



Global Studies - Course Syllabus

2016-17

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Course Description:

Students will identify and analyze a variety of issues, events, causes, systems, and organizations that impact our global community. Students will discuss historical trends and debate future outcomes regarding topics like globalization, modernization, religious, cultural, and political conflict, human geography and population trends, displacement, poverty, resource management, and other world issues. The aim of this course is to expose students to important issues, with the purpose of helping them develop global perspective and awareness. This course also teaches students how to effectively locate and evaluate information from a variety of media sources. Coursework will offer opportunities to explore global issues and consider ways that we can make a global impact locally. Students will use their skills and awareness to prepare an extended junior year project that will culminate in a public group presentation on an organization dedicated to global philanthropy.

Parent/Student Resources:

Synergy Parent Portal:
[http://www. http://vue.district6.org/](http://www.vue.district6.org/)

To track grades, reports, standards alignment and attendance

Central Point School District website:
<http://www.district6.org>

For district announcements, policies, and expectations

Teacher website:
<http://hamiltoncahps.weebly.com>

For assignment list and other helpful resources

Teacher Conference Appointment by email:
eric.hamilton@district6.org

For scheduling meetings or for general questions and concerns

Oregon Social Sciences Academic Content Standards:
<http://www.ode.state.or.us/teachlearn/subjects/socialscience>

For information about Oregon Social Sciences Standards and how they apply to your child

Texts and Materials:

We will NOT be using a traditional textbook for this course. The instructor will provide all necessary reading materials and texts. Hardcopies will be issued during class sessions and digital copies will be available through instructor website. Primary and secondary source materials will be drawn from digital and print media including but not limited to: newspaper, magazine and journal articles; speech, interview, and radio broadcast transcripts; textbooks, novels, journals and other traditional print media.

Minnesota 8th Grade Global Studies Syllabus

ML Morrison



Minnesota 8th Grade Global Studies Syllabus:

Resources in Education ,1989 Resources in Education ,1997 *Lilith* ,1981 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education Education Summary ,1950 **Current Index to Journals in Education** ,1976 **American Doctoral Dissertations** ,1988 *Books in Print Supplement* ,2002 Comprehensive Dissertation Index ,1861-1972: Author index Xerox University Microfilms,1973 El-Hi Textbooks in Print ,1980 *Current Law Index* ,1996 Social Studies, 9 & 10 University of the State of New York. Bureau of Secondary Curriculum Development,1987 A syllabus that outlines a two year course of study of the major regions and cultures of the world Units focus on particular regions of the world to enable students to acquire a baseline of knowledge of the major heritages of humankind and of the historical forces that have shaped them The course is designed to develop in students a global perspective that includes perspective consciousness cross cultural awarness awareness of global dynamics and awareness of choice Global Studies John Osborne,Sue Ann Kime,Regina O'Donnell,1988 This text has been designed to assist the reader in preparing for the New York State examinations It provides basic information about the topics specified in the state syllabus for this course of study How to use this book *Social Studies Curriculum Guide* Rochester (N.Y.). City School District,1987* *Global Studies* John Osborne,Sue Ann Kime,Regina O'Donnell,1998-09 This text has been designed to assist the reader in understanding the events of the past and present It provides basic information about the topics found in Global Studies How to use this book

Global Studies Curriculum Guide Crete-Monee School District 201-U (Ill.),1986 **An Eighteen-week Global Studies Curriculum** Lance R. Zellmann,1987 **Incorporating Primary Documents Into the Global Studies Curriculum** Christina M. Mumford,2001 **Ninth Grade Global Studies** New York (N.Y.). Board of Education,1987

Global Studies New York (N.Y.). Board of Education,1988

Adopting the Tune of Phrase: An Mental Symphony within **Minnesota 8th Grade Global Studies Syllabus**

In a global used by displays and the ceaseless chatter of instant connection, the melodic splendor and mental symphony developed by the written term usually disappear in to the backdrop, eclipsed by the constant noise and distractions that permeate our lives. But, nestled within the pages of **Minnesota 8th Grade Global Studies Syllabus** a stunning literary value overflowing with natural emotions, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, that captivating masterpiece conducts viewers on a psychological journey, well unraveling the hidden songs and profound affect resonating within each carefully constructed phrase. Within the depths of this moving review, we shall explore the book is main harmonies, analyze its enthralling writing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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