

## GREAT FOR 4TH GRADE



### *Mean, Median and Mode*



**Find the mean, defined as the average of a group of numbers. To find the mean, add all the digits together and divide by the number of digits there are.**

1.)  $6, 3, 8, 11, 12, 5 =$

2.)  $10, 4, 7, 12, 6 =$

3.)  $4, 4, 9, 13, 2 =$

4.)  $9, 5, 5, 5, 12, 15 =$

5.)  $2, 2, 2, 15, 14 =$

6.)  $3, 5, 6, 3, 5, 6 =$

**Find the median, defined as the middle number in a group of numbers. To find the median, put the numbers in numerical order and identify the middle number.**

1.)  $12, 9, 9, 11, 5, 6, 8 =$

2.)  $3, 3, 5, 9, 1, 2, 4 =$

3.)  $7, 3, 9, 8, 8, 10, 4 =$

4.)  $4, 6, 8, 10, 7 =$

5.)  $8, 7, 6, 10, 11, 11, 6 =$

6.)  $8, 11, 11, 12, 9 =$

ES

## Lesson Plan

# Mighty Mean, Median, and Mode

# Mean Median Mode Lesson Plans 2nd Grade

**Robert E. Reys**



## **Mean Median Mode Lesson Plans 2nd Grade:**

*Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education* Carmen Batanero,Gail Burrill,Chris Reading,2011-07-31 Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education results from the Joint ICMI IASE Study Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate students the volume provides a picture of the current situation in both the teaching of school statistics and the pre service education of mathematics teachers A primary goal of Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education is to describe the essential elements of statistics teacher s professional knowledge and their learning experiences Moreover a research agenda that invites new research while building from current knowledge is developed Recommendations about strategies and materials available to train prospective teachers in university and in service teachers who have not been adequately prepared are also accessible to the reader

*Understanding the Math You Teach* Anita C. Burris,2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK 4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technologycomputer and otherwiseto assist today s mathematics teacher For educators aids and parents responsible for teaching Pre K to fourth grade math

Developing a Professional Teaching Portfolio Patricia M. Costantino,Marie N. De Lorenzo,Edward J. Kobrinski,2006 0205458394 Constantino Developing a Professional Teaching Portfolio Developing a Professional Teaching Portfolio A Guide for Success 2 e offers practical comprehensive guidelines for developing standards based paper or electronic professional teaching portfolios This text leads future and in service teachers through the rigorous process of documenting the qualities of good teaching sound planning and preparation able classroom management attention to quality instruction and continuous professional growth Real world examples accompany expert advice on both content and presentation encouraging the creation of an effective portfolio that correlates evidence with national and state standards

*Essentials of Research Methods for Educators* Anastasia Kitsantas,Timothy J. Cleary,Maria K. DiBenedetto,Suzanne E. Hiller,2024-02-16 Essentials of Research Methods for Educators is a comprehensive resource designed for future educational professionals It provides an in depth overview of data literacy and research methods using concrete examples for better understanding The book covers qualitative quantitative and mixed methods research and offers a highly scaffolded approach

making research projects manageable      **Psychology and Life** Richard J Gerrig, Philip G Zimbardo, Andrew J Campbell, Steven R Cumming, Fiona J Wilkes, 2015-05-20 Bringing the science of psychology to life The 2nd Australasian edition of Psychology and Life emphasises the science of psychology with a special focus on applying that science to students everyday lives As a result the features of Psychology and Life support a central theme psychology as a science with a focus on applying that science to real life experiences Australasian research examples and statistics help make the theory even more relevant for today s students Psychology and Life 2e provides a rigorous research centred survey of the discipline while offering students special features and learning aids that will make the science of psychology relevant spark their interest and excite their imaginations      **Math Advantage** Grace M. Burton, 1999      *The Media-Savvy Middle School Classroom* Susan Brooks-Young, 2020-10-19 The Media Savvy Middle School Classroom is a practical guide for teachers of Grades 5 8 who want to help their students achieve mastery of media literacy skills Today s fake news alternative facts and digital manipulations are compromising the critical thinking and well being of middle grade learners already going through significant personal changes This actionable book prepares teachers to help their students become informed consumers of online resources Spanning correct source use personal versus expert opinions deliberate disinformation social media and more these ready to use activities can be integrated directly into existing language arts and mathematics lesson plans

