

# Matric Final Exam Time Table 2025

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REPUBLIC OF SOUTH AFRICA



### 2025 NATIONAL SENIOR CERTIFICATE (NSC) OCTOBER/NOVEMBER EXAMINATIONS TIMETABLE

WEEK 1	09:00	14:00
Monday 20/10	NON-EXAMINATION DAY	
Tuesday 21/10	Computer Applications Tech P1 (3hrs) Practical	Hindi, Gujarati, Tamil, Telegu, Urdu HL P1 (2hrs) Hindi, Gujarati, Tamil, Telegu, Urdu FAL P1 (2hrs) Hindi, Gujarati, Tamil, Telegu, Urdu SAL P1 (2hrs) Hebrew SAL P1 (2hrs) German HL, SAL P1 (2hrs)
Wednesday 22/10	Information Technology P1 (3hrs) Practical	Arabic, French, Italian, Mandarin, Modern Greek, Serbian, Spanish SAL P1 (2hrs) Latin SAL P1 (3hrs) Portuguese HL, FAL, SAL P1 (2hrs)
Thursday 23/10	English HL P3 (3hrs) English FAL P3 (2½hrs) English SAL P3 (2½hrs)	Arabic, French, Italian, Mandarin, Modern Greek, Serbian, Spanish SAL P2 (2hrs) Latin SAL P2 (2hrs) Portuguese HL P2 (2½hrs), FAL, SAL P2 (2hr) Equine Studies (3hrs)
Friday 24/10	Afrikaans HL P3 (3hrs) Afrikaans FAL P3 (2½hrs) Afrikaans SAL P3 (2½hrs)	Hindi, Gujarati, Tamil, Telegu, Urdu HL P2 (2½hrs) Hindi, Gujarati, Tamil, Telegu, Urdu FAL P2 (2hrs) Hindi, Gujarati, Tamil, Telegu, Urdu SAL P2 (2hrs) Hebrew SAL P2 (2hrs) German HL P2 (2½hrs), SAL P2 (2hrs)
WEEK 2	09:00	14:00
Monday 27/10	IsiZulu, IsiXhosa, siSwati, IsiNdebele HL P3 (3hrs), FAL P3 (2½hrs), SAL P3 (2½hrs)	Accounting P1 (2hrs)
Tuesday 28/10	Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P3 (3hrs), FAL P3 (2½hrs), SAL P3 (2½hrs) South African Sign Language HL P3 (3hrs)	Civil Technology (3hrs) Sport and Exercise Science (3hrs)
Wednesday 29/10	English HL P1 (2hrs) English FAL P1 (2hrs) English SAL P1 (2hrs)	Hindi, Gujarati, Tamil, Telegu, Urdu HL P3 (2½hrs) FAL P3 (2½hrs) Portuguese, German HL P3 (2½hrs) Portuguese FAL P3 (2½hrs)
Thursday 30/10	History P1 (3hrs)	Engineering Graphics and Design P1 (3hrs)
Friday 31/10	Mathematics P1 (3hrs) Mathematical Literacy P1 (3hrs) Technical Mathematics P1 (3hrs)	Religion Studies P1 (2hrs)
WEEK 3	09:00	14:00
Monday 03/11	Mathematics P2 (3hrs) Mathematical Literacy P2 (3hrs) Technical Mathematics P2 (3hrs)	Agricultural Sciences P1 (2½hrs)
Tuesday 04/11	IsiZulu, IsiXhosa, siSwati, IsiNdebele HL P1 (2hrs), FAL P1 (2hrs), SAL P1 (2hrs)	Accounting P2 (2hrs) Maritime Economics (3hrs)
Wednesday 05/11	Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P1 (2hrs), FAL P1 (2hrs), SAL P1 (2hrs) South African Sign Language HL P1 (2hrs)	Religion Studies P2 (2hrs) Mechanical Technology (3hrs)
Thursday 06/11	IsiZulu, IsiXhosa, siSwati, IsiNdebele HL P2 (2½hrs), FAL P2 (2½hrs), SAL P2 (1½hrs)	Business Studies P1 (2hrs)
Friday 07/11	Physical Sciences (Physics) P1 (3hrs) Technical Sciences P1 (3hrs)	History P2 (3hrs)



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# Mathslits Final Axam P

**Oscar Krisen Buros**



## Mathslits Final Axam P:

Mobile Learning and Mathematics Helen Crompton, John Traxler, 2015-02-11 Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study Current Practices in Quantitative Literacy Rick Gillman, 2006 Presents a wide sampling of efforts being made on campuses across the country to achieve our common goal of having a quantitatively literate citizenry The Educator's Handbook for Understanding and Closing Achievement Gaps Joseph Murphy, 2010 Beginning with a remarkably comprehensive and accessible analysis of the gap s causes the book offers a refreshingly balanced evidence based state of the art outline of productive solutions that should inform the work of all educational stakeholders Ken Leithwood Professor OISE University of Toronto No one is better positioned than Joseph Murphy to provide lessons for education leaders on this important topic Andrew Porter George and Diane Weiss Professor of Education University of Pennsylvania For too long the achievement gap has been proclaimed discussed and then dismissed as a subject of despair Seldom has it been systematically defined placed in historical perspective or positively addressed Through thorough scholarship comprehensive knowledge and creativity this book fills that void James W Guthrie Patricia and Rodes Hart Professor of Educational Leadership and Public Policy Vanderbilt University While offering no simple pathway to progress this book reminds us how much more we can do to close achievement gaps Michael S Knapp Director Center for the Study of Teaching Policy University of Washington Distinguished researcher Joseph F Murphy has gathered and analyzed the most up to date research and data to help headteachers understand what the achievement gap is why it persists and what teachers can do about it This comprehensive handbook Examines external factors that contribute to achievement gaps such as socioeconomic status family environment racism and individual differences Covers internal factors such as instruction school culture and school support Provides strategies for addressing both internal and external factors to make an impact ., 1874 The Educational year book. [5 issues]., 1879 **Our Schools and Colleges** Frederick Shirley Dumaesq de Carteret-Bisson, 1884 *Calendar for the Session 1887/88* University College, Liverpool, 1887 **The Reference Catalogue of Current Literature**, 1893 **Oxford University Gazette** University of Oxford, 1920 **Final Report of the Commissioners** Great Britain. Royal Commission on University Education in London, 1913 **A Critical Dictionary of**

**English Literature, and British and American Authors, Living and Deceased, from the Earliest Accounts to the Middle of the Nineteenth Century** Samuel Austin Allibone,1891      *Basic Business Statistics: Concepts and Applications* Mark Berenson,David Levine,Kathryn A Szabat,Timothy C Krehbiel,2012-08-24 Student friendly stats Berenson s fresh conversational writing style and streamlined design helps students with their comprehension of the concepts and creates a thoroughly readable learning experience Basic Business Statistics emphasises the use of statistics to analyse and interpret data and assumes that computer software is an integral part of this analysis Berenson s real world business focus takes students beyond the pure theory by relating statistical concepts to functional areas of business with real people working in real business environments using statistics to tackle real business challenges      *Quantitative Literacy* Bruce Crauder,2011-12-16      **Readers' Guide to Periodical Literature** ,1915      **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie,1915 An author subject index to selected general interest periodicals of reference value in libraries      Mémoires Et Comptes Rendus de la Société Royale Du Canada Royal Society of Canada,1886      *Statuta Universitatis Oxoniensis* University of Oxford,1908      **University Record** University of Chicago,1900      *Tests in Print II* Oscar Krisen Buros,1974      **Journal of Education and School World** ,1903

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