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<b>Pearson Edexcel Level 3 GCE</b>							
<b>Thursday 25 May 2023</b>							
Afternoon (Time: 1 hour 30 minutes)				Paper reference		<b>9FM0/01</b>	
<b>Further Mathematics</b> <b>Advanced</b> <b>PAPER 1: Core Pure Mathematics 1</b>							
<b>You must have:</b> Mathematical Formulae and Statistical Tables (Green), calculator						Total Marks	

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

#### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

#### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

#### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ➤



# May 2013 Edexcel Core Mark Scheme

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### **May 2013 Edexcel Core Mark Scheme:**

**Handbook of Research on E-Assessment in Higher Education** Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions *Edexcel AEA. Edexcel, 2004 Mark Scheme, Mathematics A (5301, 5306, 5311, 6301, & 6311)* Assessment and Qualifications Alliance, 2003

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