

## Lesson Plan 2020-2021

### Grade 3

#### Unit 3

##### Session 1:

- *Grade: 3*
- *Unit: 3*
- *Title: People at work*
- *Objectives: reading: information text with labels and caption*
- *Competency: students are able to read, understand, practice new vocabulary on the poster, and practice reading all the information*
- *Duration: 60 min*
- *Materials: PB – Audio CD – poster 3 – flashcards - e-book*

<i>Duration</i>	<i>Teaching Method</i>	<i>Teaching Approaches</i>
	<ul style="list-style-type: none"><li>• Warm up <i>Ask who is Mr. Oats? Where does he live? What is there at his farm?</i> Tell the class they are going to learn about work that other people do.</li><li>• Poster 3: Read out the title. Give the class a moment to look. Point to each person and read the word. Show the word card. Class reads and says the word. Show flashcards. Children name the people. Ask the class if they can say what some of the people are doing. Children should be able to make some sentences with a little help on some words. <i>e.g. the carpenter is making a cupboard. The plumber is mending / fixing a pipe. The painter is painting the hospital.</i></li></ul>	<ul style="list-style-type: none"><li>• Listening, reading, thinking skills</li><li>• e-book</li></ul>

# Making Meaning Grade 3 Lesson Plans

**J Ma**



## **Making Meaning Grade 3 Lesson Plans:**

**Making Meaning Vocabulary Teacher's Manual, Grade 3** Developmental Studies Center Staff,2008-12-15 The Teacher s Manual includes support and direction for a year of vocabulary work to support the reading comprehension in Making Meaning lessons at grade 3 It provides daily questions and activities to introduce words and motivate students

*Making Time for Social Studies* Rachel Swarengin,2024-12-17 Elementary teachers often struggle to make time to teach social studies In her book Rachel Swarengin shows how this can be done in all elementary classrooms with the right tools Her unit planning process supports teachers as they unpack social studies standards providing them with strategies and practices specific to social studies that promote students participation and lasting interest Grades K 5 teachers can use this book to Apply the claim evidence reasoning CER approach to their assessments Employ key practices to ensure an enduring understanding of social studies standards Learn primary source analysis strategies to use with students Receive completed sample and planning templates for the K 2 and 3 5 grades Create their own social studies units and daily lesson plans using their completed planning templates Select grade appropriate primary and secondary sources and understand the use of each Contents Introduction Chapter 1 Step 1 Unpacking Social Studies Standards Chapter 2 Step 2 Creating Assessments Chapter 3 Step 3 Choosing and Analyzing Primary Sources Chapter 4 Step 4 Choosing and Analyzing Secondary Sources Chapter 5 Turning Your Unit Into Daily Lesson Plans Epilogue Appendix A Appendix B References and Resources Index **Resources**

**in Education** ,1998-05 **Teaching in the Standards-based Classroom** ,2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom [Making Meaning, Second Edition, Teacher's Manual, Grade 3](#) Developmental Studies Center (Oakland, Calif.),Developmental Studies Center Staff,2008-11-15 Provides material for teachers and lesson runners with detailed lessons for strategy instruction and a scope and sequence for teaching reading comprehension at grade 3 Volume 2 of 2 [ENC Focus](#) ,2001 **The School News and Practical Educator** ,1914 **YC Young Children** ,2008 **Michigan School Moderator** ,1919 **Making Meaning** Developmental Studies Center Staff,2003-07-30 Provides material for teachers and lesson runners with detailed lessons for strategy instruction and a scope and sequence for teaching reading comprehension at grade 3 Volume 2 of 2 **The Ohio Teacher** ,1921 *Supervised Study in English for Junior High School Grades* Anne Laura McGregor,1921 **The Ohio Educational Monthly** ,1915

**Educational Publication** North Carolina. Department of Public Instruction,1922 *Kindergarten* Denver Public Schools,1924 *SDEA Journal* South Dakota Educational Association,1927 *American Physical Education Review* ,1927 **Normal Instructor and Primary Plans** ,1926 *The Classroom Teacher* Milo Burdette Hillegas,Thomas Henry

Briggs, 1929      Supervision in the Catholic Elementary School Sister Mary Mildred, 1926

Immerse yourself in heartwarming tales of love and emotion with Explore Love with is touching creation, **Making Meaning Grade 3 Lesson Plans** . This emotionally charged ebook, available for download in a PDF format ( PDF Size: \*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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