



National Board Teacher Certification Program

Bobbie Faulkner



National Board Teacher Certification Program:

Assessing Accomplished Teaching Committee on Evaluation of Teacher Certification by the National Board for Professional Teaching Standards, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education, National Research Council, 2008-09-18 The mission of the National Board for Professional Teaching Standards NBPTS is to establish high and rigorous standards for what teachers should know and be able to do to certify teachers who meet those standards and to advance other education reforms for the purpose of improving student learning in American schools In response to a request from the U S Congress the National Research Council developed a framework for evaluating programs that award advanced level teacher certification and applied that framework in an evaluation of the impacts of the NBPTS Specifically this book addresses the impacts on students teachers and the educational system in this country *Assessing Accomplished Teaching* finds that teachers who earn board certification are more effective at improving their students achievement than other teachers but school systems vary greatly in the extent to which they recognize and make use of board certified teachers Many of the questions on the evaluation framework could not be answered because the data have not been collected and the report makes recommendations for the kinds of research that are needed to fully evaluate the impacts of board certification by the NBPTS

Assessing Accomplished Teaching National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Testing and Assessment, Committee on Evaluation of Teacher Certification by the National Board for Professional Teaching Standards, 2008-09-04 The mission of the National Board for Professional Teaching Standards NBPTS is to establish high and rigorous standards for what teachers should know and be able to do to certify teachers who meet those standards and to advance other education reforms for the purpose of improving student learning in American schools In response to a request from the U S Congress the National Research Council developed a framework for evaluating programs that award advanced level teacher certification and applied that framework in an evaluation of the impacts of the NBPTS Specifically this book addresses the impacts on students teachers and the educational system in this country *Assessing Accomplished Teaching* finds that teachers who earn board certification are more effective at improving their students achievement than other teachers but school systems vary greatly in the extent to which they recognize and make use of board certified teachers Many of the questions on the evaluation framework could not be answered because the data have not been collected and the report makes recommendations for the kinds of research that are needed to fully evaluate the impacts of board certification by the NBPTS

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Navigating the National Board Certification Process Martha H. Hopkins,2004-05-12 Filled with activities checklists and other practical tools this comprehensive resource leads teachers through each stage of the certification process **Voices of Influence** National Board For Professional Teaching Standards,2008-07 *Navigating Certification* Bobbie Faulkner,2021-02-15 This book explains summarizes and interprets the National Board for Professional Teaching Standards new Maintenance of Certificate MOC process The MOC process replaces the former renewal process for National Board Certified Teachers who want to maintain their certification beyond its original expiration date MOC explores the teacher s professional growth since the time of original certification or one s last renewal The book covers the scope of the process from beginning to end Candidates will learn about the two Components they ll complete developing their Professional Growth Experiences PGE connecting their video to a PGE writing in the National Board style and how to most efficiently use their instructions The book explains and interprets the prompts candidates respond to show they have remained an accomplished teacher

Understanding National Board Certification Mark William Ellis,Tara Barnhart,Leslee M. Milch,2013 This valuable guide gives educators pursuing National Board certification and those supporting candidates in their efforts a thorough accessible examination of all aspects of certification for First Time candidates Take One Candidates Retake or Advanced candidates and National Board Certified Teachers NBCTs working on Renewal With Understanding Board Certification as their guide educators will deepen their understanding of the National Board standards become fully prepared to be successful National Board candidates and enhance their growth as educational professionals Included are extensive references to relevant research and a helpful Appendix Providing Candidate Support

State Efforts to Support National Board Certification Eric Hirsch,Constance L. Koprowicz,1999 **Q&A for 2008 National Board Certification** National Board for Professional Teaching Standards Staff,2008-01-01 **WHAT WORKS!** Bobbie Faulkner,2011-10-16 WHAT WORKS provides a roadmap for National Board candidates by guiding them as they work through each of the four entries to be submitted The chapters contain dozens of tips on What Works and Why These Work The tips are practical specific and written in a conversational style that is easy to read

National Board Certification for Principals National Board for Professional Teaching Standards, 2010 Effective principals are critical to the success of students teachers and entire schools A successful principal creates a culture of learning that 1 Advances student learning and engagement 2 Recruits and retains the best teachers and 3 Improves teacher and school performance To create a consistently reliable process to develop recognize and retain effective principals the National Board for Professional Teaching Standards NBPTS has announced an initiative to develop National Board Certification for Principals National Board Certification for Principals the first national certification program focused on principals is also the first phase of an expanded umbrella program National Board Certification for Educational Leaders which builds on the National Board's 20 year highly successful program National Board Certification for teachers and school counselors National Board Certification for Educational Leaders not only creates standards and an assessment process for principals it also lays the groundwork for a new educator leadership initiative for assistant principals teachers and other school based educators who positively impact the culture of learning in schools

