

Height (cm)	1	2	3	4	5	6
No. of seedlings	4	5	$x-2$	x	y	$y-12$

The table shows the height (cm) of 50 seedlings in a garden. Given that the mean height of the seedlings is 4 cm, find the:

- values of x and y ;
- median height.

- A bus has petrol tank in the shape of a cylinder. The cylinder is 125 cm high and has a diameter of 42 cm.
 - How much will a full tank of petrol cost at the rate of GH¢ 5.50 per litre?
 - If the bus uses petrol at the rate of 12.5 litres for every 50 km, how far can the bus travel on a full tank of petrol?
 - The interior angle of a regular polygon is x . If x is 9° less than the of 153° and 143° , find the number of sides of the polygon.

- A bag contains 18 balls that differ only in colour, 10 are blue and 7 are red. If two balls are picked, one after the other without replacement, find the probability that both are:
 - blue;
 - of same colour;
 - of different colour.

- If $\cos \theta = 0.8$, $0^\circ < \theta < 90^\circ$, find the value of $\frac{\sin \theta}{1 - \cos \theta}$.

- The radius and slant height of a right circular cone are 9 cm and 15 cm respectively. Find, correct to one decimal place, the:
 - height;
 - volume of the cone.

(11)



Not drawn to scale

In the diagram, $\overline{DE} \parallel \overline{BC}$. If $\angle ADE = 3x^\circ$ and $\overline{BC} = \sqrt{3}\overline{DE}$, find the values of x and n .

END OF PAPER

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SB Merriam

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the 'SB Merriam' text.

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AS and A Level Maths For Dummies Colin Beveridge, 2016-02-22 Pass your AS A level maths with flying colours Looking to pass your AS and A level maths Look no further AS A Level Maths For Dummies offers detailed simple steps for all of the main types of problems you ll face in your exams offering explanations of how the topics link together advice on how to remember the key facts and methods and ways to structure revision Even if your head is spinning and you don t know where to begin this fun and friendly guide gives in depth support on exactly what you need to know In the big data and digital age maths skills have never been more important to career success AS A Level Maths For Dummies guides you through the skills needed to pass the exams taken at the end of the first and second year of the course It begins with the knowledge needed to get a top grade at GCSE followed by sections on Algebra functions graph sketching and logarithms Geometry coordinate geometry trigonometry and working with shapes and Calculus differentiation integration and differential equations Helps you build the confidence you need to pass your exams Serves as an excellent supplement to classroom learning Makes difficult maths concepts easy to understand Offers in depth support in a fun and friendly style If you re an AS A level student looking to do your very best at exam time AS A Level Maths For Dummies makes it easier [A Chronicle of Permutation Statistical Methods](#) Kenneth J. Berry, Janis E. Johnston, Paul W. Mielke Jr., 2014-04-11 The focus of this book is on the birth and historical development of permutation statistical methods from the early 1920s to the near present Beginning with the seminal contributions of R A Fisher E J G Pitman and others in the 1920s and 1930s permutation statistical methods were initially introduced to validate the assumptions of classical statistical methods Permutation methods have advantages over classical methods in that they are optimal for small data sets and non random samples are data dependent and are free of distributional assumptions Permutation probability values may be exact or estimated via moment or resampling approximation procedures Because permutation methods are inherently computationally intensive the evolution of computers and computing technology that made modern permutation methods possible accompanies the historical narrative Permutation analogs of many well known statistical tests are presented in a historical context including multiple correlation and regression analysis of variance contingency table analysis and measures of association and agreement A non mathematical approach makes the text accessible to readers of all levels [Education Policy in Britain](#) Clyde Chitty, 2014-03-31 This text provides a clear overview and assessment of the educational policy systems at work in the UK Accessibly written and covering pre school and Higher Education policy making as well as Primary and Secondary the author examines the evolution of education policy from the Education Act of 44 to the academies of today [OECD Skills Outlook 2015 Youth, Skills and Employability](#) OECD, 2015-05-27 Young people around the world are struggling to enter the labour market In some OECD countries one in four 16 29 year olds is neither employed nor in education or training The OECD Skills Outlook 2015 shows how improving the employability of youth requires a comprehensive approach While [Support Not](#)

