

ICT Syllabus A

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Unit	Learning Objectives	Assessment	Resources	Notes
Unit 1: Introduction to ICT	Understand the role of ICT in society and the workplace.	Written test	Textbook, Internet	
Unit 2: Word Processing	Use word processing software to create and edit documents.	Practical assessment	Textbook, Software	
Unit 3: Spreadsheets	Use spreadsheet software to create and edit spreadsheets.	Practical assessment	Textbook, Software	
Unit 4: Presentations	Use presentation software to create and edit presentations.	Practical assessment	Textbook, Software	
Unit 5: Internet and Email	Use the Internet and email to communicate and research.	Written test	Textbook, Internet	

Unit	Learning Objectives	Assessment	Resources	Notes
Unit 6: Database Management	Use database management software to create and edit databases.	Practical assessment	Textbook, Software	
Unit 7: Graphics	Use graphics software to create and edit graphics.	Practical assessment	Textbook, Software	
Unit 8: Animation	Use animation software to create and edit animations.	Practical assessment	Textbook, Software	
Unit 9: Video	Use video software to create and edit videos.	Practical assessment	Textbook, Software	
Unit 10: Audio	Use audio software to create and edit audio.	Practical assessment	Textbook, Software	

Jhs Ict 2012 Syllabus

Anthony Yeful



Jhs Ict 2012 Syllabus:

Information and Communication Technology Work Book Anthony Yeful, 2017-07-06 In today's world ICT has become a major tool and part of our lives. It has become so important today that it has made it imperative for young people to be competent in the use of ICT for many tasks they will have to accomplish. There is no shadow of doubt that ICT has become one of the modern major tools for development. To some extent in today's world the growth and the success of government and non-governmental organizations and other business corporations depend on the use of ICT in their operations. To make the Ghanaian child grow and become well endowed in ICT in order to compete in today's era of advanced technology and contribute effectively to the development of the nation the Government of Ghana in 2007 introduced ICT as a major subject of study at Basic Education Level. In spite of the crucial role ICT plays pupils especially those at the foundational level lack the basic skills and knowledge in ICT and this manifests in their performance in ICT at the BECE. A careful study of the examiner's report for BECE clearly shows that pupils who wrote the BECE lack understanding of the basic ICT concepts and the questions they asked. This book has been done to make it easier for the teachers and the pupils to keep up with the content of the syllabus. The questions are simple and could be answered by all Junior High School students and useful to Senior High Schools as well as colleague ICT teachers in the basic schools. It can be said confidently and without any dispute that students who use this booklet assiduously would see a great improvement in the way they answer ICT questions at the BECE.

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Information Technology Systems Queensland Studies Authority,2012

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