

# Third Grade Reading Pacing Guide (Weeks 6-10)

Week	Phonics and Vocabulary	Reading	Grammar, Writing, and Cursive	Lesson Ideas	EL and SPED Strategies
<b>Week 6</b> Sept. 23 <sup>rd</sup> – Sept. 27 <sup>th</sup>	<b>VC/CCV</b> RF.3.3c  <b>Academic Vocab</b> contribute, traits, and motivations	<b>Lesson #5 - Asking and Answering Questions About Stories</b>  Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI.3.1)	Pronouns (L.3.37a)  Brainstorm opinion paper  Cursive Letters Review		
<b>Week 7</b> Sept. 30 <sup>th</sup> – Oct. 4 <sup>th</sup>	<b>V/V</b> RF.3.3c  <b>Academic Vocab</b> recount	<b>Lesson #6 - Describing Characters</b>  Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (RI.3.3)	Take rounds to the writing level (L.3.38)  Draft of opinion paper  Write words w/support		
<b>Week 8</b> Oct. 8 <sup>th</sup> – Oct. 11 <sup>th</sup>	<b>Final Stable Syllables</b> sion, tion, and ture RF.3.3c  <b>Academic Vocab</b> central message	<b>Lesson #7 - Recounting Stories</b>  Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RI.3.2)	Action Verbs (L.3.37a)  Revise of opinion paper  Write words w/support		
<b>Week 9</b> Oct. 14 <sup>th</sup> – Oct. 18 <sup>th</sup>	<b>Plural Suffixes -&gt;</b> -s and -es RF.3.3a  <b>Academic Vocab</b> context clues	<b>Lesson #8 - Determining the Central Message</b>  Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RI.3.2)	Linking Verbs (L.3.37a)  Edit opinion paper  Write words <b>without</b> support		
<b>Week 10</b> Oct. 21 <sup>st</sup> – Oct. 25 <sup>th</sup>	<b>Suffixes -&gt;</b> -ed, -ing, -er, and -est RF.3.3a  <b>Academic Vocab</b> text features, editor, search tools, headings, and hyperlinks	<b>MASTERY CHECK WEEK!</b>	Helping Verbs (L.3.37a)  Publish opinion paper  Write words <b>without</b> support		

# Journeys Third Grade Pacing Guide

**Bob Sonju, Maren Powers, Sheline  
Miller**



## **Journeys Third Grade Pacing Guide:**

Getting to the Core of Writing: Essential Lessons for Every Third Grade Student Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the third grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included

Simplifying the Journey Bob Sonju, Maren Powers, Sheline Miller, 2023-11-14 Smart educators know simplicity is key to mitigating overwhelm and ensuring success This book will help Access the proven PLC at Work process in a straightforward easy to implement guide Designated actions and essential steps for teachers school leaders and coaches focus on answering each of the four critical questions of a professional learning community so you can be confident you are doing the right work This book will help teachers school leaders and coaches Learn the six actions that help answer each of the four critical questions of a PLC Create a shared vision among teacher and leadership teams and gain clarity on student mastery of essential standards Employ meaningful feedback to encourage student self assessment and ownership of learning Utilize field tested prompts rubrics and templates to facilitate effective ongoing collaboration Address common roadblocks in establishing a collaborative school culture and work environment Contents Introduction Chapter 1 Identifying Essential Standards and Skills Chapter 2 Gaining Shared Clarity and Defining Mastery Chapter 3 Encouraging Student Ownership Through Student Self Assessment Chapter 4 Utilizing Formative Assessment for Feedback Chapter 5 Learning From Formative Data Chapter 6 Creating Extra Time and Support Chapter 7 Ensuring Focused Productive Collaboration Final Thoughts References and Resources Index

**From Systems Thinking to Systemic Action** Lee Jenkins, 2008-06-27 AASA The American Association of School Administrators Systems thinking is a powerful tool that helps school system leaders guide and sustain school improvement Use this practical guide to implement systems thinking in your school system today The first section of this book

*Rx for the Common Core* Mary Boyd Ratzer, Paige Jaeger, 2014-01-22 Providing clear explanations of inquiry based learning in the light of the Common Core this book is a practical and graphical guide that will serve as a much needed primer for librarians and educators Common Core State Standards CCSS are putting educators under pressure to examine what works and what doesn t Even with the best efforts integrating new strategies into daily practice in the classroom or library can be frustrating This book will help Providing a professional development toolkit that trains school librarians and teachers and enables them to train others it presents a sequence of scaffolded essential questions that results in a customized blueprint for effective teaching The book assembles background building blocks for inquiry and the Common Core illustrates and connects key concepts on how to introduce inquiry based learning and provides effective tools for igniting the Common Core through inquiry based learning methods Developed from the crucible of six

years of professional development to real world audiences with deep experience in teaching and school librarianship this book makes implementing inquiry learning and embracing the Common Core easier for classroom teachers and school librarians who understand the value of these teaching methods but are unsure of the best way to implement them **Active Literacy Across the Curriculum** Heidi Hayes Jacobs, 2017-09-25 Help students become more confident and successful readers writers and thinkers in today's world In this new edition of a bestseller highly acclaimed author and speaker Heidi Hayes Jacobs offers practical ideas for closing the literacy gap by teaching classic literacies reading writing speaking and listening along with essential new literacies digital media and global The expanded second edition features Heidi's latest work on the new literacies and provides enhanced versions of strategies designed to help educators integrate critical language skills into their daily operational curriculum These strategies include Revising and expanding the role of all teachers so that they see themselves as classical language and contemporary literacy teachers Separating vocabulary into three distinctive types with distinctive instructional approaches to sustain and extend independent language development Building creative and visual notetaking and sketchnoting strategies Designing media projects for every class level and employing a consistent editing and revision policy for writing assignments Using a formal approach to develop speaking skills through four discussion types to increase civil public discourse Employing direct technical instruction that promotes the use of the human voice and body as a speaking and communication instrument Using Curriculum Mapping to develop formal benchmark assessments for active literacy and new literacy cultivation in every subject and on every level Each chapter is focused on a specific strategy and includes practical examples so you can easily implement the ideas no matter what grade level or subject area you teach **The Imperfect and Unfinished Math Teacher [Grades K-12]** Chase Orton, 2022-02-14 A vulnerable and courageous grassroots guide that leads K 12 math teachers through a journey to cultivate a more equitable inclusive and cohesive culture of professionalism for themselves **Block Scheduling Eol 2000 G 11** Holt Rinehart & Winston, 1999-08-02 **Walking by Faith Grade 3** Harcourt Religion Publishers, 2002-03 **Walking by Faith Grade 6** David Haas, 2002-03 Elements of Literature, Grade 7 Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001-11 **Reading 3 for Christian Schools: Not so very long ago (student)** Bob Jones University Press, 2000 *World of Reading*, 1991 **Elements of Literature, Grade 6** Holt Rinehart & Winston, 2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales **Teaching Secondary Mathematics** Alfred S. Posamentier, Beverly S. Smith, Jay Stepelman, 2006 For courses in Secondary Mathematics Methods Teaching Secondary Mathematics Techniques and Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment The authors address how to craft rich and effective

daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum     56th Yearbook of the National Reading Conference ,2007     **World of reading: Level 5** P. David Pearson,1991     **Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office** Library of Congress. Copyright Office,1977     **Exchange** ,1969     **The Software Encyclopedia 2001** ,2001     **The Breeder's Gazette** ,1887

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