(-3)² + (-2)³ is equal to

(A) -13 (B) -10 (C) 13

(D) 25

What percentage of 40 is 8?

(A) 5% (B) 20% (C) 32% (D) 150%

If 235 × 48.7 = 11 444.5, then

 $23.5 \times 0.487 -$

(A) 11,4445 (B) 114,445 (C) 1 144,45 (D) 11 444,4

4. Using the distributive property,

 $49 \times 17 + 49 \times 3 =$

(A) 49 × 20 (B) 49 + 20 (C) 52 × 66 (D) 52 + 66

 A test was marked out of 80. A boy scored 60% of the marks on the test. How many marks did he score?

> (A) 20 (B) 48 (C) 60 (D) 75

 Dan sold 40 concert tickets in 5 days. Each day he sold 3 tickets MORE than the previous day. The number of tickets he sold on the third day is

> (A) 8 (B) 9 (C) 10 (D) 11

 Which of the following sets is defined by {x ∈ Z: -2 ≤ x ≤ 4}?

> (A) {1, 2, 3, 4} (B) {0, 1, 2, 3, 4} (C) {-1, 0, 1, 2, 3} (D) {-2, -1, 0, 1, 2, 3, 4}

If Q = {a, b, c}, how many subsets can be obtained from the set Q?

(A) 2+3 (B) 2×3 (C) 3² (D) 2³

The set of positive integers is an example of

(A) a finite set (B) an empty set (C) an infinite set (D) an improper set

10. If n(U) = 25, n(A) = 14, m(B) = 15 and $n(A \cap B) = 6$, then $n(A \cup B)$ is

(A) 2 (B) 19 (C) 23 (D) 29

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refereed international journal sponsored by the MADIS of Chinese Academy of Sciences and published in USA quarterly which publishes original research papers and survey articles in all aspects of mathematical combinatorics Smarandache multi spaces Smarandache geometries non Euclidean geometry topology and their applications to other sciences

Minimum Deterrence: Examining the Evidence Keith B. Payne, James Schlesinger, 2016-04-14 The National Institute for Public Policy s new book Minimum Deterrence Examining the Evidence is the first of its kind Dr Keith Payne former Secretary of Defense James Schlesinger and an unparalleled bipartisan group of senior civilian and military experts critically examine eight basic assumptions of Minimum Deterrence against available evidence In general Minimum Deterrence does not fare well under the careful scrutiny Proponents of a Minimum Deterrent US nuclear force posture believe that anywhere from a handful to a few hundred nuclear weapons are adequate to deter reliably and predictably any enemy from attacking the United States now and in the future Because nuclear weapons are so destructive their thinking goes no foreign leader would dare challenge US capabilities The benefits advocates claim of reducing US nuclear weapons to the minimum level needed are better relations with Russia and China reinforcement of the arms control and Nonproliferation Treaty billions of defense dollars in savings and greater international stability on the way to nuclear zero As political pressure builds to pursue this vision of minimum US deterrence Minimum Deterrence Examining the Evidence stands as the seminal study to address the many claims of great benefit using available evidence This book was published as a special issue of Comparative Strategy

Changing the Course of Failure Sandra Stotsky, 2018-05-18 The basic purpose of this book is to help policy makers at all levels of government understand that 1 widespread adolescent underachievement is not susceptible to solution by educational interventions no matter how much money is allocated to public education and 2 there are unidentified educational and civic costs to focusing on low achievement and to expecting public institutions of education for K 12 and college to solve a growing social problem Many policy makers seem to think that teachers schools are the primary cause of low achievement Educational institutions still cannot solve a non education caused problem and haven t done so for over fifty years despite all the public and private money that has been allocated The book concludes with suggested policies for addressing the damage to public education from gap closing standards and with suggested areas for policy making in order to change the current course of failure for many low achieving students *Tablets in K-12 Education: Integrated* Experiences and Implications An, Heejung, Alon, Sandra, Fuentes, David, 2014-07-31 This book explores the use of hand held mobile devices in primary and secondary classrooms to assist in learning sharing and communication among students and teachers Provided by publisher Access to Scientific Research David J. Brown, 2015-11-13 The debate about access to scientific research raises questions about the current effectiveness of scholarly communication processes This book explores from an independent point of view the current state of the STM publishing market new publishing technologies and business models as well as the information habit of researchers the politics of research funders and the demand for scientific research

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