

# THE HOLOCAUST MULTIPLE CHOICE ASSESSMENT/QUIZ

Identify the correct answer. Tick or circle corresponding to the correct answer.

What was the period of time during which the Holocaust took place?	A) 1914-1918 B) 1939-1945 C) 1945-1950 D) 1950-1955
The Holocaust was a systematic genocide primarily targeting which religious and ethnic group?	A) Catholics B) Muslims C) Jews D) Hindus
Who was the leader of Nazi Germany during the Holocaust?	A) Adolf Hitler B) Winston Churchill C) Joseph Stalin D) Benito Mussolini
Which of the following actions was NOT part of the Nazi regime's plan for the Holocaust?	A) Mass shootings B) Forced labour camps C) Concentration camps D) Providing medical aid to victims
What was the name of the Nazi concentration camp where more than one million Jews were killed?	A) Auschwitz-Birkenau B) Dachau C) Buchenwald D) Treblinka
What significant event led to the start of World War II, during which the Holocaust occurred?	A) The Munich Agreement B) The invasion of Poland C) The Spanish Civil War D) The bombing of Pearl Harbor
Who were the primary perpetrators responsible for carrying out the Holocaust?	A) Italian mafia B) British secret service agents C) Japanese samurais D) German Nazi officials
What was the purpose of the Nuremberg Trials after World War II?	A) To bring the perpetrators of the Holocaust to justice B) To establish new alliances among international powers C) To promote economic cooperation between nations D) To decide the new borders of European countries

# Multiple Choice Questions About The Holocaust

**Peter Hayes**



## **Multiple Choice Questions About The Holocaust:**

*Lessons and Legacies* Peter Hayes, 1991 In the courtroom and the classroom in popular media public policy and scholarly pursuits the Holocaust its origins its nature and its implications remains very much a matter of interest debate and controversy Arriving at a time when a new generation must come to terms with the legacy of the Holocaust or forever lose the benefit of its historical social and moral lessons this volume offers a richly varied deeply informed perspective on the practice interpretation and direction of Holocaust research now and in the future In their essays the authors an international group including eminent senior scholars as well those who represent the future of the field set the agenda for Holocaust studies in the coming years even as they give readers the means for understanding today's news and views of the Holocaust whether in court cases involving victims and perpetrators international national and corporate developments or fictional documentary and historical accounts Several of the essays such as one on nonarmed *amidah* or resistance and others on the role of gender in the behavior of perpetrators and victims provide innovative and potentially significant interpretive frameworks for the field of Holocaust studies Others for instance the rounding up of Jews in Italy Nazi food policy in Eastern Europe and Nazi anti Jewish scholarship emphasize the importance of new sources for reconstructing the historical record Still others including essays on the 1964 Frankfurt trial of Auschwitz guards and on the response of the Catholic Church to the question of German guilt bring a new depth and sophistication to highly charged sharply politicized topics Together these essays will inform the future of the Holocaust in scholarly research and in popular understanding Publisher's description

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*Educational Research Quarterly*, 2003

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