

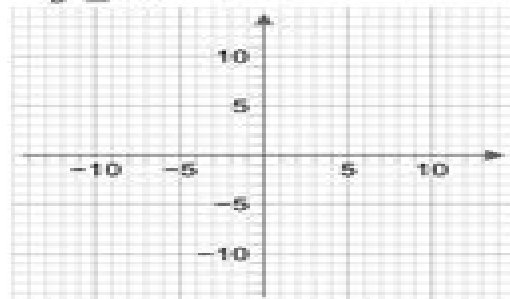
Graph linear inequalities
Worksheet

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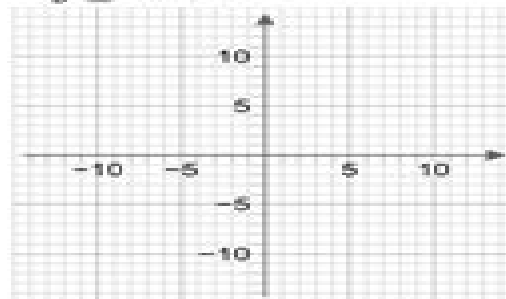
1. Graph the linear inequality below.

$$y \leq 2x - 5$$



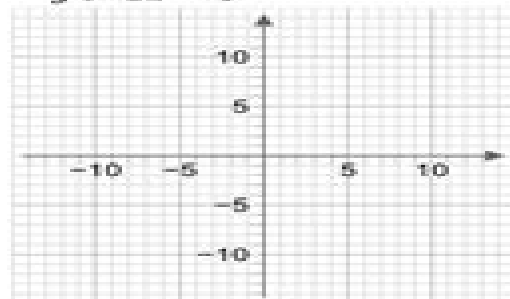
2. Graph the linear inequality below.

$$y \leq 4x + 1$$



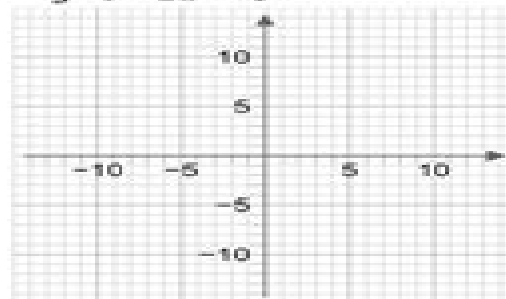
3. Graph the linear inequality below.

$$y > 2x - 5$$



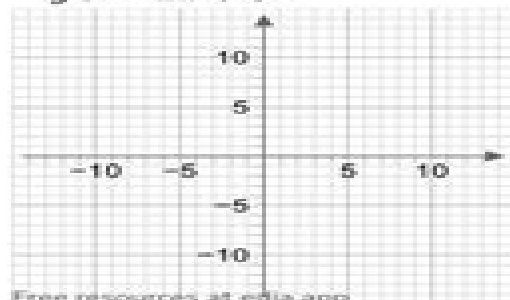
4. Graph the linear inequality below.

$$y < -2x - 3$$



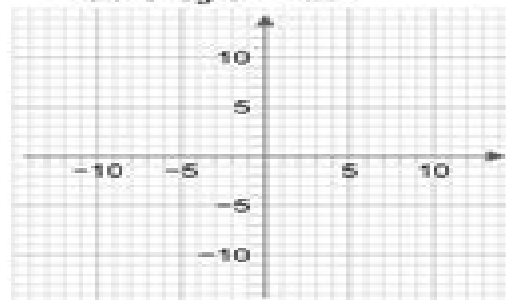
5. Graph the linear inequality below.

