

Lesson 6: Invasion from Mars

Vocabulary and Comprehension Test

Part I: Vocabulary

Directions: Match the definition below to the correct vocabulary word.

1. _____ Boldly courageous, fearless
2. _____ To meet in order to discuss something together
3. _____ A feeling of wonder, fear, and respect
4. _____ To give off light
5. _____ To fill with sudden fear
6. _____ To act in response to something
7. _____ Very unusual and remarkable
8. _____ To become faint or dim
9. _____ Something that is too extraordinary to say in words
10. _____ To communicate

- | |
|------------------|
| A. alarmed |
| B. reacted |
| C. luminous |
| D. awe |
| E. indescribable |
| F. convey |
| G. daring |
| H. extraordinary |
| I. fade |
| J. conferring |

Part II: Comprehension

Directions: Choose the correct answer and write it on the blank.

11. _____ What genre is this selection?
 A. tall tale B. play C. fantasy
12. _____ What is the author's purpose for writing this selection?
 A. to inform B. to persuade C. to entertain
13. _____ Which of the following is NOT the setting of our story?
 A. New Jersey B. Grover's Mill C. outer space D. on a farm
14. _____ Who does Philip, the reporter, interview first?
 A. Wisnuth B. Pierson C. the Policeman D. the aliens
15. _____ What job or profession does Pierson have?
 A. mechanic B. professor C. farmer D. police officer

Journeys 4th Grade Lesson 1 Vocabulary

D Keegan



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Journeys in Science James A. Shymansky, 1988 **Building Comprehension in Every Classroom** Rachel Brown, Peter Dewitz, 2013-10-09 This book presents a practical model and specific unit and lesson planning ideas for enhancing students' reading comprehension in any 2-8 classroom. The authors provide innovative suggestions that help teachers construct a comprehension curriculum organized around literature, informational texts, or a basal reading program. Vivid case examples and vignettes bring to life ways to build the knowledge, strategies, and motivation that children need to engage with different types of texts and become proficient, enthusiastic readers. Graphic elements throughout the volume link instructional and assessment practices directly to the Common Core standards.

Great Source Vocabulary for Achievement Margaret Ann Richek, 2001-03-13 Updated word lists to reflect current word usage and

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