Successful Writing Strategies for National Board Certification Bobbie Faulkner, 2021-10-13 Successful Writing Strategies for National Board Certification leads National Board candidates through various strategies to help them write in the National Board Style How a candidate writes about their teaching practice greatly impacts the success of their efforts to become a Board Certified Teacher Components the candidates submit depend on writing that is clear consistent and convincing All the Scoring Rubrics are built upon those elements This book gives many writing strategies tips and examples to lead candidates toward the goal of submitting work that meets the National Board Standards for accomplishment This revision brings it up to date with the current Version 3.0 National Board requirements

Successful Strategies for Pursuing National Board Certification Bobbie Faulkner, 2016-12-01 In 2014 the National Board began revising and streamlining the National Board Certification Process This new 3.0 version of the WHAT WORKS series reflects the revisions to Components 3 and 4 WHAT WORKS Successful Strategies for Pursuing National Board Certification Version 3.0 Components 3 and 4 includes dozens of strategies to guide candidates to successful certification The chapters draw a roadmap showing how to provide evidence of the National Board Standards There are tips for understanding the prompts making videos and for writing clearly consistently and convincingly in the National Board Style

Achieving National Board Certification for School Library Media Specialists Gail Dickinson, 2005-09-26 Provides a history and overview of the certification process reviews the areas highlighted in the National Board for Professional Teaching Standards NBPTS portfolio entries and assessment center exercises examines their components and gives tips on how to complete each part

Every Child Deserves a Great Teacher... National Board Certified Teachers National Board for Professional Teaching Standards, 2008 National Board Certification is a voluntary assessment program designed to identify great teachers and make them better While state licensing systems set basic requirements to teach in each state National Board Certified Teachers have successfully demonstrated advanced teaching

knowledge skills and practices This paper discusses the benefits of the National Board Certification to the students schools and the nation A list of the recipients of the National Teacher of Year is also presented A Research Guide on National Board Certification[R] of Teachers National Board for Professional Teaching Standards,2007 The National Board for Professional Teaching Standards R NBPTS has always welcomed scrutiny of the National Board Certification R process and the impact that National Board Certified Teachers R NBCTs have on teaching and learning As a result in the 20 years since NBPTS was founded National Board Certification has become one of the most heavily researched areas in the teaching field Scores of studies research projects and other reports have reviewed and evaluated various aspects of National Board Certification These efforts have covered such areas as the impact of National Board Certification on student performance the influence of the process on teacher retention and the quality of assignments planned by National Board Certified Teachers This report provides summaries of dozens of these studies Overall the studies show promising but in some cases mixed results regarding the impact of National Board Certification on student achievement as measured by standardized tests The research is consistently positive about the influence of National Board Certification on teacher practice and morale professional development and areas of school improvement such as leadership development teacher mentoring monitoring student performance team building and curriculum development that are critical to raising student achievement A bibliography is included

Increasing Capacity to Improve Instruction Robert C. Knoeppel,2008 The purpose of this study was to examine the effects of teacher certification by the National Board for Professional Teaching Standards NBPTS on student achievement This study considered the research question are there significant mean differences for measures of student achievement between schools with a higher percentage of national board certified teachers after controlling for student demographics and other measures of teacher quality The study used a sample of 359 schools in Kentucky Schools were assigned to groups based upon the percentage of teachers in the building holding national board certification Using Kentucky s 2004 Commonwealth Accountability Testing System CATS index as the dependent variable an analysis of covariance was conducted using group as the independent variable and measures of student demographics %LEP %Free and Reduced Lunch and %Special Education and measures of teacher quality average years teaching experience major or minor in the content area and teacher education level as the covariates Results from the study indicated a significant difference in measures of student achievement in schools based on the percentage of teachers holding national board certification Schools with at least two percent of teachers holding national board certification had increased student scores and continued to grow as the percentage of teachers with national board certification increased Additionally the trend became relatively flat when four to six percent or more of the staff hold national board certification This suggests that a critical mass of at least 4% to 6% of teachers holding national board certification may become necessary to change the instructional culture of a building in order to improve student performance

The Teacher's Guide to National Board Certification Adrienne

Mack-Kirschner,2003 Adrienne Mack Kirschner s work with the National Board program makes her the ideal person to advise certification candidates **Assessing Teachers for Professional Certification** Lawrence Ingvarson,John Hattie,2008-02-04 The National Board for Professional Teaching Standards NBPTS in the USA is the most ambitious and successful attempt by any country to establish a certification system for recognizing and rewarding teachers who reach high professional standards This book focuses on The National Board for Professional Teaching Standards NBPTS Successful Strategies for Pursuing National Board Certification Bobbie Faulkner,2016-01-21 In 2014 The National Board began revising and streamlining the National Board Certification process This new 3 0 version of the WHAT WORKS Series Strategies for Pursuing National Board Certification Version 3 0 Components 1 and 2 reflects the revisions published to date This updated publication gives the most current information available Contents include dozens of strategies to propel candidates to successful certification The material creates a road map showing how to provide evidence of the National Board Standards There are tips for studying for the Component 1 Assessment Center tests understanding what each component asks candidates to do and writing successfully in the National Board style Readers will find Test Exercise Samples Writing Samples Sentence Starters Lesson Planning Strategies and much more

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