

INFORMATIONAL

GRADE 6 LITERACY UNIT

Out of the World
LITERACY

Comparing Informational Texts

INFORMATIONAL
READING

2

1. Read/Listen, Statement:

Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

2. Before the Lesson:

Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

1. Read/Listen, Statement: Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

2. Model for the Lesson:

Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

3. Guide/Students to Help:

Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

4. Engage/HL Learners:

Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

5. Transfer/Independent Time:

Readers compare and contrast the two texts. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details. They can identify the main idea and the supporting details.

Sample Anchor Chart

Author	Title	Theme
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10

1. The Space Shuttle Challenger

Space Shuttle Challenger

INFORMATIONAL
READING

10 9 8 7 6 5 4 3 2 1

"Challenger, go with throttle up."

The countdown and clip for launch came from the Kennedy Space Center at Cape Canaveral, Florida on January 28, 1986.

The Challenger space shuttle mission gained an immense amount of media as Christa McAuliffe, a 37-year old high school social studies teacher was on board. McAuliffe was the first civilian to go through months of training as she was to become the first ordinary American citizen to travel into space.

The space shuttle Challenger was set to originally launch on January 22, 1986, however it was delayed for six days due to weather and technical problems. The unusual bitter cold was sweeping through Florida at the time, delaying the launch. Engineers worried that certain components could fail at temperatures so low. Even with the warning and as thick ice covered the launch pad, the mission was still a go in the early morning hours of January 28.

At 12:00 a.m., the space shuttle Challenger lifted off. Seventy-three seconds later, 14,000 meters into the air, Challenger exploded. Millions of people literally stared with mouths open. The launch aired live on television and hundreds of people on the ground at Cape Canaveral, including family and friends of the seven astronauts on board, were shocked as they stared at the shuttle now on flames and in a mass of



20 READING LESSONS

20 WRITING LESSONS

7 MENTOR TEXTS WITH CUSTOM ILLUSTRATIONS!

READING & WRITING WORKSHOP

Mini Lessons 6th Grade On Informational Texts

LL Leslie



Mini Lessons 6th Grade On Informational Texts:

Writing Mini-Lessons for Upper Grades, Grades 4 - 6 Cunningham,M.C. Hall,Arens,2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Upper Grades for grades 4 6 This 160 page resource addresses specific issues and skills that help students become better writers These mini lessons are divided into three sections for use throughout the year Students learn about different writing genres making decisions about what to write paragraphing in stories and informational text self peer editing spelling using commas and writing to a prompt This book supports the Four Blocks R Literacy Model

Writing Strategies for the Common Core Hillary Wolfe,2013-08 Middle school students must be able to write explanatory informational argument and narrative genre pieces and respond to literature both for standardized tests and more importantly real world writing With a balanced literacy approach Wolfe provides core instruction teaching strategies and mini lessons on these text types each of which can be delivered in a four to six week time period Each mini lesson includes applicable Common Core Standards materials lists overviews planning tips procedures including modeling guided practice and independent practice opportunities reading connections formative assessments and reproducible graphic organizers for scaffolding Prerequisite skill overviews and rubrics both analytic for formative assessments and holistic for summative assessments are also provided for each genre unit to simplify your teaching and ensure student success

Common Core Literacy for ELA, History/Social Studies, and the Humanities Katherine S. McKnight,2014-04-18 Common Core Literacy for ELA History Social Studies and the Humanities In this age of the Common Core State Standards all content area teachers must integrate literacy standards into their curriculum If you re like most content area educators you re feeling a bit overwhelmed at the thought of applying the new standards or you might just need a little extra help In this hands on resource Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in English Language Arts ELA social studies and other humanities related subjects She gives educators proven teaching techniques that will help them to develop literacy skills in their students The book offers a wealth of practical strategies and activities that content area teachers can integrate seamlessly Included are A selection of activities that support literacy skills and build content knowledge Ideas for implementing the literacy requirements of the Common Core in specific content areas An easy to use Difficulty Dial that indicates the complexity of each activity Robust student samples that bring the activities to life across a variety of grade levels Praise for Common Core Literacy for ELA History Social Studies and the Humanities McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success You ll find this engaging book your go to resource for implementing the Common Core Richard M Cash Ed D Educational Consultant Author Advancing Differentiation Thinking and Learning for the 21st Century While this book would be a gift to any beginning teacher its practical and comprehensible support for literacy as defined by the Common Core State Standards makes it a must have for all teachers Laura Garner

Language Arts Coordinator Berkeley County South Carolina Public Schools This is a must read for all middle and high school content area teachers McKnight shows how every strategy in the book supports student achievement of the Common Core LeAnn Nickelsen M Ed Educational Consultant Coauthor Deeper Learning and Bringing the Common Core to Life in K 8 Classrooms *Academic Language in Diverse Classrooms: English Language Arts, Grades K-2* Margo Gottlieb, Gisela Ernst-Slavit, 2013-10 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments **Exploring Informational Texts** Linda Hoyt, Margaret E. Mooney, Brenda Parkes, 2003 This guide for teachers describes strategies for helping children in grades K 8 to become comfortable with and get the most out of nonfiction texts Written by teachers and teacher educators 25 contributions discuss such topics as the use of informational texts in daily instruction and the role that features such as captions and headings play in learner understanding A number of guided reading and writing exercises also are presented Teaching for Comprehending and Fluency Irene C. Fountas, Gay Su Pinnell, 2006 A practical guide for teaching comprehension and fluency in the kindergarten through eighth grade classroom with instruction on reading levels writing about reading and interactive read aloud and literature study and contains a DVD with over 100 blackline masters forms and checklists Leveled Books for Readers, Grades 3-6 Gay Su Pinnell, Irene C. Fountas, 2002 Includes more than 6000 leveled books cover **Making Nonfiction and Other Informational Texts Come Alive** Kathy Pike, Jean Mumper, 2004 Offering a fresh approach this much needed text mirrors the features that are traditionally found in nonfiction texts illustrations diagrams insets boxed materials to help clarify and explain the concepts being presented This is a perfect complement to reading methods courses which includes a wealth of nonfiction titles that teachers can readily use effectively in a balanced literacy program Packed with ideas and suggestions for the classroom Pike and Mumper offer everything one needs to know in order to use nonfiction texts in the classroom from using them in literature circles and as models for writing or for research purposes Publisher s description **Major's home lesson books. 6 standards** Henry Major, 1873 **Elements of Literature, Grade 6** Holt Rinehart & Winston, 2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales Summer Sessions Information and Class Schedules Bulletin University of Nebraska--Lincoln. Summer Sessions Office, 1925 Note 1973 77 editions formerly classified U0500T001 Information Literacy Course Handbook for Distance and In-class Learners, 2006 *The Lutheran World Almanac and Annual Encyclopedia for ...*, 1922 **The Classroom Teacher** Milo Burdette Hillegas, Thomas Henry Briggs, 1929 **List of Books for School Libraries of the State of Oregon**, 1915 **Moffatt's explanatory readers. Primer 1,2; standard 4-6. [With] Home lesson book** Moffatt and Paige, 1880 *The Reading Tutor's Handbook* Jeanne Shay Schumm, Gerald E. Schumm, 1999 Strategies for reading tutors

choosing a program partnering with teachers meeting student s needs evaluate tutoring experience improve the sessions

Access ,1999 **Christian Home Educators' Curriculum Manual** Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home **New York State Education** ,1926

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