



GRADE 10 PHYSICAL SCIENCES CONTROL TEST  
MEMO

**QUESTION 1**

- 1.1. B ✓✓  
1.2. B ✓✓  
1.3. A ✓✓  
1.4. A ✓✓  
1.5. B ✓✓  
1.6. C ✓✓  
1.7. B ✓✓  
1.8. A ✓✓

[16]

**QUESTION 2**

- 2.1.1 Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$  ✓  
Velocity increases at a constant rate ✓  
until he reaches  $2,5 \text{ m}\cdot\text{s}^{-1}$  after 25 s. ✓

**OR**

- Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$  ✓  
Constant positive acceleration ✓  
until he reaches  $2,5 \text{ m}\cdot\text{s}^{-1}$  after 25 s. ✓

(3)

- 2.1.2 Constant/uniform velocity ✓  
for another 25 s. ✓

**OR**

- Zero/No acceleration ✓  
for another 25 s. ✓

**OR**

- Velocity remains  $2,5 \text{ m}\cdot\text{s}^{-1}$  in the  
direction of motion ✓  
for another 25 s. ✓

(2)

- 2.2.1  $acceleration = \frac{\Delta v}{\Delta t}$  ✓  
 $= \frac{0-2,5}{100-80}$  ✓  
 $= -0,0625$

$a = 0,063 \text{ m}\cdot\text{s}^{-2}$  ✓ opposite to direction of motion ✓

(4)

- 2.2.2 Length of track = Area between the graph and the time axis ✓  
 $= \frac{1}{2} (2,5) (35+100)$  ✓  
 $= 168,75 \text{ m}$  ✓

**OR**

- Length of track = Area of trapezium ✓  
 $= \frac{1}{2} (2,5) (35+100)$  ✓  
 $= 168,75 \text{ m}$  ✓

**OR**

- Length of track = Area between the graph and the time axis  
 $= \frac{1}{2} bh + \frac{1}{2} bh + lb$   
 $= \frac{1}{2} (2,5) + \frac{1}{2} (40)(2,5) + (35)(2,5)$   
 $= 31,2 + 87,5 + 50$   
 $= 168,75 \text{ m}$  ✓

(4)  
[13]

# June 2013 Physical Sciences Grade 10 Memo

**Jayita Sarkar**



## **June 2013 Physical Sciences Grade 10 Memo:**

**World Congress on Medical Physics and Biomedical Engineering, June 7-12, 2015, Toronto, Canada** David A. Jaffray, 2015-07-13 This book presents the proceedings of the IUPESM World Biomedical Engineering and Medical Physics a tri annual high level policy meeting dedicated exclusively to furthering the role of biomedical engineering and medical physics in medicine The book offers papers about emerging issues related to the development and sustainability of the role and impact of medical physicists and biomedical engineers in medicine and healthcare It provides a unique and important forum to secure a coordinated multileveled global response to the need demand and importance of creating and supporting strong academic and clinical teams of biomedical engineers and medical physicists for the benefit of human health

**Ploughshares and Swords** Jayita Sarkar, 2022-07-15 India's nuclear program is often misunderstood as an inward looking endeavor of secretive technocrats In Ploughshares and Swords Jayita Sarkar challenges this received wisdom narrating a global story of India's nuclear program during its first forty years The book foregrounds the program's civilian and military features by probing its close relationship with the space program Through nuclear and space technologies India's leaders served the technopolitical aims of economic modernity and the geopolitical goals of deterring adversaries The politically savvy transnationally connected scientists and engineers who steered the program obtained technologies materials and information through a variety of state and nonstate actors from Europe and North America including both superpowers They thus maneuvered around Cold War politics and the choke points of the nonproliferation regime Hyperdiversification increased choices for the leaders of the nuclear program but reduced democratic accountability at home The nuclear program became a consensus enforcing device in the name of the nation Ploughshares and Swords is a provocative new history with global implications It shows how geopolitical and technopolitical visions influence decisions about the nation after decolonization Thanks to generous funding from the Swiss National Science Foundation the ebook editions of this book are available as Open Access volumes from Cornell Open [cornellpress.cornell.edu/cornell-open](http://cornellpress.cornell.edu/cornell-open) and other repositories

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