*Helping Children Learn Mathematics* Robert E. Reys, 1998-01-15 This best selling activity oriented approach to methods of teaching elementary and middle school mathematics stresses problem solving constructivist strategies calculator applications and assessment One of the few texts that integrates research with a pragmatic approach HCLM 5 E provides a blend of activities and lessons with a cognitive framework built upon research      **Handbook of Research on Barriers for Teaching 21st-Century Competencies and the Impact of Digitalization** Dhira, Harpreet Kaur, 2021-06-25 The need to develop 21st century competencies has received global recognition but instructional methods have not been reformed to include the teaching of these skills Multiple frameworks include creativity critical thinking communication and collaboration as the foundational competencies Complexities of planning curriculum and delivering instruction to develop the foundational competencies requires professional training However despite training instructional practice can be impacted by barriers caused by personal views of teachers economic constraints access to resources social challenges pandemic overwhelming pace of global shifts and other influences With digitalization entering the field of education it is unclear if technology has helped in removing or eliminating the barriers or has itself become another obstruction in integrating the competencies Gaining an educator s perspective is essential to understanding the barriers as well as solutions to mitigate the impediments through innovative instructional methods being practiced across the globe via digital or non digital platforms The need for original contributions from educators exists in this area of barriers to 21st century education and the role of digitalization The Handbook of Research on Barriers for Teaching 21st Century Competencies and the Impact of Digitalization discusses

teaching the 21st century competencies namely critical thinking creativity collaboration and communication This book presents both the problems or gaps causing barriers and brings forth practical solutions digital and non digital to meet the educational shifts The chapters will determine the specific barriers that exist whether political social economic or technological to integrating competencies and the methods or strategies that can eliminate these barriers through compatible instructional approaches Additionally the chapters provide knowledge on the impacts of digitalization in general on teaching and learning and how digital innovations are either beneficial to removing impediments for students or rather causing obstructions in integrating the four competencies This book is ideally intended for educators and administrators working directly with students educational researchers educational software developers policymakers teachers practitioners and students interested in how 21st century competencies can be taught while facing the impacts of digitalization on education

Educational Psychology and Classroom Practice R. R. McCown, Peter Roop, 1992      **Adapted Physical Activity, Recreation, and Sport** Claudine Sherrill, 1998 Offering the most comprehensive coverage available this new edition features a lifespan cross disciplinary approach valuable for both teaching and non teaching professionals Adapted Physical Activity Recreation and Sport emphasizes attitude change inclusion and psychosocial perspectives for understanding individual differences

**Journal of Geoscience Education** ,2006      **The Praxis Series Elementary Education Curriculum, Instruction, and Assessment Study Guide Revised 2008 (ebook)** Educational Testing Service, 2009-02-20 Authentic test preparation materials from the people who make the Elementary Education Curriculum Instruction and Assessment test

*Math Advantage, Grade 8* Grace M. Burton, Harcourt Brace, 1998-05-22      **Everyday Mathematics: Teacher's lesson guide v. 1** [v.3] **Teacher's lesson guide v. 2** ,2004      *Elementary School Mathematics* John A. Van de Walle, 1990

Children and Adolescents in the Market Place Tomasita Madrid Chandler, Barbara M. Heinzerling, 1999

**Psychology** Philip G. Zimbardo, Ann L. Weber, Robert L. Johnson, 2003 Each chapter of this brief manageable textbook focuses on the key questions and core concepts of psychology supported by an extensive pedagogical structure designed to aid students The text integrates a cross cultural and multicultural perspective to make psychology meaningful for all readers

Yearbook ,1981      **The Software Encyclopedia 2001** ,2001

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