$$y > -2x + 3$$



6. Graph the linear inequality below.

$$-6x + 6y > -12$$



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Alex Joujan



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get practice in solving various complex problems If they get stuck on a problem they can take a quick look at the solutions for the next step in how to proceed Then they should go back to the problem and keep working on it until it s finished Afterwards they should check their work and answer If students can do the majority of these challenging problems correctly on their own they can feel a sense of accomplishment knowing that they solved difficult problems Note These problems will definitely improve their computational skills if they minimize their use of calculators APPLICATION PROBLEMS This workbook contains a total of 147 problems The last 37 problems are word problems twelve which ask students to find a number under a given set of conditions Some problems are percentage problems and distance problems There is a pair of word problems where students are asked to convert temperature given in degrees Celsius to degrees Fahrenheit and vice versa There are other word problems where students have to determine how to use the information in the problem to substitute for one or multiple variables to reduce the equation to a single variable linear equation ABOUT THE AUTHOR Norman Balason is a high school math teacher He is in his 27th year of teaching high school math classes During his teaching career he has taught Pre Algebra Algebra 1 Geometry Algebra 2 and Pre Calculus Norman earned his B A in Mathematics from the University of Hawaii at Manoa and a M Ed from Chaminade University of Honolulu Norman is a Navy Veteran He enlisted in the United States Navy upon graduating from high school He worked 12 on 12 off shifts seven days a week as an F 14 Tomcat plane captain not a pilot for the VF 41 Black Aces while they were out at sea on the great aircraft carrier U S S Nimitz He is proud to have served his country while traveling the world and developed life long friendships through unforgettable experiences Norman has Algebra 1 and Algebra 2 worksheets that are available on the Teachers Pay Teachers website at <https://www.teacherspayteachers.com/Store/Ncbeez> Math Class Norman enjoys his free time reading biographies listening to music playing the guitar watching finance and investing videos and hanging out with family and friends Linear Equations Workbook Maria Miller, 2017-01-06 Linear Equations Workbook presents the student with the basics of solving linear equations including equations that involve a variable on both sides and equations that require the usage of the distributive property to eliminate parentheses We also briefly study inequalities and graphing This workbook best suits pre algebra or grades 7 to 8 mathematics studies The first lesson reviews the concept of an equation and how to model equations using a pan balance scale The basic principle for solving equations is that when you perform the same operation on both sides of an equation the two sides remain equal The workbook presents two alternatives for keeping track of the operations to be performed on an equation The one method writing the operation under each side of the equation is common in the United States The other method writing the operation in the right margin is common in Finland Either way is correct and the choice is just a matter of the personal preference of the teacher The introduction to solving equations is followed by a lesson on addition and subtraction equations and another on multiplication and division equations All the equations are easily solved in only one step of calculations The twofold goal is to make the student proficient in manipulating negative integers and also to

lay a foundation for handling more involved equations that are studied later on in the workbook In the next lesson students write equations to solve simple word problems Even though they could solve most of these problems without using the equations the purpose of the lesson is to make the student proficient in writing simple equations before moving on to more complex equations from more difficult word problems The next topic in the lesson Constant Speed is solving problems with distance d rate or velocity v and time t Students use the equivalent formulas $d = vt$ and $v = d/t$ to solve problems involving constant or average speed They learn an easy way to remember the formula $v = d/t$ from the unit for speed that they already know miles per hour In later lessons we delve deeper into our study of equations Now the equations require two or more steps to solve and may contain parentheses The variable may appear on both sides of the equation Students will also write equations to solve simple word problems There is also a lesson on patterns of growth which may seem to be simply a fascinating topic but in reality presents the fundamentals of a very important concept in algebra that of linear functions although they are not mentioned by that name and complements the study of lines in the subsequent lessons After the section about equations the text briefly presents the basics of inequalities and how to graph them on a number line Students apply the principles for solving equations to solve simple inequalities and word problems that involve inequalities The last major topic is graphing Students begin the section by learning to graph linear equations and continue on to the concept of slope which in informal terms is a measure of the inclination of a line More formally slope can be defined as the ratio of the change in y values to the change in x values The final lesson applies graphing to the previously studied concepts of speed time and distance through graphs of the equation $d = vt$ in the coordinate plane

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Algebra One Ron Larson,Laurie Boswell,Timothy D. Kanold, Lee Stiff,Holt McDougal,2011

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