



GRADE 10 PHYSICAL SCIENCES CONTROL TEST
MEMO

QUESTION 1

- 1.1. B ✓✓
1.2. B ✓✓
1.3. A ✓✓
1.4. A ✓✓
1.5. B ✓✓
1.6. C ✓✓
1.7. B ✓✓
1.8. A ✓✓

[16]

QUESTION 2

- 2.1.1 Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$ ✓
Velocity increases at a constant rate ✓
until he reaches $2,5 \text{ m}\cdot\text{s}^{-1}$ after 25 s. ✓

OR

- Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$ ✓
Constant positive acceleration ✓
until he reaches $2,5 \text{ m}\cdot\text{s}^{-1}$ after 25 s. ✓

(3)

- 2.1.2 Constant/uniform velocity ✓
for another 25 s. ✓

OR

- Zero/No acceleration ✓
for another 25 s. ✓

OR

- Velocity remains $2,5 \text{ m}\cdot\text{s}^{-1}$ in the
direction of motion ✓
for another 25 s. ✓

(2)

- 2.2.1 $acceleration = \frac{\Delta v}{\Delta t}$ ✓
 $= \frac{0 - 2,5}{100 - 80}$ ✓
 $= -0,0625$

$a = 0,063 \text{ m}\cdot\text{s}^{-2}$ ✓ opposite to direction of motion ✓

(4)

- 2.2.2 Length of track = Area between the graph and the time axis ✓
 $= \frac{1}{2} (2,5) (35 + 100)$ ✓
 $= 168,75 \text{ m}$ ✓

OR

- Length of track = Area of trapezium ✓
 $= \frac{1}{2} (2,5) (35 + 100)$ ✓
 $= 168,75 \text{ m}$ ✓

OR

- Length of track = Area between the graph and the time axis
 $= \frac{1}{2} bh + \frac{1}{2} bh + lb$
 $= \frac{1}{2} (2,5) + \frac{1}{2} (40)(2,5) + (35)(2,5)$
 $= 31,2 + 87,5 + 50$
 $= 168,75 \text{ m}$ ✓

(4)
[13]

June 2013 Physical Sciences Grade 10 Memo

Jayita Sarkar



June 2013 Physical Sciences Grade 10 Memo:

World Congress on Medical Physics and Biomedical Engineering, June 7-12, 2015, Toronto, Canada David A. Jaffray, 2015-07-13 This book presents the proceedings of the IUPESM World Biomedical Engineering and Medical Physics a tri annual high level policy meeting dedicated exclusively to furthering the role of biomedical engineering and medical physics in medicine The book offers papers about emerging issues related to the development and sustainability of the role and impact of medical physicists and biomedical engineers in medicine and healthcare It provides a unique and important forum to secure a coordinated multileveled global response to the need demand and importance of creating and supporting strong academic and clinical teams of biomedical engineers and medical physicists for the benefit of human health

Ploughshares and Swords Jayita Sarkar, 2022-07-15 India s nuclear program is often misunderstood as an inward looking endeavor of secretive technocrats In Ploughshares and Swords Jayita Sarkar challenges this received wisdom narrating a global story of India s nuclear program during its first forty years The book foregrounds the program s civilian and military features by probing its close relationship with the space program Through nuclear and space technologies India s leaders served the technopolitical aims of economic modernity and the geopolitical goals of deterring adversaries The politically savvy transnationally connected scientists and engineers who steered the program obtained technologies materials and information through a variety of state and nonstate actors from Europe and North America including both superpowers They thus maneuvered around Cold War politics and the choke points of the nonproliferation regime Hyperdiversification increased choices for the leaders of the nuclear program but reduced democratic accountability at home The nuclear program became a consensus enforcing device in the name of the nation Ploughshares and Swords is a provocative new history with global implications It shows how geopolitical and technopolitical visions influence decisions about the nation after decolonization Thanks to generous funding from the Swiss National Science Foundation the ebook editions of this book are available as Open Access volumes from Cornell Open cornellpress.cornell.edu/cornell-open and other repositories

Impacts of Marine Litter Luisa Galgani, Ricardo Beiras, Francois Galgani, Cristina Panti, Angel Borja, 2019-08-15

Government Reports Announcements & Index , 1987-03 Resource Guide in Physical Science Kalamazoo Public Schools (Kalamazoo, Mich.). Department of Instruction and Guidance, 1960

Whispering the Strategies of Language: An Emotional Journey through **June 2013 Physical Sciences Grade 10 Memo**

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(b) MCD P5060.20 Mission. Per the references, inspections confirm adherence to the. Marine Corps Uniform Regulations and ensure Marines maintain the highest standards of uniform ... Uniform Inspection Jan 1, 2020 — This uniform inspection checklist may be used as a guide for all personally owned uniform items as detailed in MCO 10120.34H and MCBul 10120 ... Inspections and Templates This page contains a listing of safety Inspections and templates and safety points of contacts. Who knows where to find uniform inspection sheets? I'm looking for one for charlies but I can't find it on google images or PDFs, probably because these gov computers won't let me open some ... Uniform Inspections Sheets | PDF Utility Uniform. Marine: Date: Inspector: Discrepancies/comments. Marking Cover Fit/Serviceability Clean/Misc. Hair In Regulation. Shave/ In Regulation Dress Alpha Inspection sheet.doc - DRESS BLUE "A/B" ... View Dress Alpha Inspection sheet.doc from SCTY 420 at Embry-Riddle Aeronautical University. DRESS BLUE "A/B" UNIFORM INSPECTION CHECKLIST NAME_ RANK_ SQUAD ... Usmc Service C Uniform Inspection Checklist - Google Drive Each season or occasion prescribes a different uniform with its own set of guidelines that can be found in the Permanent Marine Corps Uniform Board. united states marine corps by S HANDOUT · 1999 — (1) The steps for preparing a unit for an inspection. (CPL 4.1a). (2) The references concerning Marine Corps uniforms. (CPL 4.1b). Marine Corps Uniform Inspection Checklist Oct 4, 2017 — The Marine Corps upholds a high standard for appearance. At all times, Marines must look neat, clean, and overall, professional. Uniform ... User manual Subaru Impreza (2006) (English - 365 pages) Manual. View the manual for the Subaru Impreza (2006) here, for free. This manual comes under the category cars and has been rated by 2 people with an ... 2006 Subaru Impreza Owner's

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