



Global Studies - Course Syllabus

2016-17

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Course Description:

Students will identify and analyze a variety of issues, events, causes, systems, and organizations that impact our global community. Students will discuss historical trends and debate future outcomes regarding topics like globalization, modernization, religious, cultural, and political conflict, human geography and population trends, displacement, poverty, resource management, and other world issues. The aim of this course is to expose students to important issues, with the purpose of helping them develop global perspective and awareness. This course also teaches students how to effectively locate and evaluate information from a variety of media sources. Coursework will offer opportunities to explore global issues and consider ways that we can make a global impact locally. Students will use their skills and awareness to prepare an extended junior year project that will culminate in a public group presentation on an organization dedicated to global philanthropy.

Parent/Student Resources:

Synergy Parent Portal:
[http://www. http://vue.district6.org/](http://www.vue.district6.org/)

To track grades, reports, standards alignment and attendance

Central Point School District website:
<http://www.district6.org>

For district announcements, policies, and expectations

Teacher website:
<http://hamiltoncahps.weebly.com>

For assignment list and other helpful resources

Teacher Conference Appointment by email:
eric.hamilton@district6.org

For scheduling meetings or for general questions and concerns

Oregon Social Sciences Academic Content Standards:
<http://www.ode.state.or.us/teachlearn/subjects/socialscience>

For information about Oregon Social Sciences Standards and how they apply to your child

Texts and Materials:

We will NOT be using a traditional textbook for this course. The instructor will provide all necessary reading materials and texts. Hardcopies will be issued during class sessions and digital copies will be available through instructor website. Primary and secondary source materials will be drawn from digital and print media including but not limited to: newspaper, magazine and journal articles; speech, interview, and radio broadcast transcripts; textbooks, novels, journals and other traditional print media.

Minnesota 8th Grade Global Studies Syllabus

Yan Bai



Minnesota 8th Grade Global Studies Syllabus:

Enjoying the Tune of Appearance: An Mental Symphony within **Minnesota 8th Grade Global Studies Syllabus**

In a world eaten by displays and the ceaseless chatter of instant interaction, the melodic splendor and psychological symphony developed by the prepared word frequently fade in to the background, eclipsed by the constant sound and distractions that permeate our lives. Nevertheless, located within the pages of **Minnesota 8th Grade Global Studies Syllabus** an enchanting literary prize brimming with raw feelings, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, that captivating masterpiece conducts visitors on a mental trip, skillfully unraveling the hidden songs and profound affect resonating within each cautiously constructed phrase. Within the depths of the emotional analysis, we shall discover the book is central harmonies, analyze its enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

<https://www.splashdogs.com/About/Resources/HomePages/george%20f%20will%20book.pdf>

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Minnesota 8th Grade Global Studies Syllabus Introduction

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