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## Lord of the Flies (Chapter 2) Exam Questions and Answers(RATED A+)

What rule concerning the conch is made? - ANSWER-Whoever is holding the conch has the right to speak

What does Piggy attempt to call the group's attention to? - ANSWER-That no one knows that they've crashed on this island

How does the talk of the "beasties" affect the boys? - ANSWER-It makes them all a little nervous that there may be a monster out there

At this time, Ralph says the boys appear to have 2 goals. What are they? - ANSWER-Have fun/get rescued and light a fire

How does the group react to Ralph's suggestion they build a fire? How does Piggy describe their actions? - ANSWER-The group is excited but Piggy says they are being childish and stupid

How does Piggy treat a small boy? What does this tell us about Piggy? - ANSWER-He is very caring and patient which shows he is the most mature, adult-like person

How do they manage to start a fire? - ANSWER-They used dead wood and Piggy's glasses to focus the sunlight to set the wood on fire

What responsibility has Jack taken on for his choir? - ANSWER-That the Hunters will manage the fire and keep it going

What goes wrong? - ANSWER-Tree catches on fire

Do you see symbolism here? - ANSWER-Chaos just like the world at that time

What is going on in the adult world at the time? - ANSWER-WWII

Who is missing? - ANSWER-The Littun with the Mulberry-marked face

# Lord Of The Flies Chapter 2 Questions And Answers

**Antonacci Gray**



## Lord Of The Flies Chapter 2 Questions And Answers:

X-Kit Literature Series: FET Lord Of The Flies Colleen Traviss-Lea,2005      *Lord of the Flies* William Golding,1989

Deeper Reading Kelly Gallagher,2023-10-10 Do your students often struggle with difficult novels and other challenging texts Do you feel that you are doing more work teaching the novel than they are reading it Building on twenty years of teaching language arts Kelly Gallagher shows how students can be taught to successfully read a broad range of challenging and difficult texts with deeper levels of comprehension In *Deeper Reading Comprehending Challenging Texts* 4 12 he shares effective classroom tested strategies that enable your students to Accept the challenge of reading difficult books and move beyond a first draft understanding Consciously monitor their comprehension as they read and employ effective fix it strategies when comprehension starts to falter Use meaningful collaboration and metaphorical thinking to achieve deeper understanding of texts Reflect on the relevance the book holds for themselves and their peers by using critical thinking skills to analyze real world issues Gallagher also provides guidance on effective lesson planning that incorporates strategies for deeper reading Funny poignant and packed with practical ideas that work in real classrooms *Deeper Reading* is a valuable resource for any teacher whose students need new tools to uncover the riches found in complex texts      *The Lord of the Flies* Mary Elizabeth,1999-11 Activities to be used in the classroom to accompany the reading of *Lord of the Flies* by William Golding      **Literacy and Learning in the Content Areas** Sharon Kane,2017-07-05 The 3rd Edition of *Literacy Learning in the Content Areas* helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks      *Golding* Coles Editorial Board,1987 Author life and works Plot Characters Summaries and commentaries Structure Characterization Meaning Style Golding s technique      *Social Psychology* Thomas Heinzen,Wind Goodfriend,2021-01-09 This award winning text invites students to discover social psychology s relevance to their lives Authors Thomas Heinzen and Wind Goodfriend capture student interest by weaving stories drawn from their own personal experiences with compelling examples from everyday life all carefully placed in historical context Social psychology is

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*Elements of Literature* Howard Battles, 1989 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key

*Elements of Literature* Henry Holt & Company, LLC, 1989

*A Portrait of the Artist as a Young Man* James Joyce, 1989

*Roll of Thunder, Hear My Cry* Holt, Mildred D. Taylor, 1989 The vivid story of a black family whose warm ties to each other and their land give them strength to defy rural Southern racism during the Depression Entirely through its own internal development the novel shows the rich inner rewards of black pride love and independence despite the certainty of outer defeat Booklist starred review Newbery Medal Award American Book Award Honor Book An ALA Notable Book A NCSS CBC Notable Children's Trade Book in the Field of Social Studies A Boston Globe Horn Book Award Honor Book

***Of Mice & Men*** Henry Holt & Company, LLC, 1989-01-01

*Elements of Literature*, 1989

*Criminology* Steven E. Barkan, 2006 Completely updated and revised throughout and featuring a new full color design this book provides a sociological perspective on crime and criminal justice by treating social structure and social inequality as central themes in the study of crime and major factors in society's treatment of criminals It gives explicit attention to key sociological concepts such as poverty gender race and ethnicity and demonstrates their influence on crime Covers hot topics such as the death penalty terrorism evolutionary biology stalking identity theft computer crime white collar crime and more Also features unique coverage of topics not found in other introductory criminology books including Public Opinion the News Media and the Crime Problem Political Crime and How Can We Reduce Crime For those with current or future criminology careers

*Jane Eyre* Henry Holt & Company, LLC, 1989

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**Rainbow Books of Knowledge and Wisdom** Steve Anthony Patterson, 2022-11-03 The titles subjects in my book life ministers money flesh mind and spirit surprise me in that they were in sync By in sync I mean the story line fitted together nicely and orderly     **The Adventures of Huckleberry Finn** Holt, 1989     To Kill a Mockingbird Donna Reardon, Harper Lee, Robert Anderson, 1998 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key  
    American Government Today Antonacci Gray, 1980

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