

MBL

Master of Business Leadership

MQF Level 9

Managers at senior and top level will enhance their global and professional perspective as well as their strategic leadership skills in order to lead and change their organisations.

The **Master of Business Leadership (MBL)** provides highly professional management development at postgraduate level with particular emphasis on the theory as well as the practice of management. It also offers an opportunity for the development of leadership qualities.

WHAT IS THE MBL?

The MBL is a highly professional, three-year, postgraduate management development programme, which is offered on a largely distance learning platform. This distributed learning model offers a special learning opportunity and a unique self-development programme to graduates who want to follow management careers in the business and public sectors. Its unique structure incorporates contact with academics, group and individual work, and multimedia interaction through an electronic delivery system (eds online) enhancing the learning experience. The economic environment of the organisation, the functions of the organisation and the integrated concepts of strategy and leadership are the main fields of study which are integrated into the MBL. The first two years of study deliver a broad spectrum of both theory and practice which covers aspects of management from the operational level through general management and culminates in strategic management and leadership.

During the final year, the student will have the opportunity to integrate the learning experience through a compulsory year module: executive project management that includes a field study project and a research report. In addition, during the final year, advanced studies in certain modules are presented as an elective.

During the period of enrolment in the programme, students will have had the opportunity to apply learning experiences both personally and within their work environment.

The resulting master's degree equips the student for a meaningful top management role in business, public and private sectors and other organisations.

ADMISSION REQUIREMENTS

In order to be considered for admission to the programme, students must:

- Hold a three-year recognised Bachelor's degree with 360 SAQA credits
- Have had at least three years' managerial experience, to ensure that they can contribute meaningfully to group discussions, assignments and the study schools
- Have access to a computer and the Internet. Please see eds online requirements
- Submit a personal letter providing reasons for wishing to enrol for the MBL

HOW IS THE MBL STRUCTURED?

The study period is three years and the programme is based on a combination of theoretical and applied content.

The first two years consist of compulsory core modules. The final year offers the opportunity to integrate all learning experiences through a research project, an executive project management module and one elective module.

The distributed distance learning element comprises self-tuition and group work in which the student must do both prescribed and recommended reading, complete assignments, and contribute to group activities. Attendance at the compulsory study schools and group meetings give students an opportunity to network with fellow students and to interact with academics.

Open book examinations will be written during October/November.

STUDY SCHOOLS

All study schools are held in Midrand. Attendance is compulsory. Students will be advised about the venues well in advance.

Students are responsible for their own accommodation, travel arrangements and expenses incurred while attending the study schools.

Interactive study groups

Each student is allocated to a study group comprising five or more members in a specific geographical area. In exceptional cases a group of less than five students may be allowed with the permission of the Programme Delivery Manager. Group members meet on a weekly basis for interactive study and the preparation of group assignments. These sessions usually last a few hours. International students as well as students residing in remote areas will be allocated to "virtual groups", which will function largely by using electronic media such as the eds online, e-mail, Internet, fax and telephone.

ASSIGNMENTS AND TESTS

Assignments contribute 24% towards the final mark per module. The tests are written during May at approved Unisa examination centres and contribute 16% towards the final mark. In all the modules, the weight of the year mark is 40% and that of the written examination 60%.

EXAMINATIONS

Examinations consist of one four-hour open-book examination per module. Each module contributes 60% per module towards the final mark. Examinations will be written during October and November at centres designated by Unisa. Examination eligibility will be according to the rules and procedures applicable to the MBL.

Students will be required to adhere to the Unisa examination timetable as well as the designated Unisa examination centres. Students may be required to write more than one module per day during the exam period.

ELECTRONIC DELIVERY SYSTEM (eds online)

The programme delivery will occur via eds online, which can be accessed via www.sbleds.ac.za.

Study material and contact with the SBL academics and fellow students are provided through eds online, 24 hours a day. All study guides and other material supplied by the SBL are available through eds online.

Assignments are submitted electronically. Students will work on common projects, share ideas, information and understanding, and create new ideas or solutions. Students can use eds online to interact with their own groups and also with other students, groups and academics. Using eds online means that distance between students, members of their group and the SBL becomes irrelevant.

Advantages of eds online over conventional printed materials:

- It improves access to the programme
- It teaches students more about business in conjunction with the latest computer technology
- Students acquire knowledge about technology and how to utilise it in business
- The electronic delivery makes communication efficient

Mbl Unisa 2015

Broadband Infraco



Mbl Unisa 2015:

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20 **Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy** Joy E. Akahome, Michael Twum-Darko, Cyril Ogbokor, Nyaniso Mfusi Zonke, T. Sethibe, R. Steyn, Esme Mohammed, Renier Steyn, L.B. Nguenang, Mamorena Lucia Matsoso, Henry N. Ozuru, Julius Akaba, Patient Rambe, Edem Korku Agbobli, Henri-Vincent Ndjave-Ndjoy, Regis Muchemwa, Andre de la Harpe, Konosoang Mpiti, Ayodeji Afolayan, 2016-12-31 Cape Town South Africa 7 Sept 2016 8 Sept 2016 Theme Sustainable economies in the information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique Mostly there is no general argument leading from one contribution to the next However it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth With regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic Thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors Furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation With regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance Most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness Target audience The target readership is academic researchers and business leaders

who require access to the latest developments in the fields of economics information management business education development studies social sciences and technology It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment

Sustainable Development in Africa Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies **Finance Week** ,2004-05

Who's who of Southern Africa ,2003 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa **Integrated Annual Report ...** Broadband Infraco,2016 **Inclusive Organizational Transformation** Dr Rica Viljoen,2015-01-28 In Inclusive Organizational Transformation Dr Rica Viljoen acknowledges that diversity of thought presents both gifts and challenges to leadership in multi national organizations Here Inclusivity is positioned as a radical transformational methodology with the purpose of unleashing the benefits of engagement and diversity of thought Case studies from Ghana South Africa Australia Peru and Tanzania are included and insights gained from the dynamics observed are shared A synthesis of Inclusivity is presented in a model meta insights are derived and the prerequisites for Inclusivity on individual group and organizational domain are illustrated **Who's Who of Southern Africa, 1996-97** S. V. Hayes,Ed 1996-97,1996-11-30

Unveiling the Magic of Words: A Overview of "**Mbl Unisa 2015**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Mbl Unisa 2015**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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