

Name: _____ Date: _____

Listening Comprehension

Story Elements - Character, Setting, Plot

Directions: Listen as your teacher read the story. Choose the correct answer for each question.

A Trip to the Nurse

Tony's class was playing kickball for recess. He was having so much fun! When the ball went flying into the air, he quickly ran to catch it. Instead of catching the ball, the ball hit Tony's head. Tony fell to the ground. "My head really hurts," he told his teacher. Tony's teacher walked him to the school nurse. She gave Tony an ice pack for his head. Soon, his head began to feel better.



1. Who were the characters in the story?

- ☐ (a) Tammy ☐ (b) Tony ☐ (c) Teacher ☐ (d) nurse

2. Who was the main character in the story?

- ☐ (a) Tammy ☐ (b) Tony ☐ (c) Teacher

3. What is the setting of the story?

- ☐ (a) Football field ☐ (b) Home ☐ (c) Park ☐ (d) school

4. How does the character feel at the end of the story?

- ☐ (a) Happy ☐ (b) Sleepy ☐ (c) Sad

5. What is the problem in the story?

- ☐ (a) The ball hit Tony hit.
☐ (b) They were playing at recess time.
☐ (c) They walked to the nurse office.

6. How was the problem solved?

- ☐ (a) Tony went to class ☐ (b) Tony went to the nurse

Listening Comprehension Passages For 4th Grade

Jicheng Xie



Listening Comprehension Passages For 4th Grade:

Understanding and Using Reading Assessment, K-12, 3rd Edition Peter Afflerbach, 2017-12-20 Why do we assess reading What do we assess when we assess reading How where and when do we assess reading Reading instruction and assessment expert Peter Afflerbach addresses these questions and much more in the 3rd edition of *Understanding and Using Reading Assessment K 12* Using the CURRV model to evaluate reading assessment methods including reading inventories teacher questioning performance assessment and high stakes reading tests Afflerbach considers the consequences and usefulness of each method the roles and responsibilities of key stakeholders and the reliability and validity of the assessments In addition he examines four important but often overlooked aspects of reading assessment Assessment accommodation for English language learners and students with special needs Assessment of noncognitive aspects of reading such as motivation engagement self concept and self efficacy The use of formative and summative assessment The importance of self assessment in building reading independence The book provides detailed case studies from all grade levels to illustrate reading assessment done well It also includes 15 reproducible forms and checklists that teachers and administrators can use to optimize their reading assessment efforts Students are expected to read increasingly complex texts and to complete increasingly complex reading related tasks to demonstrate their growth as readers This book offers teachers and administrators alike a clear path to helping students meet those expectations This book is a co publication of ASCD and ILA New to the 3rd edition New chapter Formative and Summative Assessment Three significantly revised chapters Performance Assessment Assessment Accommodation for English Learners and Students With Special Needs Accommodation and Reading Assessment in 2nd edition Assessing the Other Important Noncognitive Aspects of Reading Fifteen reproducible and downloadable forms and checklists **Assessment for Reading Instruction** , Diagnostic and Remedial Reading for Classroom and Clinic Robert Mills Wilson, Craig J. Cleland, 1989 **CTET Paper 1 Study Guide Book (Class I-V) | Central Teacher Eligibility Test | Theory Notes & Practice (MCQs) for Complete Preparation** , *Educational Assessment of Learning Problems* Gerald Wallace, Stephen C. Larsen, Linda Elksnin, 1992 *Reading Problems* Joyce Holt Jennings, JoAnne Schudt Caldwell, Janet W. Lerner, 2006 Would the world be a better place if human societies were somehow able to curb their desires for material goods Saleem Ali's pioneering book links human wants and needs by providing a natural history of consumption and materialism with scientific detail and humanistic nuance It argues that simply disavowing consumption of materials is not likely to help in planning for a resource scarce future given global inequality development imperatives and our goals for a democratic global society Rather than suppress the creativity and desire to discover that is often embedded in the exploration and production of material goods which he calls the treasure impulse Ali proposes a new environmental paradigm one that accepts our need to consume treasure for cultural and developmental reasons but warns of our concomitant need to conserve In evaluating the impact of treasure consumption on resource rich countries he argues

that there is a way to consume responsibly and alleviate global poverty *Illustrative Units of Reading for All Grades* ,1925
Forum ,1980 **Teaching Reading in Elementary Classrooms** Rebecca Barr,Barbara Johnson,1991 *Assessing and Correcting Reading and Writing Difficulties* Thomas G. Gunning,2006 MyLabSchool Where the classroom comes to life
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Work of the High Schools of New York City** ,1926 **The Informed Reading Teacher** Bill Harp,Jo Ann Brewer,2005
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literacy skills and strategies as the basis for effective literacy teaching chapters explain more than what to do in a literacy
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writing equips them with the materials to teach and develops in them the vital ability to select from this knowledge the best
practices for meeting children s individual needs For parents teachers and child care specialists of elementary school reading
students **Tests in Print** Oscar Krisen Buros,2006 Research in Oral Language National Conference on Research in
English,1967 Traditionally school programs have emphasized written language and it is only in comparatively recent years
that oral language has been recognized as deserving of instructional attention It is the purpose of this bulletin to help
teachers and others concerned with elementary school programs more clearly see the importance of oral language become
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development of programs and teaching practices **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05
Cognitive Assessment of Language and Math Outcomes James Algina,Sue M. Legg,1990 **High Points in the
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Connecticut Mastery Test Connecticut. State Department of Education, 1994

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In a global driven by information and connectivity, the energy of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Listening Comprehension Passages For 4th Grade**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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