



GR 11 Life Sciences Paper 2 scope

- 1 November 2024 -

The following framework outlines the detailed assessment of topics covered in the examination. Teachers are advised to review it with learners to ensure full understanding and effective preparation.

Biological terms: Ecosystems, ecology, environment, ecological niche, Interspecific competition, Intraspecific competition, Competitive exclusion, population density, population size, mortality, natality, chordate, cephalization, immigration, emigration, predator, prey, parasitism, resource partitioning, competition, parasitism, mutualism, commensalism, census, eukaryotic, procaryotic, alien plant species, monocultures, poaching, culling, eutrophication, , thallus, , indigenous plants, global warming, carbon footprint, food security , biodiversity , ozone, rhizoids, rhizome , pistil, invertebrates, specie, population, vaccination, antibiotics, pathogen, sexual reproduction	
Micro -organisms Structure and characteristics of: <ul style="list-style-type: none">- Viruses- Bacterium- Fungi- Protista	Biodiversity in plants - Identify the different plant groups <ul style="list-style-type: none">- The presents or absence of the key features of the four groups of plants:<ul style="list-style-type: none">- Vascular tissues- True leaves- Seed or spore- Fruit- Water for reproduction# Distinguish between the gametophyte generation and sporophyte generation in Bryophytes and Pteridophytes
Conditions in which bread mould grow	
Explain what a heterotrophic organism is	Structure of a flower
The role that Fungi plays in the environment	Adaptions for wind pollinations
Malaria - What cause malaria	Advantages of sexual reproduction
- Symptoms of malaria	
- How can you prevent malaria	
Biodiversity in Animals	Population Ecology
Key features of the six Phyla: <ul style="list-style-type: none">- Symmetry- Number and names of tissues layers- Number of openings in gut- Coelom- Cephalisation- Blood systems	<ul style="list-style-type: none">- Factors that influence population size- Logistic and geometric growth curves and their phases- Predator-prey relation# Be able to determine which graph indicate the prey/predator and why- Determine the size of a population: Quadrant method and mark/capture

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S Marginson



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The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Nuclear Science Abstracts ,1971 *Proceedings of the High School Conference of November 1910-November 1931* ,1929 *School Bulletin* Minneapolis Public Schools,1960 **Grade Teacher** ,1960 **School Bulletin** Minneapolis Public Schools. Board of Education,1961 *The Chicago Schools Journal* ,1953 **Children's Museum News** Brooklyn Institute of Arts and Sciences. Children's Museum,1928 **Personnel Management Abstracts** ,1970 *Transforming Education for Sustainability* María S. Rivera Maulucci,Stephanie Pfirman,Hilary S. Callahan,2023-06-20 This book investigates how educators and researchers in the sciences social sciences and the arts connect concepts of sustainability to work in their fields of study and in the classrooms where they teach the next generation Sustainability with a focus on justice authenticity and inclusivity can be integrated into many different courses or disciplines even if it is beyond their historical focus The narratives describe sustainability education in the classroom the laboratory and the field broadly defined and how the authors navigate the complexities of particular sustainability issues such as climate change water quality soil health biodiversity resource use and education in authentic ways that convey their complexity the sociopolitical context and their hopes for the future The chapters explore how faculty engage students in learning about sustainability and the ways in which working at the edge of what we know about sustainability can be a significant source of engagement motivation and challenge The authors discuss how they create learning experiences that foster democratic practices in which students are

not just following protocols but have a stake in creative decision making collecting and analysing data and posing authentic questions They also describe what happens when students are not just passively receiving information but actively analysing debating dialoguing arguing from evidence and constructing nuanced understandings of complex socioscientific sustainability issues The narratives include undergraduate student perspectives on what it means to engage in sustainability research and learning how students navigate the complexities and contradictions inherent in sustainability issues what makes for authentic empowering learning experiences and how students are encouraged to persevere in the field This is an open access book Prospects of Fungal Biotechnologies for Livestock Volume 2 Arti Gupta,2025-11-22 This multi volume set encompasses a substantial amount of research on fungal infections emphasising relevant data in the discussion It is intended to address the major causes of fungal biotechnological aspects while bringing in the most recent data concerning discoveries in livestock management Each volume in the set will provide readers with the necessary information complemented by the areas of focus outlined in the accompanying volumes The set covers topics spanning from basic concepts to the health management to engineering using cell lines and approaching the bioprocess technology with particular focus on recent developments Volume 2 is a comprehensive resource on fungal infections particularly in livestock management It consolidates extensive research and data on these infections causes and biotechnological aspects The content spans from foundational knowledge to advanced topics such as health management and the application of cell line engineering A significant focus is on bioprocess technology reflecting the latest advancements in this area This includes novel diagnostic techniques and emerging therapies that are reshaping the management of fungal diseases in animals The book also explores current treatments ranging from established antifungal drugs to cutting edge approaches like nanotechnology based tools and immunotherapies By providing a one source repository of information the book is a valuable tool for professionals in veterinary medicine livestock management and biotechnology research It addresses the scientific community and offers practical insights for field applications aiming to bridge the gap between research and real world challenges in managing fungal infections in livestock *Annual Report* ,1916 **Journal of the American Medical Association** American Medical Association,1903 Includes proceedings of the Association papers read at the annual sessions and list of current medical literature **Forest Leaves** ,1920 **New York Review of the Telegraph and Telephone and Electrical Journal** ,1910 **Municipal Journal and Public Works** ,1910 **The Index** ,1907 *Union Signal and World's White Ribbon* Mary Bannister Willard,Frances Elizabeth Willard,Julia A. Ames,Mary Allen West,Lillian M. N. Ames Stevens,Ella Alexander Boole,Ida Belle Wise Smith,Mrs. D. Leigh Colvin,Mrs. Glenn G. Hays,Mrs. Kermit S. Edgar,1918 Army and Navy Register ,1926 Monthly Weather Review ,1908

Life Science Grade 11 2014 November P Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Life Science Grade 11 2014 November P**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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