

LIFE SCIENCES - Grade 10

TOPIC TEST: History of Life on Earth

MARKS:30

TIME: 30 minutes

SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (**A to D**) next to the question number (**1.1 to 1.5**) in the **ANSWER BOOK**, for example **1.6 D**.

- 1.1 Palaeontology is a study of ...
- A the half-life of radioactive substances.
 - B continental drift.
 - C fossils.
 - D changes during the Cambrian explosion.
- 1.2 Which method allows scientists to say that one fossil is older than the other?
- A Fossilization
 - B Relative dating
 - C Petrification
 - D Radiometric dating
- 1.3 A period in the earth's history where global temperatures plummet and there is extensive glaciation is known as ...
- A the greenhouse effect.
 - B a cold spell.
 - C a hole in the ozone.
 - D an ice age.
- 1.4are the richest sources of fossils
- A Layers of strata
 - B Index fossils
 - C Mineral salts
 - D Sedimentary rocks

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C Cleary



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Catalog University of Colorado Boulder,1992 Working Mother ,2001-10 The magazine that helps career moms balance their personal and professional lives *Instructor* ,1967 *Normal Instructor and Teachers World* ,1913 **The Mining Journal, Railway and Commercial Gazette** ,1906 Bulletin of the Atomic Scientists ,1979-03 *Pacific Rural Press* ,1882 *Popular Mechanics* ,1936-07 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle *Lovejoy's College Guide* ,1993 **The Publishers' Trade List Annual** ,1974 *Life Science: Origins & Scientific Theory Parent Lesson Plan* ,2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God s Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher s manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option

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