

1.1.5 Measured using a scaler:

- A Gravitational acceleration
- B Gravity
- C Weight
- D Mass

1.1.6 An example of unbalanced forces is:

- A pushing against a wall
- B sitting on a chair
- C writing in your book
- D laying on the bed

(2)

1.2 Provide the correct TERM for each of the following descriptions.

1.2.1 Difference in electrical potential energy per charge between 2 different points.

1.2.2 Current that flows from positive to negative.

1.2.3 Component with variable resistance.

1.2.4 Sub-atomic particle that can be moved between objects. (4)

1.3 State whether the following statements are TRUE or FALSE AND CORRECT IT IF IT IS FALSE.

1.3.1 2 lightbulbs connected in series will shine brighter than 2 lightbulbs connect in parallel if they have the same number of cells.

1.3.2 In a parallel circuit the resistance will increase if a lightbulb is added.

1.3.3 The voltage in a series circuit over the lightbulbs add up to the voltage over the battery.

1.3.4 If an object is negatively charged, it means it lost electrons to another object.

1.3.5 During thunderstorms, electrons on the underside of clouds are repelled by protons on the earth.

(5)

Total section A: [18]

## SECTION B

### QUESTION 2

The diagram below is an electrical circuit.



2.1 What type of circuit is shown above. Give a reason for your answer. (2)

2.2 List ONE component that should be added to the circuit above AND give its symbol. (2)

2.3 Draw a circuit diagram of the above circuit if a switch and a lightbulb in parallel was added. (3)

2.4 Which lightbulb will shine the brightest and why? (2)  
(9)

# **Natural Science Grade 9 Question Paper For Term 2014**

**Ignacio J. Navarro, Victor Yepes, Jose  
V. Mart**



## **Natural Science Grade 9 Question Paper For Term 2014:**

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**Life and the Student** Charles Horton Cooley, 2015-01-31 Life and the Student 1927 with a new introduction by Jonathan B Imber is a compilation of reflections commentaries and letters from other scholars that Charles Horton Cooley accumulated throughout his life The book includes personal passages on various topics within the realms of reading and writing thinking art science sociology academia religion and human nature There is no formal structure to the book except the literary sense that organizes these thoughts and observations about life It is impossible to categorize these widely ranging commentaries They include discussions of the automobile the impressionable nature of young people the claim that the question of racial superiority is still unresolved his belief that eugenists are inconsistent in their views and more Cooley s work sought to emphasize the connection between society and the individual He believed that the two could only be understood in relationship to each other While researching the effects of social responses and social participation he created the concept of the looking glass self which is the theory that a person s sense of self grows out of interpersonal interactions and the perceptions of others Cooley also showed that social life and the relationship between groups and communities stems from mental phenomena

*Drawing for Science Education* Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the

teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

**Disaster Risk Reduction for Resilience** Saeid Eslamian, Faezeh Eslamian, 2023-03-29 This book is part of a six volume series on Disaster Risk Reduction and Resilience The series aims to fill in gaps in theory and practice in the Sendai Framework and provides additional resources methodologies and communication strategies to enhance the plan for action and targets proposed by the Sendai Framework The series will appeal to a broad range of researchers academics students policy makers and practitioners in engineering environmental science and geography geoscience emergency management finance community adaptation atmospheric science and information technology This volume offers indigenous approaches to disaster risk reduction community sustainability and climate change resilience as well as agro ecological innovations for improving resilience to climate change The focus is on adaptation strategies for sustainable terrestrial and marine ecosystems to reduce the impacts of anthropogenic factors that exacerbate disaster risk including hydro meteorological services for climate resilience food security measures in agriculture and livestock flood mitigation plans and increased climate change education and awareness The book concludes with three case studies in Africa detailing the impacts of strengthened climate change resilience measures adaptive social protections and improved water availability through hydro electric technologies

