

# LORD OF THE FLIES

## Chapter 7: Shadows and Tall Trees: Comprehension Activities

Activity 1: **Character Journal:** Analyze the following quotes in the form of a character journal. On the right-hand side, consider answering the following questions:

- What does it mean? Is there a deeper theme? Fascinating? Symbolism? What is it saying about how the character is thinking?
- Describe the words, ideas, or feelings.
- Give your personal reaction.
- Raise questions about the quote.

Quote:

"When Simon was still silent Ralph said curtly 'You're busy!'"

Simon shook his head violently at the words that fell like lightning bolts and frowned at his face.

"Yes, I'm busy. I just think you'd get back."

For a moment nothing more was said; they suddenly smiled at each other." (Ch. 7)

"Everything was at right, everything was good, peaceful and friendly" (Ralph, 102)

# LORD OF THE FLIES CHAPTER 7 COMPREHENSION ACTIVITIES AND NOVEL STUDY

Textual Evidence:

2. Question:

What sort of performance do the boys put on? What is performance is disturbing? Why?

Answer:

Textual Evidence:

3. Question:

Why is Ralph concerned about leaving Piggy with the boys?

Describe how Jack treats Ralph on the island. How does this affect Ralph?

Describe how Jack treats Ralph on the island. How does this affect Ralph?

Use the following questions to help you structure your reflection and responses. Each box will have a question to answer. If there is no question to answer, it is a question to answer.

Did you think?

What is a reaction (positive, emotional) to what one of the characters said or did? (If the character is asking the question to answer, it is a question to answer.)

What is a reaction (positive, emotional) to what one of the characters said or did?

What is a reaction (positive, emotional) to what one of the characters said or did?

-GOOGLE DOC

-CAN BE EDITED TO TEACHER PREFERENCE

-PERFECT FOR A SUB DAY

-PERFECT FOR A REGULAR DAY

-HARD COPY OR DIGITAL

Unspoken agreement, but Jack was the strongest.

"Right of course."

"And you know."

# Lord Of The Flies Chapter 7 Study Guide Answers

**Henry Holt & Company, LLC**



## Lord Of The Flies Chapter 7 Study Guide Answers:

**Lord of the Flies (ENHANCED eBook)** Karen Malouf, 1990-09-01 A teaching guide to accompany the study of the novel Lord of the Flies by William Golding      Lord of the Flies William Golding, 1989      Secondary Instructional Methods Kenneth D. Moore, Cheri Quinn, 1993      *The Lord of the Flies* Mary Elizabeth, 1999-11 Activities to be used in the classroom to accompany the reading of Lord of the Flies by William Golding      **The Standards-Based Classroom** Emily Rinkema, Stan Williams, 2018-08-10 Win big in the standards based classroom Standards Based Learning SBL is NOT standardization In fact when we recognize the central purpose of SBL which is to make learning the goal for all students we can design systems and structures that are more personal more flexible and more engaging for us and for our students At its core SBL simply asks us to organize our teaching and learning around three questions These questions guide the creation of targets the development of assessments the instructional planning and the systems to communicate learning Where do we want our learners to go How do we know where our learners are in relation to where we want them to go How do we move them from where they are towards or beyond where we want them to be While simple at the core the transition to a standards based classroom is anything but The complexity comes in the implementation the integration into existing systems and the difficult task of moving away from what's most comfortable The Standards Based Classroom provides practical strategies and steps based on many years of both failures and successes to support educators during this transition to a standards based system The accessible and concrete examples tools and templates in the book can be adapted into any classroom Teachers who are new to SBL will understand the parts experienced teachers will see the connections to current practices and all educators will realize the potential SBL has to transform learning      Connecting Across Disciplines Susan Chenelle, Audrey Fisch, 2016-02-10 While the Common Core has made informational text a focal point in English language arts classrooms around the country it has also made literacy a key concern in other subjects Teaching literacy in the disciplines and navigating informational texts are challenging prospects How can content area teachers find high quality informational texts that will enhance their curriculum How do they go about working with these new texts Most importantly how do teachers balance their responsibility towards their subject matter with the new charge to incorporate disciplinary literacy The key is to connect communicate and collaborate Teachers can meet these challenges together and enhance student literacy engagement and motivation along the way This volume offers a practical model that teachers in any discipline can use to incorporate informational texts into their classrooms on their own or in collaboration with colleagues in other content areas We also share suggestions and ideas for initiating and implementing collaboration between teachers of any discipline even those working at the secondary level with complex schedules and curricula      **Elements of Literature** Howard Battles, 1989 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key      Elements of

Literature Henry Holt & Company, LLC,1989      A Portrait of the Artist as a Young Man James Joyce,1989      *Elements of Literature* ,1989      **The Light in the Forest** Conrad Richter,Holt Rinehart & Winston, Henry Holt & Company, LLC,1989  
*To Kill a Mockingbird* Donna Reardon,Harper Lee,Robert Anderson,1998 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key      *Jane Eyre* Henry Holt & Company, LLC,1989      Of Mice & Men Henry Holt & Company, LLC,1989-01-01      **Roll of Thunder, Hear My Cry** Holt,Mildred D. Taylor,1989 The vivid story of a black family whose warm ties to each other and their land give them strength to defy rural Southern racism during the Depression Entirely through its own internal development the novel shows the rich inner rewards of black pride love and independence despite the certainty of outer defeat Booklist starred review Newbery Medal Award American Book Award Honor Book An ALA Notable Book A NCSS CBC Notable Children s Trade Book in the Field of Social Studies A Boston Globe Horn Book Award Honor Book      **The Adventures of Huckleberry Finn** Holt,1989      **Golding** Coles Editorial Board,1987 Author life and works Plot Characters Summaries and commentaries Structure Characterization Meaning Style Golding s technique  
**English in Australia** ,2003      *El-Hi Textbooks & Serials in Print, 2005* ,2005      **The Athenaeum** ,1907

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