Surveillance: How to solve the teacher retention crisis Mary Bousted, 2022-04-08 Why are so many teachers leaving the profession increasingly early in their careers What harm is being done to pupils educational prospects by persistent teacher shortages Why are teachers held uniquely responsible for the effects of poverty on children s progress and attainment What are the unintended consequences of rushed government education policy making And what can be done about all of the above Supported by the latest international and national evidence Support Not Surveillance seeks to address these important questions Laying bare how the inadequacy of Westminster policies is compounded by an unfair Ofsted inspection regime Dr Mary Bousted draws on her years of expertise and access to decision makers to expose the gap between ministerial rhetoric and the daily reality encountered by teachers in their classrooms across England Ending on a set of proposals to move beyond the seemingly perennial crisis in teacher recruitment and retention Support Not Surveillance is an unflinching call to end the failed experiment of government interventionism in classrooms

Hello World Hannah Fry, 2018-09-18 Shortlisted for the 2018 Baillie Gifford Prize and the 2018 Royal Society Investment Science Book Prize A beautifully accessible guide One of the best books yet written on data and algorithms Times UK If you were accused of a crime who would you rather decide your sentence a mathematically consistent algorithm incapable of empathy or a compassionate human judge prone to bias and error What if you want to buy a driverless car and must choose between one programmed to save as many lives as possible and another that prioritizes the lives of its own passengers And would you agree to share your family s full medical history if you were told that it would help researchers find a cure for cancer These are just some of the dilemmas that we are beginning to face as we approach the age of the algorithm when it feels as if the machines reign supreme Already these lines of code are telling us what to watch where to go whom to date and even whom to send to jail But as we rely on algorithms to automate big important decisions in crime justice healthcare transportation and money they raise questions about what we want our world to look like What matters most Helping doctors with diagnosis or preserving privacy Protecting victims of crime or preventing innocent people being falsely accused *Hello World* takes us on a tour through the good the bad and the downright ugly of the algorithms that surround us on a daily basis Mathematician Hannah Fry reveals their inner workings showing us how algorithms are written and implemented and demonstrates the ways in which human bias can literally be written into the code By weaving in relatable real world stories with accessible explanations of the underlying mathematics that power algorithms *Hello World* helps us to determine their power expose their limitations and examine whether they really are improvement on the human systems they replace

Navigating the Common Core with English Language Learners Larry Ferlazzo, Katie Hull Sypniewski, 2016-04-01 The must have Common Core guide for every ESL ELL instructor *Navigating the Common Core with English Language Learners* is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a sequel to the highly regarded *ESL ELL Teacher s Survival Guide* and is designed to help teachers implement the Common Core in the ELL classroom You ll find a

digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today [Parliamentary Debates \(Hansard\)](#). Great Britain. Parliament. House of Commons,2013

The Linguistic Challenge of the Transition to Secondary School Alice Deignan,Duygu Candarli,Florence Oxley,2022-12-30 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school a major transition which some students struggle with emotionally and academically The study draws on a bespoke corpus of 2 5 million words of written materials and transcribed classroom recordings provided by the project s partner schools combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels registers and subjects describes the procedures of corpus compilation and analysis of written and spoken academic language showing how modern corpus tools can be applied to this far reaching social and educational issue uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school contrasting this against the backdrop of the non academic language that they encounter outside school This book is important reading for advanced students and researchers in corpus linguistics applied linguistics and teacher education It carries implications for policymakers and schools looking to support students at this critical point in their schooling The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license [The Times Index](#) ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement **Teacher in Zimbabwe** ,2014 [Geotitles](#) ,1994 **Large-Scale Scientific Computing** Ivan Lirkov,Svetozar Margenov,Jerzy Waśniewski,2014-06-26 This book constitutes the thoroughly refereed post conference proceedings of the 9th International Conference on Large Scale

Scientific Computations LSSC 2013 held in Sozopol Bulgaria in June 2013 The 74 revised full papers presented together with 5 plenary and invited papers were carefully reviewed and selected from numerous submissions The papers are organized in topical sections on numerical modeling of fluids and structures control and uncertain systems Monte Carlo methods theory applications and distributed computing theoretical and algorithmic advances in transport problems applications of metaheuristics to large scale problems modeling and numerical simulation of processes in highly heterogeneous media large scale models numerical methods parallel computations and applications numerical solvers on many core systems cloud and grid computing for resource intensive scientific applications

Tests and Proofs Margus Veanes, Luca Vigano, 2013-06-12 This book constitutes the refereed proceedings of the 7th International Conference on Test and Proofs TAP 2013 held in Budapest Hungary in June 2013 as part of the STAF 2013 Federated Conferences The 12 revised full papers presented together with one tutorial were carefully reviewed and selected from 24 submissions The papers are devoted to the synergy of proofs and tests to the application of techniques from both sides and their combination for the advancement of software quality The papers are related to the following topics test generation model based testing and mutants declarative debugging and tool testing

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