to overcome the editors of this volume forge forward in the knowledge that these chapters will resonate with readers and that those in positions of access will learn more about how to provide opportunities for girls and women that propel them into STEM fields This volume will give the reader insight into what works and what does not work for providing the message to girls and women that indeed STEM fields are for them in this second decade of the 21st century Contributions to this volume will connect to readers at all levels of STEM education and workforce participation Courses that address teaching and learning in STEM fields as well as courses in women s studies and the sociology of education will be enhanced by accessing this volume Further students and scholars in STEM fields will identify with the success stories related in some of these chapters and find inspiration in the ways their own journeys are reflected by this volume

Precambrian Geology Alan M. Goodwin, 2016-02-06 The main goal of this book is to provide a modern comprehensive statement on the Earth s Precambrian crust It uses geographic and tectonic location lithostratigraphy geochronology and petrogenesis as a basis for considering Precambrian coastal evolution including the role of plate tectonics Detailed consideration is given to the endogenic and exogenic processes which formed the continental crust and also to its subsequent secular evolution across Precambrian time An essential reference volume for every Precambrian geologist

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts

capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which

provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files SAMJ ,2007 **Official Year Book of the Union and of Basutoland, Bechuanaland Protectorate and Swaziland** South Africa. Office of Census and Statistics,1918 No 1 contains statistics mainly for the period 1910 1916 **Official Year Book of the Union** South Africa. Office of Census and Statistics,1918 **Official Year Book of the Union and of Basutoland, Bechuanaland Protectorate, and Swaziland** ,1917 No 1 contains statistics mainly for the period 1910 1916 **The Geology of the Country Around Matamve, Beithbridge District** M. Resch,2001 **Official Year Book of the Union** ,1918 **Handbook** ,1980 **Risk and Opportunity** Jan H. Hofmeyr,2008 Governance and the economy The labour market Education and skills development Poverty and inequality *Stratigraphy of South Africa: Lithostratigraphy of the Republic of South Africa, South West Africa* ,1980 **Silenced Voices** Kwesi Kwaa Prah,2003 **Information Circular** ,1974 **Farmer's Weekly** ,1927 *The Statist* ,1906

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