

MODULE 1

Activity Title	Activity Description	Learning Objectives	Aligned Standards	Time Required	Timeline (month/date)
V.22: Computer Science Fundamentals: 5th Grade: Pre-Assessment: Lesson Plan	In this activity, students will take a Pre-Assessment assessing prior knowledge of the concepts and skills presented throughout this course. Instructors and students will then take time to establish procedures for logging in and navigating the course's recommended platform. Students will also practice opening, importing, and sharing files.	Students will be able to independently log in to a student Scratch account. Students will be able to send and receive Scratch files.	N/A	00:45 min	

MODULE 2

Activity Title	Activity Description	Learning Objectives	Aligned Standards	Time Required	Timeline (month/date)
Creating My Print	In this activity, students will discuss the many choices they make online and the way these choices develop their personal digital footprint. Students will work collaboratively to create posters answering key questions one should consider before going online.	Students will be able to describe how information and data spread over the Internet. Students will be able to evaluate the positive and negative aspects of their personal digital footprint.	1B-1C-1B	00:20 min	
	In this activity, students will learn how the Internet works. Students will participate in a hands-on visualization representing the way packets move via routers and cables from one computer to another, reassembling	Students will be able to describe how information is sent and received over the Internet. Students will be able to model the process of breaking information into packets, transmitting the packets, and reassembling the information.	1B-CS-01 1B-CS-02 1B-NI-04	00:20 min	

Jefferson County Elementary Pacing Guide

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Jefferson County Elementary Pacing Guide:

The Digital Citizenship Handbook for School Leaders Mike Ribble, Marty Park, 2019-06-26 Learn how to develop a meaningful approach to embedding digital citizenship into an established program helping your students succeed in a digital world In today s schools and districts just saying no to bad technology practices is not enough This leadership posture can take the form of extreme blocking and filtering of websites providing little access to devices and declining to integrate digital tools and resources into learning out of fear of what else a student might do Such a mindset can also lead to adults choosing not to engage or being unable to engage in conversations when students share stories about what a peer did online or through the latest app Digital citizenship curriculum needs to be taught at two levels at once horizontal the world immediately around students and vertical connecting to the rest of the world This book provides education leaders a strategic road map that demonstrates how to incorporate these concepts into the curriculum so that digital citizenship isn t just one more thing but is threaded into the DNA of how educators teach and work The book Provides a five year plan for developing a digital citizenship program in your school Covers such topics as digital ethics and leveled approaches to digital citizenship Walks through the digital citizenship responsibilities and opportunities inherent in various roles including library media specialists classroom educators and special ed teachers Offers strategies for spreading digital citizenship internationally and explores the future of digital citizenship The book offers school and district leaders a path toward a shared and collective understanding so that digital citizenship is embedded in the way students and educators interact with technology and each other It is a guide for school communities to discover which practices in the end will lead to better people Audience K 12 educators education leaders **Resources in Education** ,1994 *PACE; a Guide for Developing Projects to Advance Creativity in Education* National Education Association of the United States. Department of Rural Education,1966

Keeping Pace with the Advancing Curriculum National Education Association of the United States. Research Division,1925 *ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS OF 1973* CARL D. PERKINS,1973 Symposium ,2008 *A Resource Guide for Planning a Comprehensive System of Student Support Services* ,1999 *THE Journal* ,1987 *School Libraries* ,1961 The College Board Guide to High Schools ,1990 **Alabama School Journal** ,1973 CEA. *Colorado School Journal* Colorado Education Association,1972 **Journal of Health, Physical Education, Recreation** ,1963 News Notes Texas Library Association,1929 **School News** ,1964 *Hill's Roanoke, Va. City Directory* ,1954 *The Ohio Teacher* ,1915 **Audiovisual Materials** Library of Congress,1982 **The New York Times Index** ,2000 *Human Rights News* ,1961

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