**Sri Lanka National Bibliography** , 2015-07 The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world

**New Caledonia** P. Maurizot, N. Mortimer, 2020-07-09 This memoir summarizes the current knowledge of New Caledonia s geology geodynamic evolution and mineral resources based on published and unpublished information It comprises 10 research papers each addressing a particular geological assemblage or topic After an introductory chapter and a review of the published geodynamic models of evolution of the SW Pacific chapters 3 to 5 focus on the main geological assemblages of Grande Terre the Pre Late Cretaceous basement terranes the Late Cretaceous to Eocene cover and the Eocene subduction obduction complex one of the largest and best preserved in the world Chapter 6 is

devoted to the Loyalty Islands and Ridge Chapter 7 deals with the mostly terrestrial post obduction units including regolith Chapter 8 deals with palaeobiogeography and discuss plausible scenarios of biotic evolution Chapters 9 and 10 provide an comprehensive review of New Caledonia s mineral resources The volume will interest stratigraphers sedimentologists marine geologists palaeontologists palaeogeographers igneous and metamorphic petrologists geochemists geochronologists and specialists in tectonics geodynamic evolution regolith ophiolites and economic geology *Progressing Students' Language Day by Day* Alison L. Bailey, Margaret Heritage, 2018-07-26 Because content and language learning go hand in hand New content standards integrate content and language in ways prior standards have never done That s why it s so critically important that teachers attend to both content and language development when introducing new subject matter especially for English learners Here s your opportunity to get started tomorrow and every day thereafter Alison Bailey and Margaret Heritage s all new *Progressing Students Language Day by Day* What s so utterly ground breaking about this book is Bailey and Heritage s Dynamic Language Learning Progression DLLP process research based tools for obtaining much deeper insight into a student s language progress then for identifying the most appropriate instructional steps to elevate language proficiency and content knowledge Step by step Bailey and Heritage describe how to Engage with students to advance their development of sophisticated high leverage language features for explaining content Use the DLLP approach to formative assessment then plan your teaching in response to assessment evidence Examine words sentences and discourse the three dimensions of language that are part of the DLLP process for cultivating language development Discover how leadership support and communities of practice CoPs can facilitate a successful and sustainable implementation of the DLLP process Listen more closely and uncover new ways to advance content learning with *Progressing Students Language Day by Day* directly by your side Alison Bailey and Margaret Heritage open our eyes to the often invisible and context specific language demands embedded in content learning Understanding the ubiquitous and highly influential role of language in learning takes time and effort but leads to transformative practice *Progressing Students Language Learning Day by Day* offers an insightful and concrete framework to begin this transformation Paola Uccelli Professor of Education Harvard University

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Tanzania The book highlights elements of best practice challenges and weaknesses and makes recommendations for the continued and improved realisation of the right to play The book will be a valuable resource for researchers academics advocates and policy makers working in the areas of Children s Rights International Human Rights Law Public International Law Child Welfare and Education

**Sustainability assessment of concrete bridge deck designs in coastal environments using neutrosophic criteria weights** Ignacio J. Navarro, Victor Yepes, Jose V. Mart, Essential infrastructures such as bridges are designed to provide a long lasting and intergenerational functionality In those cases sustainability becomes of paramount importance when the infrastructure is exposed to aggressive environments which can jeopardise their durability and lead to significant maintenance demands The assessment of sustainability is however often complex and uncertain The present study assesses the sustainability performance of 16 alternative designs of a concrete bridge deck in a coastal environment on the basis of a neutrosophic group analytic hierarchy process AHP The use of neutrosophic logic in the field of multi criteria decision making as a generalisation of the widely used fuzzy logic allows for a proper capture of the vagueness and uncertainties of the judgements emitted by the decision makers TOPSIS technique is then used to aggregate the different sustainability criteria From the results it is derived that only the simultaneous consideration of the economic environmental and social life cycle impacts of a design shall lead to adequate sustainable designs Choices made based on the optimality of a design in only some of the sustainability pillars will lead to erroneous conclusions The use of concrete with silica fume has resulted in a sustainability performance of 46.3% better than conventional concrete designs

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