

2025 FLORIDA CIVICS LITERACY EXAM, SAMPLE QUESTIONS, FCLE COURT CASES GIVEN BY THE MDC BOOTCAMP | GRADED A+ WITH RATIONALES

1. What is the supreme law of the land? A. Declaration of Independence

B. Articles of Confederation

C. The Constitution

D. Bill of Rights

Rationale: The Constitution, ratified in 1787, is the foundation of all laws in the U.S.

2. What does the Constitution do? A. Declares independence from Britain

B. Sets up the government

C. Defines the government

D. Protects basic rights of Americans

Rationale: The Constitution establishes the framework and principles of the U.S. government.

3. The idea of self-government is in the first three words of the Constitution. What are these words?

A. "We the Congress"

B. "We the People"

C. "We the People"

D. "We the States"

Rationale: "We the People" signifies that the government derives its power from the people.

4. What is an amendment? A. A rule enforced by Congress

B. A part of the Declaration of Independence

C. A change (to the Constitution)

D. An addition (to the Constitution)

Rationale: Amendments modify or add to the Constitution.

5. What do we call the first ten amendments to the Constitution? A. The Articles of Confederation

B. The Bill of Rights

C. The Preamble

D. The Declaration of Rights

Rationale: The first ten amendments, ratified in 1791, are called the Bill of Rights.

6. What is one right or freedom from the First Amendment? A. Voting rights

B. Freedom of speech

C. Freedom of religion

D. Right to petition the government

Rationale: The First Amendment guarantees freedoms including speech, religion, press, assembly, and petition.

7. How many amendments does the Constitution have? A. Twenty

B. Twenty-six

C. Twenty-seven

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**U.S. Citizenship and Immigration
Services**



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Student Affairs Assessment Gavin W. Henning, Darby Roberts, 2023-07-03 With the recognition of the integral role of student affairs in student education and with stakeholders requiring increasing accountability at a time of tight resources it has become imperative that staff be familiar with and competent in undertaking assessment This book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development This book is intended both as a text for student affairs and higher education master s programs and as a practical guide for early career staff who have had little formal preparation in assessment It can be used for self study or in professional development workshops For divisions departments or units getting started with assessment the discussion questions at the end of the chapters can engage staff in the process of developing an effective assessment culture This book provides a thorough introduction to all aspects of assessment assuming no prior knowledge and illustrated throughout with examples of application in student affairs settings Key elements include Takes into account the latest standards and competencies defined by AAC U ACPA AER CAS NASPA and others Introductory and comprehensive Provides essential background and theory Covers preparation planning and design Describes the full range of assessment methods Introduces principles and methods of qualitative and quantitative analysis Guidance on using and sharing results Addresses cultivating and sustaining a culture of assessment Considers ethical and political concerns Covers use of technology Illustrated throughout by examples of practice in student affairs

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