

How to Screen Record

iPad Edition

A screen recording is a recording of what you are doing on a PC device.

Once a screen recording has been filmed, it can be played back and watched.



The first time you make a screen recording, you need to set up the your iPad.

Tap on Settings.



Tap on Control Centre and look for Screen Recording.

Tap the  and to Screen Recording.

Once your iPad is set up, you are ready to screen record.

Open the Control Centre by swiping down from the top-right corner of the screen.



Or open the Control Centre by swiping up from the bottom of the screen.

Tap , then wait for the three-second countdown before starting your recording.

To stop the recording, tap the red Record button. .

How to Screen Record

Chromebook Edition

A screen recording is a recording of what you are doing on a PC device.

Once a screen recording has been filmed, it can be played back and watched.



We need to use the keys on our keyboard to screen record.



When you are ready to start recording, press Shift + Ctrl + Show windows.



In the menu at the bottom, select Screen record.



Then, select Record full screen.



Click anywhere on the screen and wait for the countdown.

To stop the recording, select Stop screen recording.



How to Screen Record

Windows Edition

A screen recording is a recording of what you are doing on a PC device.

Once a screen recording has been filmed, it can be played back and watched.



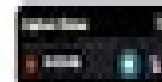
We need to use the keys on our keyboard to screen record.



When you are ready to start recording, press Windows key + Alt + R.



When the recording starts, a bar will appear on the screen.



To stop the screen recording, press Stop Recording.



To turn the microphone off, press Turn Microphone off.



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Maths Record Keeping Ks1

Andy Buck



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Becoming a Successful Teacher of Mathematics Howard Tanner, Sonia Jones, 2003-09-01 *Becoming a Successful Teacher of Maths* is a practical guide for newly qualified teachers of secondary mathematics. It develops the essential core knowledge, skills and understanding demanded by the new DfEE requirements for courses of initial teacher training. It is based on research findings relating to the organisation and management of maths classrooms, teaching approaches, assessment and the common misconceptions which often hinder pupils' progress in key areas of the National Curriculum. Theoretical principles are exemplified through case study material. Suggestions for school-based activities are made. While being a practical how-to guide for beginning teachers, it also offers critical insights for more experienced teachers reflecting on their practice.

Assessment in Action in the Primary School Colin Conner, 2003-09-02 Assessment has become one of the key issues in primary education over the past 10 years. This edited volume of essays brings together perspectives from all the significant participants involved in assessment in the primary school: teachers, headteachers, LEA advisors, inspectors, pupils, academics and researchers. The contributions illustrate effective assessment and examine how it is and can be achieved. It will be of interest to school assessment coordinators, deputies and heads following NPQH courses and lecturers on ITE courses.

Getting Started in Your Educational Research Clive Opie, Desma Brown, 2019-04-08 A one-stop shop for anyone undertaking educational research for the first time, this text focuses on the development and application of key skills necessary for successful research. Packed with useful exercises, checklists and case studies, this book will allow the reader to apply their skills across a range of essays, presentations and reports. Using digestible language to explain complex terminology and processes, simply the authors explore working with and presenting data and the software options available to students including NVivo, SPSS and Excel. The text will help students to understand the language of educational research, frame their research questions and design their research, judge the quality of educational research, explore and justify research approaches and procedures, methods, analyse and present their data.

Curriculum Development Bill Boyle, Marie Charles, 2016-06-20 Curriculum and curriculum issues are at the heart of current debates about schooling, pedagogy and learning. This book will enable practitioners, scholars and academics to understand how to re-design or to suggest changes to curriculum structure, shape and content. Grounded in theory and philosophy, the book also offers practical help in grasping this controversial area. Inside, the authors provide practical planning templates, support and provoke analysis, discussion and experimentation. It includes definitions of key terms and reflective questions, incorporates practical examples and case material based on their work worldwide on curriculum design and evaluation.

Roles and Responsibilities in the Primary School Rosemary Webb, Graham Vulliamy, 1996 Based on qualitative research in 50 schools throughout England and Wales, this book portrays teachers' work as it is experienced in the post-ERA context of multiple innovations. It examines the impact of the National Curriculum and assessment on classroom practice and curriculum organization.

International

Handbook of Educational Evaluation T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book's 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field *British National Bibliography for Report Literature* ,1998-07 *British Education Index* ,1992

Primary Education Great Britain. Office for Standards in Education, 1999 Twenty years on from the review of primary education by Her Majesty's Inspectors of Schools this report provides a clear commentary on the strengths weakness and issues faced by the maintained primary schools in England *Engineering Record, Building Record and Sanitary Engineer* ,1913 **Intuition Or Evidence?** C. V. Gipps, 1995 The intuition or evidence of the title is a theme which runs through the book Prior to National Assessment teachers judgements about pupils were largely intuitive National Assessment has brought about changes in some teachers practice resulting in assessments now being based more firmly on evidence Other teachers however still prefer to assess intuitively The changes in government policy and the demands for testing and publication to raise standard also seem to be based on intuition rather than evidence However by the end of a three year study the authors evidence shows that a number of headteachers felt that standards of teaching had improved but not in the simplistic way envisaged by the government **Making School Work** Andy Buck, 2007 Sets out a range of strategies for successful school leadership This work answers some of the key challenges facing school leaders **Whitaker's Books in Print** ,1998

Struggle ,1989 **The Times Index** ,2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2005 The School Librarian ,2003 **Connected Newsletter** ,2003 Alchemical Libraries Almanack ,1965 **Prospero** ,2003

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