

Native American Study Guide

Tribe	Region/ Climate	Food	Clothing	Shelter
Hopi	Southwest/ Hot, dry, desert with little rain	Corn, beans, and squash	Cool clothing made of cotton	Adobe pueblos
Kwakiutl	Northwest/ Washington and Canada, Had all four seasons	Salmon, fish, deer, caribou berries, nuts	Clothes made out of cedar bark	Large houses made out of cedar bark
Inuit	Arctic / Tundra, Greenland, Canada, Alaska very cold, snowy	Seals, caribou, whales, polar bears, berries, nuts	Thick clothing made out of animal fur	Igloos in the winter, tipis in the summer
Pawnee	Great Plains, very flat and dry	Corn, beans, squash, pumpkin, buffalo, bison	Made out of animal skin	Earth lodges and tipis
Seminole	Southeast, present-day Florida, hot, humid	Corn, beans, squash, nuts, berries, roots, wild game, turkey	Clothing made out of grass	Chickees and wigwams
Nez Perce	Great Basin/ Plateau, west of the Rocky Mountains, had all four seasons	Berries, roots, nuts, Salmon, elk, deer, bison, buffalo	Made out of animal skin	Earth lodges and tipis

Native American Tribes Fourth Grade Study Guide

Los Angeles City School District

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the Los Angeles City School District text.

Native American Tribes Fourth Grade Study Guide:

Resources in Education ,1997 *CliffsNotes® Praxis II®: Elementary Education (0011, 0012, 0014) Test Prep* Jocelyn L. Paris,2012 **Britannica Junior Study Guides** ,1957 *Course of Study for the Third and Fourth Grades* Los Angeles City School District,1924 **Social Studies & the Young Learner** ,2005 **Resources in Education** ,1996 The Native American ,1909 **Elementary Social Studies** S. G. Grant,Bruce VanSledright,2006 This text frames and develops a coherent practical and engaging approach to teaching and learning elementary social studies The authors combine the latest research on learning patterns curriculum structure and presentation and assessment with practical issues like classroom management goal establishment and creative lesson planning Elementary Social Studies is organized according to four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment to help teachers create a powerful learning environment for their students The Second Edition includes additional emphasis on issues of multiculturalism and diversity and teaching in the lower primary grades New More Theory to Practice examples are included throughout the text Now identifiable by marginal icons the examples in Chapter 2 concentrate on incorporating constructivist principles into the teaching learning process while those in Chapter 5 focus on choosing teaching strategies curriculum materials and classroom assessments New More references to social studies standards and standardized assessments are presented throughout the text to help teaching students understand how their lessons relate to the certification process and the assessment of schools teachers and students New More explicit connections between social studies and language arts instruction Chapter 4 are drawn to provide guidance on teaching in schools that have marginalized social studies instruction in order to concentrate on reading and math in preparation for standardized testing New Expanded content allows the author to provide the most comprehensive updates and information on all topics presented New Marginal icons have been reduced from six categories to four diversity standards theory to practice examples and relevant research for purposes of clarity These icons help call out where relevant information is presented in the text In Your Classroom boxes offer practical teaching suggestions such as the use jigsaw puzzles book talks and mini lessons An appendix of Children's Literature provides approximately 100 specific titles that correspond to the various unit ideas throughout the text *Lesson Plans in Fourth Grade History* M. Annie Grace,Emma C. Monroe,1917 **The Course of Study** ,1900 **Educational Screen and Audiovisual Guide** ,1927 **The American Review of Reviews** Albert Shaw,1919 **American Monthly Review of Reviews** ,1919 American Monthly Review of Reviews Albert Shaw,1919 **Publications** Wisconsin. Department of Public Instruction,1991 *The Guide to Academic Travel* Lawrence H. Caplan,Dorlene V. Shane,1990 **Educators Guide to Free Social Studies Materials** ,2004 **Children's Books In Print 1998** Bowker Editorial Staff,R R Bowker Publishing,Bowker,1998 **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12 **Course of Study** Baltimore County (Md.). Board of School Commissioners,1915

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